



# SSPP School News

20<sup>th</sup> May 2022 Issue 30



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**NO ACT OF KINDNESS,  
NO MATTER HOW  
SMALL, IS EVER  
WASTED**

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# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

It has been another busy week at SSPP, with KS1 SATs; well done to Year 2 for trying their best at all times.

In between all the assessments over the last two week we have been reminded about friendship on many occasions; the children below certainly demonstrate the joy of friendship.



RM continued the theme of friendship in their wonderful assembly yesterday, by re-telling the story of The Little Red Hen, they obviously understand the value of showing kindness to their friends and living out our mission statement at all times. Thank you to Ms Mariam and Miss Jandoo and to RM who carried on regardless, despite a number of children absent.

May I politely remind you of the school uniform policy; we seem to have a number of girls wearing leggings and black cycling shorts underneath their summer dresses, this is not permitted. Dresses should be of a reasonable length to ensure modesty for the girls is maintained.

If it is your child's birthday, please refrain from sending in sweets, cakes, party bags etc. If you would like to celebrate your child's birthday with the rest of the class, a story book for the Teacher to share would be well received.

Year 5 continued their learning on the local area yesterday, with a fantastic workshop delivered by the Redbridge Museum. They have also enjoyed looking through the school archives, to compare how the school was in the 1950s compared to 2022; they were certainly shocked to hear about the punishments delivered by the Headmaster!

On Friday 27<sup>th</sup> May, we will celebrate the Queen's Platinum Jubilee with a garden party in school; this is a non-uniform day where children can wear, red, white and blue, or 50's style clothing.

We pray for all our children who make their First Holy Communion on Saturday; may they feel Jesus' loving presence in a special way and always strive to follow His footsteps.

God bless,

Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### Friday 20<sup>th</sup> May

Y6 Kingswood Parent Meeting  
3.30pm

#### Friday 27<sup>th</sup> May

Jubilee Garden Party

#### Monday 30<sup>th</sup> May

Half Term Begins

#### Monday 6<sup>th</sup> June

Staff INSET Day

#### Tuesday 7<sup>th</sup> June

Summer 2 Begins for pupils

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF

#### Article 19

*Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.*







## Gospel Reflection (John 14:23-29)

In Sunday's gospel Jesus says to his disciples: "Whoever loves me will obey my teaching. My Father will love him, and my Father and I will come to him and live with him. Whoever does not love me does not obey my teaching. And the teaching you have heard is not mine, but comes from the Father, who sent me. I have told you this while I am still with you. The Helper, the Holy Spirit, whom the Father will send in my name, will teach you everything and make you remember all that I have told you."

"Peace is what I leave with you; it is my own peace that I give you. I do not give it as the world does. Do not be worried and upset; do not be afraid. You heard me say to you, 'I am leaving, but I will come back to you.' If you loved me, you would be glad that I am going to the Father; for he is greater than I. I have told you this now before it all happens, so that when it does happen, you will believe." Jesus said to his disciples:

Jesus is giving the disciples the gift of peace; He promises to those who love him, an inner peace which comes from following him and knowing deep within ourselves that we are loved by God. Through his life, death and resurrection, Jesus won this peace for us – a priceless gift which he offers to us.

## Prayer for the week

Father in Heaven, help us to make our world a peaceful place so that all people can live free from the fear of fighting and war. We ask this through Christ our Lord and Prince of Peace. Amen. *"All can work together to build a more peaceful world, starting from the hearts of individuals and relationships in the family."* Pope Francis

## Star Pupil Awards

N	Harsirat & Mitansh
RM	Carla
RS	Ezra
1A	
1M	Harvey
2I	Andreea
2P	Beka
3C	Adam
3S	Jessica
4B	Timothy
4W	Oliver
5C	Junrei
5S	Hannah
6B	Elijah
6R	JR

## Attendance w/e 20<sup>th</sup> May 94.01%

Class	% (Target 95.5%) Class attendance weekly percentages since the 4 <sup>th</sup> September 2021  Gold = Highest Green = Above 96% Red = Below 96%
RM	80.4%
RS	90.0%
1A	93.9%
1M	93.5%
2I	94.5%
2P	94.8%
3C	96.5%
3S	92.0%
4B	94.8%
4W	99.0%
5C	97.2%
5S	96.9%
6B	98.1%
6R	95.0%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

## School Games Values Certificates

Look out for more certificates soon.



