



SSPP School News

9th December 2022 Issue 13



**APPROACH CHRISTMAS
WITH AN EXPECTANT
HUSH, RATHER THAN A
LAST-MINUTE RUSH**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

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Tel: 020 8478 1267

admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

In assembly on Monday, we lit the second Advent candle as a reminder of our faith and the journey of Mary and Joseph to Bethlehem; we are being called to prepare a way for the Lord.

KS1 presented the Christmas nativity 'A King is born' to parents on Tuesday. It is the first time since the pandemic, we have opened our doors at Christmas, to a live audience. I am sure you will all agree, it was amazing! The children were fantastic, beautiful voices, excellent acting and bundles of confidence. I would like to thank all the teachers and support staff involved. Nursery also shared their nativity this week, in their own wonderful way, with a very special performance. Thank you to the nursery staff for helping the children to retell the story of the birth of Jesus.

We continue our Christmas celebrations with a Christmas nativity by Reception on Monday 12th December. The doors open at 1.20pm and the performance will begin at 1.30pm; please be prompt as late arrivals will not be admitted.

Please note the **KS2 carol concert will take place on Tuesday 13th December at 6.30pm** and not Wednesday as previously mentioned.

Wednesday 14th December is our Christmas dinner day, no packed lunches on this day please. Children may wear a Christmas jumper with their school uniform, or a sparkly Christmas accessory, hat/reindeer ears etc.; uniform must be worn.

I would like to thank the Friends of SSPP for the fantastic effort in organising the Winter Wonderland and to the staff who gave up their time to help on the night. A very special thank you to Santa and his helpers, for making many children happy!

Over the years we have supported the Brentwood Catholic Children's Society, with collections at our Christmas events; they now come into school to provide emotional wellbeing support to children. BCCS has kindly donated some very generous food vouchers for vulnerable families in our school. On behalf of the SSPP community, I would like to thank the team at BCCS for their ongoing support for our families.

I wish you all a restful weekend at this very busy time.
God bless,

Mrs S Johnson
Headteacher

Headteacher

Mrs Johnson

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Monday 12th December

Reception Nativity 1.30pm

Tuesday 13th December

KS2 Carol Concert

6:00pm for a 6:30pm start

Wednesday 14th December

Christmas Dinner & Jumper Day

Friday 16th December

Swap 2 Save Event

Tuesday 20th December

Last Day of Term (1:30pm Finish)

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

UNICEF Article 31

*Every child has the right to
relax, play and join in a wide
range of cultural and artistic
activities*



You have a right to play!

UN Convention on the Rights of the Child Article 31

Gospel Reflection (Matthew 11:2-11)

In this Sunday's Gospel, John the Baptist had heard about Jesus Christ's miracles and all the other wonderful things that he was doing. John was puzzled because he had been expecting a Messiah sent by God to judge the world. From his prison cell, he sent messengers to ask if Jesus really was the Messiah. Jesus did not come to judge the world. Instead, Jesus was seeking out people to offer them forgiveness and healing, both physical and spiritual. Forgiving and healing was Jesus' task all those years ago and, if we put our trust in him, this is what he will do for us even today.

Prayer for the week

God of hope, you sent your Son Jesus to bring good news to people who are poor. Help us to be that good news, so that all people around the world can make a better life for themselves and their families. Amen.

"With Christ, our life becomes full and everything makes sense." Pope Francis

Star Pupil Awards

N	
RC	
RS	Charlie
1A	Saint Anthony
1C	Aarohi
2I	Louie
2P	All of 2P
3S	Isabella
3W	Dhvija
4B	Navleen
4M	
5C	
5S	
6B	Talya
6R	Nathaniel

Attendance w/e 9th December 90.37%

Class	% (Target 95.5%) Class attendance weekly percentages since the 5 th September 2022 Gold = Highest Green = Above 96% Red = Below 96%
RC	80.00%
RS	92.50%
1A	95.17%
1C	88.33%
2I	97.59%
2P	92.07%
3S	89.20%
3W	89.20%
4B	93.08%
4M	90.00%
5C	96.79%
5S	91.38%
6B	88.57%
6R	83.93%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

School Games Values Certificates

Look out for more certificates being issued in future newsletters.



