



# SSPP School News

13<sup>th</sup> January 2023 Issue 15



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**LET TODAY BE THE  
START OF  
SOMETHING NEW**

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# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

[admin.sspeterandpauls@redbridge.gov.uk](mailto:admin.sspeterandpauls@redbridge.gov.uk)



*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

Happy New Year, I hope you enjoyed the Christmas break with your families. On behalf of the staff and myself may I thank you, for all the generous gifts received; once again your generosity is very humbling.

We began the week by looking at new beginnings and the benefits of making a new year's resolution. We agreed collectively that following our school vision statement 'To Be the Best You Can Be' would be an appropriate resolution for 2023. Mrs Leary also reinforced new beginnings in our celebration assembly this week, with the launch of the new PSHE topic of 'Dreams and Goals'

On Tuesday, Father Andrew celebrated mass in school; even the youngest children in the school, joined in with the singing and prayers in such a reverent way.

Y5 enjoyed the expertise of an experienced rugby coach yesterday as they began a series of Tag Rugby coaching sessions. It has been a busy first week back.

We have noticed that some children are wearing new watches to school, possibly expensive Christmas gifts. These watches must not be brought into school, as they can access the internet, play games, take photographs etc. all of which can be safeguarding risks and disturb children's learning. NO electronic items should be brought into school, including fit-bits, step counters etc, if a child wishes to wear a watch, it should be an ordinary analogue watch. Valuable items in school can get lost, broken or stolen therefore it is better for everyone if these items stay at home.

At SSPP we have high expectations for learning, behaviour and uniform. Please ensure you are familiar with the school uniform policy, on the school website; jewellery is not allowed, including earrings. Any child wearing earrings will be asked to remove them. Please also note that only black school shoes should be worn, which can be polished, no trainers or boots.

Please take some time to discuss the school menu with your child, it is possible for parents to pre-order meals. If your child does not like the food they have selected, it is not possible to provide an alternative; you may consider providing a packed lunch in the future; there will always be a vegetarian option and a salad bar to choose from.

I wish you all a lovely weekend.

God bless,

Mrs S Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### Monday 9<sup>th</sup> January

First Day of the Spring Term

#### Wednesday 18<sup>th</sup> January

EYFS Coffee Morning – 9:00am

#### Thursday 19<sup>th</sup> January

1A Class Assembly – 9:00am

#### Tuesday 24<sup>th</sup> January

Y6 Maths Booster Begins

#### Thursday 26<sup>th</sup> January

2I Class Assembly – 9:00am

#### Thursday 26<sup>th</sup> January

Y6 Reading Booster Begins

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 23

*A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community.*



Children with disabilities should be respected and part of the group.  
© UNICEF/UNEP/WHO/World Bank

## Gospel Reflection (John 1:29-34)

In Sunday's gospel, John tells us how he saw the Holy Spirit come like a dove to rest on Jesus. Because of this John believed that Jesus was the Son of God. Seeing Jesus coming towards him, John said, "Look, there is the lamb of God that takes away the sin of the world. This is the one I spoke of when I said, 'A man is coming after me who ranks before me because he existed before me.' I did not know him myself, and yet it was to reveal him to Israel that I came baptising with water." John also declared, "I saw the Spirit coming down on him from heaven like a dove and resting on him. I did not know him myself, but he who sent me to baptise with water had said to me, 'The man on whom you see the Spirit come down and rest is the one who is going to baptise with the Holy Spirit.' Yes, I have seen and I am the witness that he is the Chosen One of God."

## Prayer for the week

God of light, you sent the Spirit down upon your Son so that others might know who he was. Send your Spirit on us, so that we might spread your message of love and peace to others. Amen.