## Upcoming Dates

**Friday 20<sup>th</sup> May**

Y6 Kingswood Parent Meeting 3.30pm

**Friday 27<sup>th</sup> May**

Jubilee Garden Party

**Monday 30<sup>th</sup> May**

Half Term Begins

**Monday 6<sup>th</sup> June**

Staff INSET Day



## House Points Totals

NEWMAN		2516
MANNING		1890
VAUGHAN		1851
WISEMAN		2456



## SCHOOL NEWS

### Saint of the Week: St Bernardine of Siena (1380–1444)

Saint Bernardine of Siena travelled ceaselessly from city to city preaching the good news of the Gospel over many decades. He was first and foremost vowed to poverty, chastity, and obedience as a Franciscan Friar. Saint Bernardine was also ordained into the one Priesthood of Jesus Christ by a successor of the Apostles.

Saint Bernardine was one of the many bright lights of fifteenth-century Italy who did everything in his power to create a holier Church through his preaching and witness. He was such a thoroughly compelling and entertaining speaker that enormous crowds turned out to hear him, normally first thing in the morning. He encouraged devotion to the Holy Name of Jesus and often held the IHS monogram in his hand when preaching.

In the Franciscan tradition, Bernardine of Siena walked everywhere. No horse or mule or carriage for the journey. He was a sophisticated thinker with a common touch.

*Saint Bernardine of Siena, inspire all preachers and priests to fortify their words with impeccable lives of prayer, fasting, devotion, and virtue, just as you did.*



## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### Article of the Week



According to **Article 15** of the **UN Convention on the Rights of the Child**, every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. Having freedom of association is important for children and young people of all ages. It's good for their mental wellbeing, sense of belonging, for learning from each other, developing new skills and amplifying their voice to bring about change.

### Therefore you can reflect on the fact that...

- Young people have a right to participate and to be listened to and be heard.
- We can learn a lot from other children and young people that helps to form our views and opinions about different things.
- Meeting others helps us learn and develop new skills: how to resolve issues, find ways to compromise, share, encourage, show support and empathy.
- By being with other people, we learn more about ourselves.
- Joining groups or organisations can help us learn more about different issues.
- People can be stronger together. Joining together as a group, we can bring about change.
- It can be good for our mental health and wellbeing.



## West Ham Corner

On a most emotional day of football, the crowd at the London Stadium got to celebrate the career of Mr West Ham, Mark Noble last weekend.

Our final home game of an incredible season, saw league leaders Manchester City visit, but the day really belonged to Noble who hangs up his boots next week.

The game itself showed how far we have come over the last two years, as you would be hard pressed to argue against the fact West Ham deserved all three points having taken a 2-0 lead.

An unfortunate own goal helped City back into it, and they managed to secure an equaliser. A late penalty miss (which would have put one of City's hands on the league title) meant that a point each was shared and we know bettering Manchester United's result next weekend in the final game will see us finish the season in 6<sup>th</sup> and back into the Europa League for another tilt at glory.

**Latest Result:** West Ham 2 – 2 Manchester City

**League Position:** 7<sup>th</sup>



## Recommended Read Year 6



*From his seat in the tiny aeroplane, Fred watches as the mysteries of the Amazon jungle pass by below him. He has always dreamed of becoming an explorer, of making history and of reading his name amongst the lists of great discoveries. If only he could land and look about him.*

*As the plane crashes into the canopy, Fred is suddenly left without a choice. He and the three other children may be alive, but the jungle is a vast, untamed place. With no hope of rescue, the chance of getting home feels impossibly small.*

*Except, it seems, someone has been there before them.*

If you liked this then try:

+ 'The Wolf Wilder' by Katherine Rundell

+ 'Darwin's Dragons' by Lindsay Galvin

+ 'The Valley of Lost Secrets' by Lesley Parr Hadfield



## Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Yashna	Year 6
5	Moriah	Year 5
6	Naomi	Year 4
7	Jessica	Year 4
8	Bhavagnya	Year 3
9	Elijah	Year 6
10	Harleen	Year 4

## Community News



We offer our prayers to all those in the community of St Vincent's Primary School in Dagenham, at what is a difficult time for them all.



## Recent Tweets – @SSPP\_Primary



SSPPCatholicPrimary  
@SSPP\_Primary

...

Year 2 began their art topic on Tuesday afternoon by looking at the artwork of printmaker Angie Lewin. Taking inspiration from her different flower prints, we went outside to collect natural objects to make into our own art work. Can you work out what each picture shows?



SSPPCatholicPrimary  
@SSPP\_Primary

...