Upcoming Dates

Monday 12th December

Reception Nativity 1.30pm

Tuesday 13th December

KS2 Carol Concert

6:00pm for a 6:30pm start

Wednesday 14th December

Christmas Dinner & Jumper Day

Friday 16th December

Swap 2 Save



House Points Totals

NEWMAN 

MANNING 

VAUGHAN 

WISEMAN 

953

1614

1398

774



SCHOOL NEWS

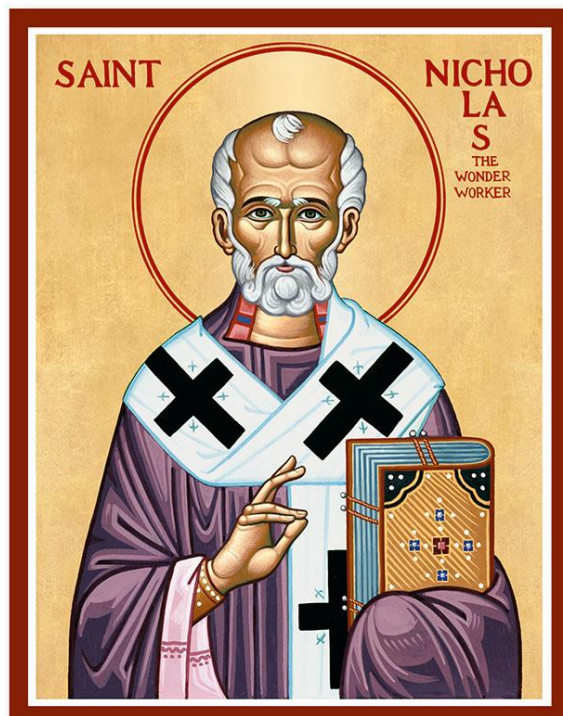
Saint of the Week: Saint Nicholas (c. 3rd – 4th Century)

Little is known about the life of Saint Nicholas, besides that he was the Catholic Bishop of Myra in Asia Minor in the early fourth century. "Nicholas of Myra of Lycia" appears on one of the earliest and most reliable lists of the Bishops at Nicea.

At his death, Saint Nicholas was buried in his see city. Less than a century later, a church was built in his honour in Myra and became a site of pilgrimage. And the Emperor Justinian, in the mid-500s, renovated a long-existing church dedicated to Saint Nicholas in Constantinople. In Rome, a Greek community was worshipping in a basilica dedicated to Saint Nicholas around 600. The church can still be visited today. These churches, and hundreds of others named for Saint Nicholas, prove that devotion to our saint was widespread not long after his death.

Legends state that Nicholas saved three sisters from lives of shame by secretly dropping small sacks of gold through their family's window at night, thus giving each a marriage dowry. Other legends relate that Nicholas secretly put coins in shoes that were left out for him. Nicholas' legacy of gift-giving became a Central-European and Anglo-Saxon expression of the gift-giving formerly exclusive to the Three Kings. Christmas night gift-giving in Northern lands thus slowly replaced the more biblically solid traditions of giving gifts on the Feast of the Epiphany, a custom more popular in Southern Europe and in lands which inherited its traditions.

Saint Nicholas, your service as a bishop included not only teaching correctly the mysteries of our faith but also generous and humble. Help all of us to combine good theology with Christian action like you did.



Rights Respecting / Global Action – Miss Ionita's Weekly Information

"Here we go again!"

Due to its popularity in the 1st edition, "Swap to Save" is coming back next Friday the 16th December, at 2.45 pm.



So..."Do you have a pair of shoes your child has outgrown? Or clothes you think would be useful to another person? Do you have toys which your child does not play with anymore and they just occupy space in your house?

This is the time to bring them to SSPP! We are organising the biggest campaign for people to exchange clothes and toys in good condition with each other. You donate the clothes and toys you don't need any more or those which have been outgrown, and you can take home the things you think will benefit you. All throughout October, we are collecting clothes for children and adults in good condition, as well as toys which are good enough for other children to play with.