*"Let us ask our Lord to help us bear shining witness to his love in every area of our lives." Pope Francis*

## Star Pupil Awards

N	Ume-Kulsoom
RC	Zaidan
RS	Sanjana
1A	Austen
1C	Aadhira
2I	Nevin
2P	Sebastian
3S	
3W	Andreea
4B	Elijah
4M	Lakeisha
5C	Ridan
5S	Joshua
6B	Mariam
6R	Milly

## Attendance w/e 13<sup>th</sup> January 92.80%

Class	% (Target 95.5%) Class attendance weekly percentages since the 5 <sup>th</sup> September 2022  Gold = Highest Green = Above 96% Red = Below 96%
RC	79.60%
RS	88.85%
1A	89.00%
1C	94.00%
2I	98.97%
2P	97.93%
3S	93.60%
3W	95.20%
4B	93.85%
4M	96.80%
5C	95.00%
5S	95.17%
6B	92.41%
6R	85.52%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

## School Games Values Certificates

Look out for more certificates being issued in future newsletters.



## Upcoming Dates

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1A Class Assembly – 9:00am

**Tuesday 24<sup>th</sup> January**

Y6 Maths Booster Begins

**Thursday 26<sup>th</sup> January**

2I Class Assembly – 9:00am





## House Points Totals

NEWMAN 

897

MANNING 

1604

VAUGHAN 

1392

WISEMAN 

862



**SCHOOL NEWS**

## Saint of the Week: St Elizabeth Ann Seton (1774–1821)

Saint Elizabeth Ann Seton was the first citizen of the United States to be canonized a saint. She was born in New York into a prestigious and loving Anglican family of strong faith just two years before the Declaration of Independence was written. Her father was a well-respected physician. Unfortunately, her mother died when Elizabeth was only three.

After moving to Italy to care for her husband in a warmer climate, he died leaving her and their family alone in a foreign land. She moved back to America and became a teacher in New York, but when word of her conversion to Catholicism spread, the Episcopalian parents whose children she taught withdrew them. Eventually, in 1809 at the invitation of the Sulpician Order, she moved to Maryland where she founded a congregation of sisters and started the first Catholic grade school in America. The school offered a free education to poor girls. Elizabeth was elected superior of the congregation and was henceforth called "Mother Seton." Her daughters were able to live with her and continue their education at the school, and her sons lived and were educated at the nearby boys' school. She remained superior until her death at the age of forty-six. She continued her childhood love of caring for the poor and inspiring many others to do the same.

*Saint Elizabeth, God permitted you to endure many trials in life, but through them all you persevered and deepened your trust in Him. Please pray for me when I encounter difficulties. May I have the faith that you had and discover the riches that you discovered.*



## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### Articles of the Week



**Holocaust Memorial Day** is on the **27 January** every year.

27 January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. On this day we remember the six million Jewish people who were killed during the Holocaust, alongside millions of other people who were killed under Nazi persecution and in genocides that followed in Cambodia, Rwanda, Bosnia and Darfur.

*Holocaust Memorial Day is for everyone.* Each year across the UK, thousands of people come together to learn more about the past and take action to create a safer future. We know they learn more, empathise more and do more.

**Holocaust Memorial Day** reminds us to speak up and do something when we see discrimination and hatred.

Create a piece of art or poetry to communicate some of the words and actions that might be seen as 'anti-genocide' such as understanding, respect, freedom, hope or acceptance.

Article 2, Non-Discrimination is one of the General Principles of the CRC. This means it relates directly to all the other articles. With a partner, choose a few random articles and for each one ask yourselves how non-discrimination can help us to more fully understand that right.

## West Ham Corner

We arrive back to the weekly grind of the Premier League after a short dalliance with West Ham players at the World Cup.

The optimism that the break given by the World Cup taking place, might help us stop the rot which had appeared to set in didn't even last one game.

Boxing Day saw us travel to Arsenal and give them a late Christmas gift as we lost 3-1. To make it worse we took the lead with a Benrahma penalty, but a poor second half saw us throw that away.

Next up, Brentford visited the London stadium and odds-on favourite to score Ivan Toney did so in a 2-0 win for the visitors.