Reception have been learning about making numbers bigger than ten. We have been teaching the children about what numbers are worth. It was delightful to see those children who were a little unsure, suddenly understand. This was a great practical lesson, using numicon.





# #BOOKMATCH

© The Reader Teacher

Books for fans of Mr Gum by Andy Stanton



**IF YOU LIKE MR GUM, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



**'Andy Stanton'**

+ 'Mr Gum' Series

## Class Photos

Photos were professionally taken on Friday 6<sup>th</sup> May in school. Your child would have brought home an order form for you to use to log into the company's system. Please ensure if you are looking to make an order that you do so in a timely manner and follow the instructions provided on the form.



<https://www.schoolphotographs.co.uk/>

## Scopay

So much of what we require of parents (regarding payments, permissions etc) takes place using Scopay.

Please make sure that you have an active account and are able to access it whenever this is required

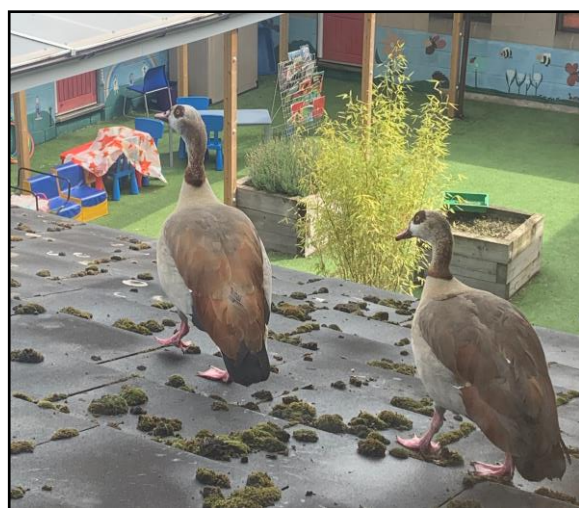


<https://www.scopay.com/login.html>

## SSPP – Bird Bonanza

After our first set of hatchlings eventually flew the nest, we were wondering what would happen next with our bird box. That curiosity did not last long as there are already a new clutch of eggs in there! Check out our live-stream link to see how these new eggs develop.

On the same bird theme, there has been some very noisy visitors this week, walking their way around the site. It seems SSPP is \*the\* place to be seen if you're a bird!





## Year 4 – Tennis

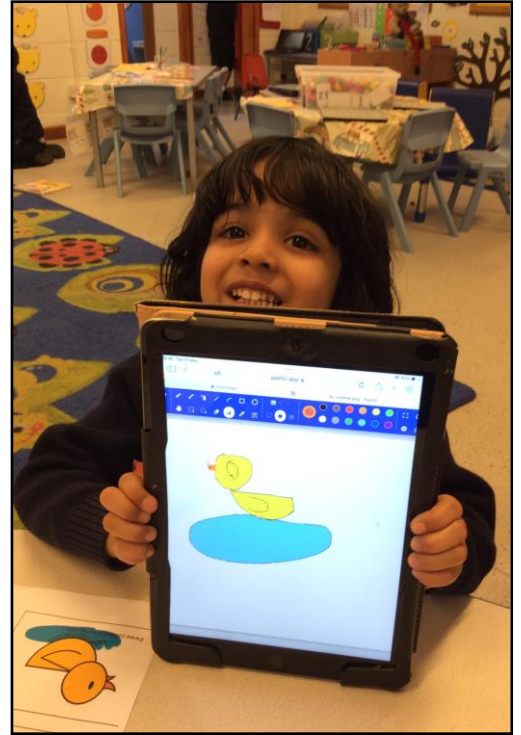
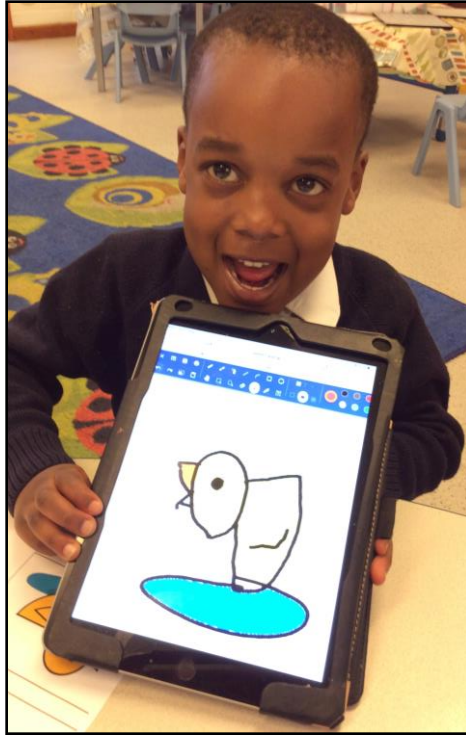
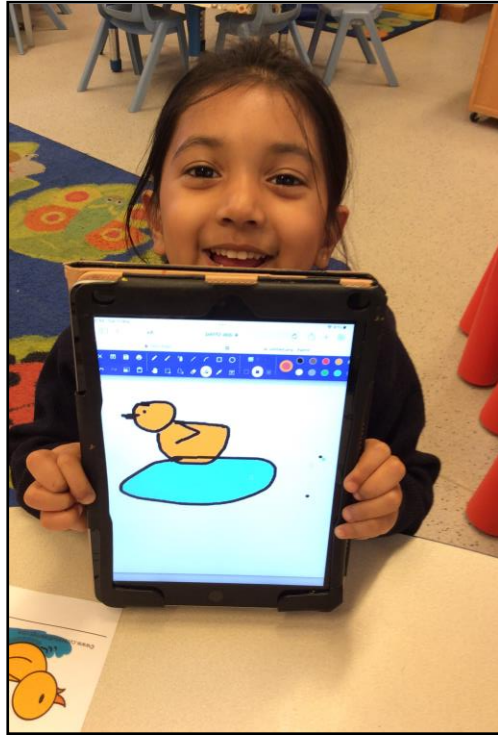
On Wednesday, a group of year four children took part in a tennis festival being held at Redbridge Sports Centre. The children participated in 11 different activities, all aimed at improving their tennis skills. Some of these involved improving their footwork and agility, others about developing greater hand-eye co-ordination while many included different racket skill activities. The group had a wonderful afternoon and, as always, were a credit to the school, their teachers and, most importantly, themselves. Who knows, we could have a future Wimbledon star in our midst.