When children bring in their donations, they will be given tokens which can then be used on the actual night to allow the 'swapping' to happen.

We have many items already waiting to go to a new home and we look forward to your visit! As usual, you will find us in the main hall!

World Cup West Ham Watch

Declan Rice – England

England swept aside Senegal in their second round match last weekend. Declan remained that great barrier in front of the defence which held out for another clean sheet. Declan has been pretty much ever-present in the team aside from when he is brought off in the later stages of games to give him a well-earned rest.

A Saturday date against favourites France now waits in the Quarter Finals.

Alphonse Areola – France

Areola is still yet to get any minutes for France. He will likely be on the bench once more when France play England this weekend.

Nayef Aguerd – Morocco

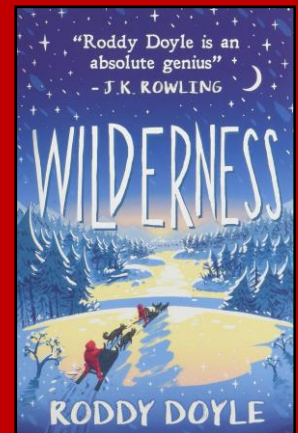
Morocco pulled off what many feel was an upset when they knocked out much fancied Spain in their round of 16 game. Unfortunately Aguerd was seen to go off injured, although reports after the game seem to show that it was not as bad as first feared.

Lucas Paqueta – Brazil

Lucas scored and dominated the match stats as Brazil beat South Korea 4-1 in their second round match. He will now face Croatia on Friday.



Recommended Read Year 6



Grainne's Mum disappeared years ago when her parents were divorced, and Mum moved to the U.S. Now, bafflingly, she's reappeared and wants to meet. What could she be up to?

To get out of the way of this mysterious reunion, Grainne's half-brothers, Johnny and Tom, go with their mother, Sandra, on an "adventure holiday" in Finland. But before they're more than a few days into the snowy north, the boys are separated from Sandra, taking impossible risks to save her life.

If you liked this then try:
+ 'Brilliant' by Roddy Doyle



Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Angeline	Year 5
2	Naomi	Year 5
3	Moriah	Year 6
4	Chinualum	Year 5
5	Bhavagnya	Year 4
6	Jessica	Year 5
7	Harleen	Year 5
8	Navjot	Year 6
9	Austin	Year 5
10	Timothy	Year 5

Community News



We offer all our love and congratulations to Mrs Munro and her husband after they welcomed baby Joseph John Munro Tuffs safely on Friday. We can't wait to meet him!



Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary

We are fully into the season of Advent here at SSPP. We watch and wait for Jesus. @TGSCTrust



#BOOKMATCH

© The Reader Teacher

Books for fans of Peter Bunzl



IF YOU LIKE PETER BUNZL, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Peter Bunzl

- + Cogheart
- + Moonlocket
- + Skycircus
- + Shadowsea
- + Featherlight

Christmas Recommended Reads

We are once again going to promote and showcase Christmas-themed books for various age ranges (3+, 5+, 7+ and 9+).

For this week, it is the turn of the **7+** category.

Zoom into the image for a better look at the titles suggested



www.TheReaderTeacher.com/2022-christmas-books-7-plus
The Reader Teacher Book Gift Giving Guide
 Reads, Reviews & Recommendations!
 Christmas 2022



Recommended books for children **aged 7+!**

★ Christmas Classics ★



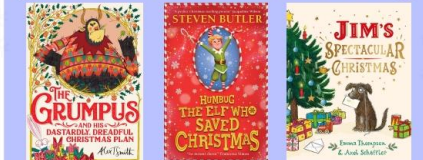
Winter Warmers



Super Funny Stocking Fillers!



New Out This Christmas



Festive Fiction



Factual Books for All the Family



Presents of Poetry & Prose



Picture Book Party



Give the gift of reading this Christmas!

For more Christmas gift giving guides & recommended reads, visit TheReaderTeacher.com



Christmas Jumper Day

Our Christmas Jumper Day will once again take place on the same day as we will be sharing our Christmas dinner,

Wednesday 14th December 2022.