We went to Leeds after the New Year and managed to secure a point with a 2-2 draw, but with the poor run having gone on so long, and other teams starting to pick up points, we now go into the league game against Wolves on Saturday level on points with the third spot in the relegation zone, a spot which is currently held by Everton who we happen to play the following week.

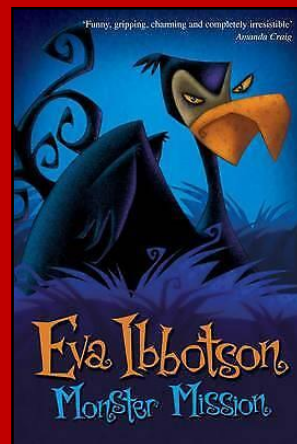
There was the brief respite of a narrow squeak past Brentford's B team in the FA Cup meaning we now face Derby in the 4<sup>th</sup> round.

**Latest Result:** Leeds United 2 – 2 West Ham United

**League Position:** 17<sup>th</sup>



## Recommended Read Year 3



*Three children are stolen and taken to a bizarre island, which is home to some extraordinary creatures – including mermaids, selkies and the legendary kraken. The island is the base for a very mysterious mission. But the magical adventure is cut short, when the island is suddenly under siege.*

If you liked this then try:

+ 'The Abominables' by Eva Ibbotson

+ 'The Accidental Prime Minister' (Series) by Tom McLaughlin

+ 'Bertie and the Alien Chicken' by Jenny Pearson



## Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Angeline	Year 5
2	Naomi	Year 5
3	Moriah	Year 6
4	Chinualum	Year 5
5	Bhavagnya	Year 4
6	Jessica	Year 5
7	Harleen	Year 5
8	Navjot	Year 6
9	Austin	Year 5
10	Timothy	Year 5

## Community News



As we start the Spring Term, we take this opportunity to welcome Mrs Kumar to Reception and Ms Cutri to Year 4.

We hope you get the chance to meet them at future school events.

**WELCOME**



## Recent Tweets – @SSPP\_Primary



SSPPCatholicPrimary  
@SSPP\_Primary

We were very sad to hear of the passing of Pope Emeritus Benedict XVI and offer our prayers thanking him for his life of service to God and the Church.

#SSPP





# #BOOKMATCH

© The Reader Teacher  
Books for fans of Sam Copeland



**IF YOU LIKE SAM COPELAND, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



### Sam Copeland

- + Charlie Turns Into A T-Rex
- + Charlie Morphs Into A Mammoth
- + Charlie changes Into A Chicken
- + Uma And The Answer To Absolutely Everything

## Reception

We have had a jam packed week in Reception. We have been talking about our feelings every morning. Children say they are excited and happy to come to school. We have been busy creating with the Lego and blocks. Children have been making Number blocks with the cubes.





## EYFS Coffee Morning

On Wednesday 18<sup>th</sup> January at 9:00am. I will be holding a Coffee morning for Nursery and Reception parents. This is an opportunity to meet me and get an insight to all the new exciting opportunities that will be provided by the EYFS team.

I look forward to seeing all of you there.

Thank you

Mrs Kumar



## Jesuit Pupil Profile Virtues – Spring 1

Our next two values are: **Attentive & Discerning**

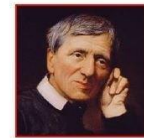
Further details about the meaning behind these virtues can be found on the School Website.

The start of the Spring term begins that slow walk back to the light and warmth of summer. At this time, the days are still dark and cold, but by the end of the half term we are starting to see the shoots of new life.

In this half term, we move into our 'Dreams and Goals' PSHE topic. This is a very reflective time for our children to consider what they want to get out of life. They need to be alert and attentive to others, whilst still ensuring they make choices and decisions to help further their own goals.

Mental Health Week also falls in this half term.