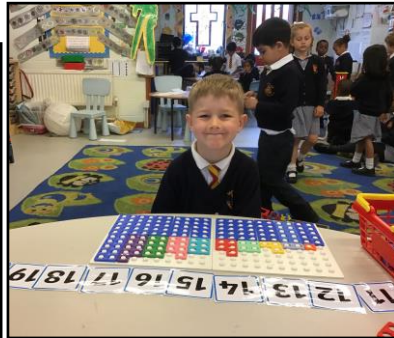
## Reception – iPad Art

In Reception, we have been looking at 'Farmer Duck'. This week the children have been using the iPads to draw a duckling. We have learnt about the fill tool, how to undo and redo, and to self-select colours from a range of options. We were extremely impressed by the confidence the children showed in switching from one function to another. We live in such a digital world!



## Reception – Maths

This week in class we have been learning about making numbers bigger than ten. We have been teaching the children about what numbers are worth. It was so delightful to see those children who were a little unsure, suddenly understand the activity. This was a really great practical lesson, using numicon.



## Year 5 – History

Year 5 took part in a visiting workshop run by the Redbridge Museum this week. It allowed the children to see resources focussed on the local area, and get some pre-learning in for their one of their forthcoming geography lessons on rivers.





## SSPP Netball Team

SSPP have formed a netball league for schools in our MAT. Thursday saw us play our first matches, when we hosted St Teresa's from Dagenham. We played two matches and were very gracious in defeat in both - our 'A' team lost 3-1 and our 'B' team lost 9-1.

However, the whole team took part with great enthusiasm and support for each other.

Mrs Woodhouse received a lovely e-mail from the teacher at St Teresa's thanking us for hosting and offering his players biscuits and squash after the matches. He also made very special mention to Elvis, who he was talking to on the way out of school, and praised him for his impeccable manners. It goes without saying that we are also very proud of not just Elvis but our whole team who looked after the players from at Teresa's and made them feel welcome.



## Reception – PSHE

In Reception, we have been looking at 'Relationships' in PSHE. The children had to find a partner and work out whether the actions they could see were good or bad.

They had lots of fun and chatted constantly about what good behaviour looks like.





1 Ron has these digit cards.



He uses two of the cards to make a 2-digit number.

How many even 2-digit numbers can he make?

3 Tick all the calculations that have an answer greater than 40

$$43 + 39$$

$$35 - 6$$

$$23 + 28$$

$$10 \times 7$$

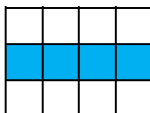
$$24 \div 2$$

Did you tick any without working them out?