You should wear a Christmas jumper (or accessory) over your normal uniform.



SSPP School Clubs



Keep an eye on your child's Google Classroom over the next few days for information about new after-school clubs being offered in the Spring term. Please follow the instructions in each letter in order to register your child's interest in joining. If you have any questions about after-school clubs contact Mrs Woodhouse at

clubs@sspeterandpauls.redbridge.sch.uk

Times Tables Rock Stars – Version Update

We have been contacted by Times Tables Rock Stars to say that some pupils are playing on out-of-date versions of the website or app.

It is important that they use the latest versions of the app or website to ensure they receive the most secure, feature-rich and enjoyable experience of Times Tables Rock Stars. Some of the versions are so far behind that they're missing out on key updates.



Solution

If using the website at home, please visit play.ttrockstars.com/reset to load the latest version in your device's browser. Otherwise update the Times Tables Rock Stars app from the app store.

SSPP Winter Wonderland



Winter Wonderland



Christmas Concerts – Reminders

We take this opportunity to politely remind you of your conduct during any of our children's performances. Whilst we appreciate it is an exciting time to be back in schools watching significant milestones such as Nativities, it is important that the children are given the best audience they can get. This means turning off mobile phones (or putting them on silent mode), not answering phone calls, avoiding bringing in food to eat during the short performances and monitoring how restless younger siblings might become.

The KS2 Carol Concert takes place in our Parish Church, and so there is an even higher level of reverence expected from those watching the children.

A Gentle reminder

Shhhhhhhh...

It's coming home.



Christmas Concerts & Dates

Last year, we fell victim to last minute guidance to not hold any Christmas concerts in person. We are thrilled to say we should return to normal this year for all of our Advent and Christmas events.

Monday 12th December: Reception Nativity (1.30pm)

Tuesday 13th December: KS2 Carol Concert
(SSPP Church – arrive at 6.00pm for a 6:30 start)

Wednesday 14th December: Christmas Lunch and Jumper Day (jumper to be worn over your normal uniform).



KS1 Nativity – 'A King Is Born'



Swap 2 Save



Our second Swap 2 Save event will take place next Friday (16th December) starting at 2:45pm.

This will once again be held in our main hall.

This is a fantastic way of helping to be environmentally conscious by recycling clothing which is in good condition, but that children have grown out of.

We noted that there is some adult-sized clothing in the donations, so this really is an event for everyone!

Year 4 – Football Tournament

This Tuesday saw a group of children from Year Four take part in a football tournament against local schools. The event, in which 7 schools participated, was hosted by Mayespark Primary.

After a slow and shaky start, the team improved their communication and teamwork with each match. Unfortunately, they didn't make it past the group stage but did enjoy having a final friendly match against South Park Primary School before coming back to school.

The children had a great afternoon, playing football in the warm, winter sun and their behaviour was amazing throughout.



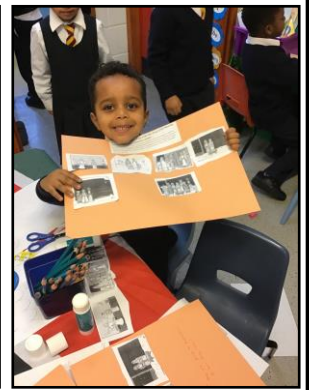
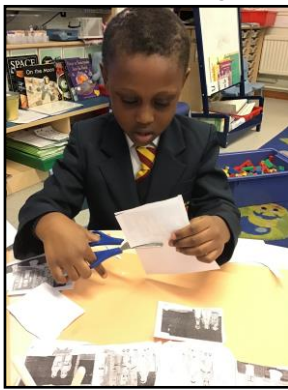
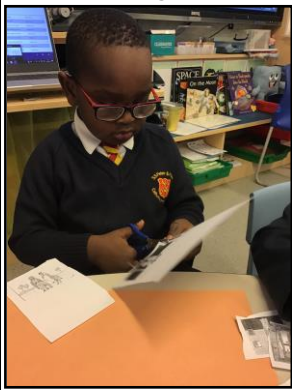
Reception – Phonics

We are making great progress with our phonics in Reception. Many children are able to 'Fred Talk' their sounds to write down simple words. Have you looked at the videos on Google Classroom? Take a look at the children in RS, proudly showing how confident they are at using their sounds!