So much of the protection of our own mental health, comes from the decisions we make. Whether we allow 'life' to get on top of us, or use setbacks as fuel to come back even stronger. There is no shame in moments of weakness or in asking for help, but by teaching our children to be discerning, they can try to become informed as to what is really important in their lives.



"God has created me to do him some definite service. He has committed some work to me which he has not committed to another. I have my mission. I may never know it in this life, but I shall be told it in the next. I have a part in a great work."

Blessed John Henry Newman (1801-90)

## Watches – A Reminder

As noted in Mrs Johnson's weekly digest, many children have been treated to new watches over the Christmas holidays. Please note that only simple analogue watches are allowed in school. Any devices which can take photographs, videos or connect to the internet over the mobile network are not allowed in school. Watches will always be removed for lessons such as PE, which means they are then left unsupervised. Our school does not take responsibility for even simple ones at these times.

Please think carefully about the sort of item you want your child to be bringing into school each day – there are clocks in every classroom and in various other locations around the school.





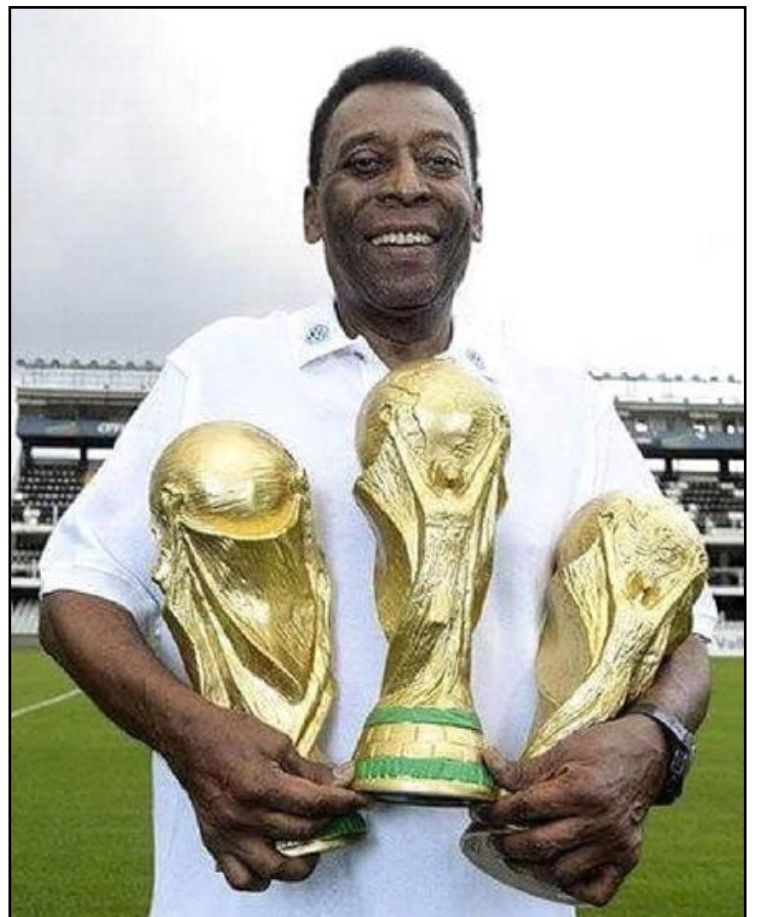
## JIGSAW PSHE ASSEMBLY



On Thursday morning, Mrs Leary led the whole-school PSHE assembly to launch our new Jigsaw topic. The topic for this half term is '**DREAMS AND GOALS**'. Each week, the children will have a Jigsaw PSHE lesson in class, focussing on this theme.

During the assembly, we talked about our goals for this year and our dreams for the future. We found out that we have many aspiring doctors, dentists, teachers, firefighters, police officers, accountants and sports men and women! We learnt about the qualities we need in order to achieve our goals and dreams: practice, perseverance and positivity!