2 One third of the shape is shaded.

True or false?



The answer to the KS2 problem seen in last week's Newsletter:

1 Fill in the missing numbers.

100 less than 20,000 is **19,900**  
**600** more than 20,000 is 20,600

2



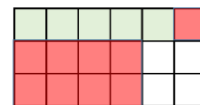
25% of my number is 24

What number is Teddy thinking of?

$$24 \times 4 = 96$$

Teddy is thinking of 96

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{7}{9}$  of the rectangle is now shaded.

How many more squares did Lucy shade?

Lucy shades 9 more squares.



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

YouTube Kids is a child-friendly version of YouTube, offering a colourful and easy-to-navigate environment which is suitable for young children. The app is easily accessible and can be downloaded for phones and tablets without needing the YouTube app to be on the device already. Although YouTube Kids is obviously intended to be (and mainly succeeds in being) an extremely child-friendly platform, it has still raised concerns over its advertising policy as well as inappropriate content seeping through the curation process.

In the guide, you'll find tips such as disabling the search option, restricting viewing time and monitoring the watch history.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about YOUTUBE KIDS

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

- Download the YouTube Kids app and connect your own YouTube channel.
- Input your child's name, age and birth month.
- Select the types of videos you want to include for your child based on their age and your own personal choice.
- If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.
- Once you've made your choice, you're ready to use the app!

### Advice for Parents & Carers

#### REMOVE ADVERTISEMENTS

Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child being exposed to adverts, you can subscribe to YouTube Premium which will remove adverts on YouTube Kids. However, it's worth remembering that this doesn't block adverts that content creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.

#### BE WARY OF UNSUITABLE CONTENT

YouTube Kids has a far lower chance of showing unsuitable material than YouTube, but there are still reports of malicious users deliberately uploading inappropriate content. It's important that your child feels able to talk to you if they were ever exposed to upsetting content in the future. It's also safest to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.

#### DISABLE SEARCH OPTION

YouTube Kids allows you to disable the search feature, which you may find useful in preventing your child from unintentionally finding age-inappropriate content. Doing this will also give you more control over what your child is watching. It's also worth noting that setting an age limit will ensure that your child is only exposed to recommended videos that are deemed suitable for their age group.

#### RESTRICT VIEWING TIME

The YouTube Kids app provides you with the option of setting up a timer to monitor and limit your child's daily usage, which automatically stops the video when it reaches the set time. It may be best to make use of this feature to prevent screen addiction - which can potentially lead to children staying up too late, affecting their mood and concentration the following day.

#### MONITOR WATCH HISTORY

YouTube Kids has also made it possible for parents and carers to see what their children are watching on the app by clicking on the 'Recommended' icon on the top right of the home screen. It may also be worth having a look at what your child has recently watched by clicking on their history tab. The red bar on the video shows how much of the video has been watched.

#### WATCH TOGETHER

It's important to make YouTube Kids a fun and positive experience for your child. This may require spending time finding channels and content that you and your child will enjoy and benefit from. Try introducing family sessions where you can share the most enjoyable videos that you and your child have recently watched. This can be a great way of giving you and your child many new things to talk about with each other.

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

**National Online Safety**  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.04.2022



**Important information  
for east London**

**Sunday 29 May 2022**



**Plan ahead  
and check your  
travel options**

**Some roads, bridges and bus routes across  
London and Essex will be affected by RideLondon,  
the world's greatest festival of cycling**

**Come and support the event**

**[ridelondon.co.uk](https://ridelondon.co.uk)**

MAYOR OF LONDON





# Redbridge Emotional Welling Mental Health Services



## Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



## Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



## Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



## YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
  - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
  - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
  - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
  - Email service (temporarily closed)
  - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



## Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)



# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

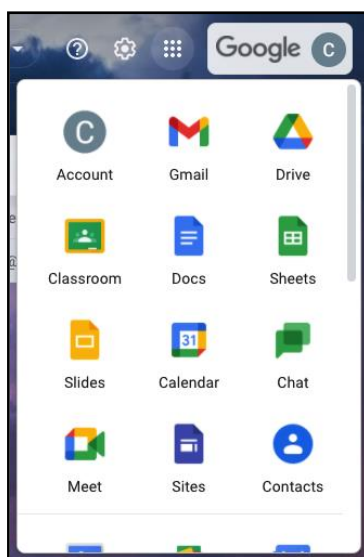
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.