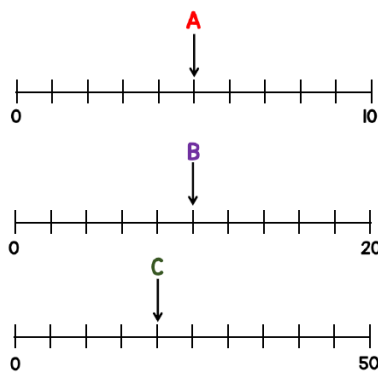
Reception – RE

This week in RE, we have been looking at the birth of Jesus. The children know the Nativity story pretty well, in preparation for our Nativity on Monday afternoon (1:30pm). The children had to discuss each party of the story, and order them in the correct sequence. Here you can see RS, working hard and working on their cutting skills.



1 Given that $A + B = C$

Draw an arrow pointing to C



2 Amir has a box of 50 counters.

12 of the counters are red.

17 of the counters are blue.

The rest of the counters are yellow.

Which coloured counter are there more of?



When I share my stickers between me and my 4 friends, we all get 7 stickers.

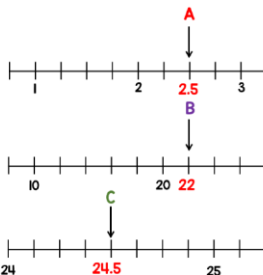
How many stickers did Lisa share out?



The answer to the KS2 problem seen in our last Newsletter:

1 Given that $A + B = C$

Draw an arrow pointing to C



2 George has a box of counters.

- For every 2 red counters there are 5 blue ones.
- George removes 36 blue counters from the box.
- There are now the same amount of red and blue counters.

How many red counters were in the box at the start? **24 red counters.**

3 Elijah says he divided 32 by a number and got 64
Is this possible?

Yes, he could divide by 0.5



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers; enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

In the guide, you'll find tips on a number of potential risks such as contact with strangers, dangerous challenges and intrusive features.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HiPAL

AGE RESTRICTION 12+
(with reduced functionality for under-12s)

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (shifting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are for more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions or comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under-12 or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

<https://hipalapp/about/privacy.html>

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.12.2022

Parenting Courses



We would like to draw your attention to some free online parenting courses, which enable parents/carers to develop parenting skills in their own time. The Solihull courses are short modules on a range of subjects from 'Understanding Pregnancy/ Labour, Birth and Your Baby' right through to 'Mental Health and Well Being for Parents and Teenagers Only'. The courses are excellent, available in several different languages and FREE to Redbridge residents.

To access the range of courses go to <https://inourplace.co.uk/> and apply the 'access' code 'BRIDGE'.

Cost of Living Crisis

Please see below important links providing information, which may help you with the cost of living crisis.

- Household Support Fund (HSF): hsf@redbridge.gov.uk
- <https://www.redbridge.gov.uk/benefits/cost-of-living-payments> Cost of Living Payments / Low-income benefits
- <https://www.gov.uk/browse/benefits> Includes eligibility, appeals, tax credits and Universal Credit
- List of food banks in Redbridge:
<https://search3.openobjects.com/mediamanager/redbridge/fsd/files/foodsupportlocationsredbridge.pdf>

Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

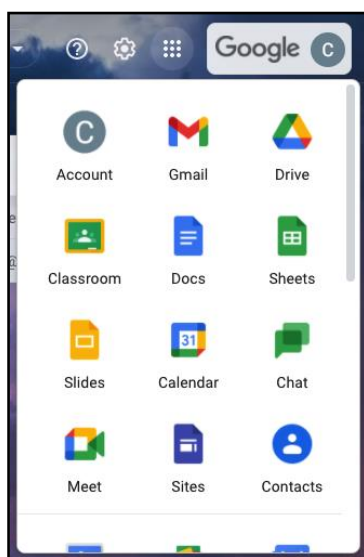
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.