To inspire us, we heard about the life of Pele, one of the greatest footballers of all time, who passed away recently. We learnt about how hard he worked to achieve his dreams in football as well as all the work he did to unite people and to support children from all backgrounds to achieve their dreams.





## Miss Bond's Weekly Maths Problems – KS1

1 Sam has £50

He buys this cap and jumper with his money.



How much money does he have left?

2 One half of a number is 6

What is double the number?

3



I have 42 stickers

I have 60 stickers



Mo gives Alex some stickers.  
They now have the same number of stickers.

How many stickers does Mo give Alex?



The answer to the KS2 problem seen in our last Newsletter:

1 Sam has £29

He gets £28 more for his birthday.  
He buys this cap and jumper with his money.



How much money does he have left?

Sam has £16.51 left.

2 One fifth of a number is 12

What is a half of the number?

$12 \times 5 = 60$

$60 \div 2 = 30$

Half of the number is 30

3



I have 207 stickers

I have 150 stickers



Mo gives Alex some stickers.  
Alex now has twice as many as Mo.  
How many stickers did Mo give Alex?

$207 + 150 = 357$

$357 \div 3 = 119$

Mo gives Alex 31 stickers.



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

A free online safety guide on staying safe on new devices.

Whether you're an internet newbie or a pro at surfing the web, it's always important to keep online safety in mind. We've pulled together a list of top tips to make it easier for you to protect yourself and your devices in the digital world - helping you steer clear of hazards like misleading information and vicious viruses. There's never a bad time to refresh your internet safety knowledge, but it's an especially smart thing to do before you start using any shiny new devices!

In the guide, you'll find tips such as double-checking your news sources, taking breaks from being online and not sharing personal information.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# STAY SAFE ON NEW DEVICES

Whether you're an internet newbie or a pro at surfing the web, it's always important to keep online safety in mind. We've pulled together a list of top tips to make it easier for you to protect yourself and your devices in the digital world - helping you steer clear of hazards like misleading information and vicious viruses. There's never a bad time to refresh your internet safety knowledge, but it's an especially smart thing to do before you start using any shiny new devices!

**Be suspicious of new information**

**SHOW RESPECT TO OTHERS**

**TELL A TRUSTED ADULT IF SOMETHING UPSETS YOU**

**DON'T CHAT WITH STRANGERS**

**TAKE BREAKS FROM BEING ONLINE**

**ASK PERMISSION before downloading anything**

**BE HONEST WITH PARENTS & CARERS**

**TAKE NOTICE OF AGE RESTRICTIONS**

**DOUBLE CHECK YOUR NEWS SOURCES**

**AVOID SHARING PRIVATE PHOTOS**

**Don't give away personal information**

**Stick to trusted apps**

**NOS National Online Safety**

**#WakeUpWednesday**

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.01.2023



**Are you a parent or carer of a child or young person with special educational needs or a disability aged 0-25 living in Redbridge?**

**Do you want your voice heard?**

**Upcoming COFFEE MORNINGS**

**Time: 10am – 12noon**

**DATE: FRIDAY 13TH JANUARY 2023**

**VENUE: GEARIES CHILDREN'S CENTRE**

**GUEST: WES STREETING MP**

**DATE: MONDAY 16TH JANUARY 2023**

**VENUE: THACKERAY DRIVE CHILDREN'S CENTRE**

**GUEST: AUTISM SPECIALIST TEACHER**

**DATE: TUESDAY 24TH JANUARY 2023**

**VENUE: ST JOHN'S COLLEGE OPEN DAY**

**DATE: WEDNESDAY 25TH JANUARY 2023**

**VENUE: NEWBURY HALL CHILDREN'S CENTRE**



**Come along and meet other parent carers, share experiences, signposting and gain mutual support.**

**FREE MEMBERSHIP**

Open to family members and carers of any child or young person with SEND up to the age of 25 years who live in or receive services from Redbridge. Associate membership is available for practitioners.

**MEMBERSHIP FORMS AVAILABLE FROM:**

[www.empoweringparentstogether.org.uk](http://www.empoweringparentstogether.org.uk)  
[info@empoweringparentstogether.org.uk](mailto:info@empoweringparentstogether.org.uk)



07486 880 799  
07486 880 646

**FOLLOW US ON FACEBOOK: Empowering Parents Together - Redbridge**

**FOLLOW US ON TWITTER: @EPT\_Redbridge**



Department  
for Education

London Borough of  
**Redbridge**



**contact** For families  
with disabled children



**Are you a parent or carer of a child or young person with special educational needs or a disability aged 0-25 living in Redbridge?**

**JOIN OUR FREE WEBINARS!**

**Ultimate Parent Teacher Guide to SEND Appeals & Tribunals**

**Thursday 5th January 2023 at 8pm**

**How to improve your child's Executive Functioning Skills**

**Tuesday 10th January 2023 at 8pm**

**Dyspraxia (Developmental Coordination Disorder) - an Introduction**

**Monday 16th January 2023 at 7pm**

**Precision Teaching - Sight Words to Fluency**

**Wednesday 18th January 2023 at 7pm**

**Ultimate Guide to explaining Anxiety to Children with Coping Strategies**

**Thursday 26th January 2023 at 8pm**

**Graphic Facilitation - using Dual Coding to support Learning**

**Tuesday 31st January 2023 at 7pm**

**Please check EPT Facebook page for further details.**

**Please join EPT free membership and book the webinars by text or email.**

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[info@empoweringparentstogether.org.uk](mailto:info@empoweringparentstogether.org.uk)



07486 880 799  
07486 880 646

**FOLLOW US ON FACEBOOK: Empowering Parents Together - Redbridge**

**FOLLOW US ON TWITTER: @EPT\_Redbridge**



Department  
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London Borough of

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**contact** For families  
with disabled children

## Parenting Courses



We would like to draw your attention to some free online parenting courses, which enable parents/carers to develop parenting skills in their own time. The Solihull courses are short modules on a range of subjects from 'Understanding Pregnancy/Labour, Birth and Your Baby' right through to 'Mental Health and Well Being for Parents and Teenagers Only'. The courses are excellent, available in several different languages and FREE to Redbridge residents.

**To access the range of courses go to <https://inourplace.co.uk/> and apply the 'access' code 'BRIDGE'.**

## Cost of Living Crisis

Please see below important links providing information, which may help you with the cost of living crisis.

- Household Support Fund (HSF): [hsf@redbridge.gov.uk](mailto:hsf@redbridge.gov.uk)
- <https://www.redbridge.gov.uk/benefits/cost-of-living-payments> Cost of Living Payments / Low-income benefits
- <https://www.gov.uk/browse/benefits> Includes eligibility, appeals, tax credits and Universal Credit
- List of food banks in Redbridge:  
<https://search3.openobjects.com/mediamanager/redbridge/fsd/files/foodsupportlocationsredbridge.pdf>



# Redbridge Emotional Wellbeing Mental Health Services



## Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



## Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



## Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



## YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
  - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
  - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
  - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
  - Email service (temporarily closed)
  - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



## Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

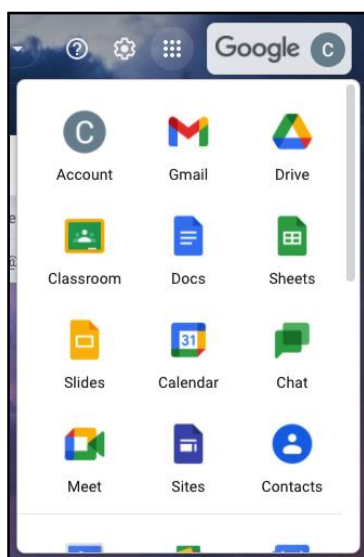
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.