



# SSPP School News

13<sup>th</sup> May 2022 Issue 29



**TAKE PRIDE IN HOW FAR  
YOU HAVE COME AND  
HAVE FAITH IN HOW  
FAR YOU CAN GO**



# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

I would like to praise all our Y6 children for their sensible attitude this week; they approached their SATs tests with confidence and maturity and tried their best! Thank you to all the staff involved in preparing the children and for serving breakfast to the children all this week. The children in Y2 continue with their SATs assessments next week; we are also very proud of their sensible behaviour.

We have noticed a group of children who are dropped off by parents very early in the morning, sometimes up to an hour before the gates open. The parents are leaving the children unsupervised and as such, they are vulnerable. The local area is often a meeting point for homeless people, who on occasions congregate outside the school gates, please ensure arrangements are in place for someone to supervise your children if they arrive at school early.

We are in the process of reinstating a breakfast club for September, if you are interested in securing a place for your child, please email the school office for further information.

Thank you to the parents who attended the YR/Y1 dental workshop after school on Wednesday, I hope you found it useful.

We offer our congratulations to Father Andrew, who was appointed a Canon by Bishop Allen, on Monday 9<sup>th</sup> May, in recognition of his dedicated service to the Diocese. We are extremely lucky to have Canon Headon as our Parish Priest at SSPP and a regular visitor at our school.

Year 4 went on a local walk this week. They were looking at land use in the area, from residential properties to recreational spaces. A highlight for some of the children was passing their actual house!

As a reminder, we will be celebrating the Queen's Jubilee on Friday 27<sup>th</sup> May with a garden party. Children are encouraged to wear red, white or blue (or even 50s style/smart attire) on this day.

God bless,

Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### Thursday 19<sup>th</sup> May

RM Class Assembly

#### Friday 20<sup>th</sup> May

Y6 Kingswood Parent Meeting  
3.30pm

#### Friday 27<sup>th</sup> May

Jubilee Garden Party

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 19

*Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.*







## Gospel Reflection (John 13:31-33,34-35)

In Sunday's Gospel, Jesus gives his disciples and all of us today a new commandment: love one another.

Today's young people are very tuned in to the notion of being authentic. They can spot phoniness a mile away. For them, words must be backed up by actions. In today's Gospel, Jesus gives words about love that he backs up in his actions.

Demands or requirements of Christian love; the kind of love Jesus modelled for us is difficult. It involves sacrifice. Jesus knew that the disciples would be called upon to follow his way of love even unto death. That's why Jesus didn't just tell us how to love, he showed us. The Gospel this week tells us that, before Jesus died, he told his friends to love one another the way he had shown them how to love. This is what we hear in Sunday's Gospel reading.

Think about occasions where you found it difficult to show love. Consider whether your actions were consistent with Jesus' way of love. What might you have done differently? What might you do differently the next time you face a similar situation?

## Prayer for the week

O my God, I love you above all things with my whole heart and soul, because you are all good and worthy of all my love. I love my neighbour as myself for the love of you. I forgive all who have injured me and I ask pardon of those whom I have injured. Amen

## Star Pupil Awards

<b>N</b>	All of Nursery (am) and (pm)
<b>RM</b>	Hartaj
<b>RS</b>	Usman
<b>1A</b>	Wasfia
<b>1M</b>	Manuella
<b>2I</b>	Avi
<b>2P</b>	Sarah
<b>3C</b>	Aniela
<b>3S</b>	Meenuya
<b>4B</b>	Nneka
<b>4W</b>	Lilliana
<b>5C</b>	
<b>5S</b>	Shakiba
<b>6B</b>	All of 6B
<b>6R</b>	All of 6R

## Attendance w/e 13<sup>th</sup> May 96.06%

<b>Class</b>	% (Target 95.5%) Class attendance weekly percentages since the 4 <sup>th</sup> September 2021  Gold = Highest Green = Above 96% Red = Below 96%
<b>RM</b>	<b>90.0%</b>
<b>RS</b>	<b>95.5%</b>
<b>1A</b>	<b>96.8%</b>
<b>1M</b>	<b>97.2%</b>
<b>2I</b>	<b>96.9%</b>
<b>2P</b>	<b>97.4%</b>
<b>3C</b>	<b>97.8%</b>
<b>3S</b>	<b>97.0%</b>
<b>4B</b>	<b>94.8%</b>
<b>4W</b>	<b>98.6%</b>
<b>5C</b>	<b>94.8%</b>
<b>5S</b>	<b>95.0%</b>
<b>6B</b>	<b>98.8%</b>
<b>6R</b>	<b>98.9%</b>



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

## School Games Values Certificates

Look out for more certificates soon.



## Upcoming Dates

**Thursday 19<sup>th</sup> May**

RM Class Assembly

**Friday 20<sup>th</sup> May**

Y6 Kingswood Parent Meeting 3.30pm

**Friday 27<sup>th</sup> May**

Jubilee Garden Party



## House Points Totals

NEWMAN	<div></div>	2374
MANNING	<div></div>	1712
VAUGHAN	<div></div>	1741
WISEMAN	<div></div>	2295



## SCHOOL NEWS

### Saint of the Week: Saint Rose Venerini (1656 – 1728)

Rose was born at Viterbo in Italy, the daughter of a doctor. Following the death of her fiancé she entered a convent, but soon returned home to care for her newly widowed mother. Meanwhile, Rose invited the women of the neighbourhood to recite the rosary in her home, forming a sort of sodality with them.

As she looked to her future under the spiritual guidance of a Jesuit priest, Rose became convinced that she was called to become a teacher in the world rather than a nun in a convent. Clearly, she made the right choice: She was a born teacher, and the free school for girls she opened in 1685 was well received.

Soon the cardinal invited her to oversee the training of teachers and the administration of schools in his diocese of Montefiascone. As Rose's reputation grew, she was called upon to organise schools in many parts of Italy, including Rome. Her disposition was right for the task as well, for Rose often met considerable opposition but was never deterred.

She died in Rome in 1728, where a number of miracles were attributed to her. She was beatified in 1952 and canonized in 2006.



## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### A reminder of our Article of the Month:

Article 19 (protection from violence, abuse and neglect): *Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.*

With this article in mind, this week the school councillors brainstormed possible future projects where they can involve members of the community. This is an opportunity to raise awareness of their passion for the Global Goals and the principles behind them especially trying to support the Global Goal 4: Quality Education.

They would like to educate the community about issues that are happening globally which will help them develop their global citizenship sense.

Therefore some of the proposals are in preparation and they will be submitted for approval to, of course, Mrs Johnson.

Some of the proposed projects are: event supporting a specific global goal where parents and governors will be invited (Nikola – 6R); peaceful protest making the community aware of climate change (David – 6B); an assembly which we can record and post on social media (Naksh – 4W).

Our school council is working hard and we are forever grateful for their commitment and passion. We wish them the best of luck and we are looking forward to the great upcoming event!



## West Ham Corner

After a poor run of form which had seen a number of league defeats, and the crushing blow of losing out on a place in the Europa League final, it was important West Ham got back to winning ways in the Premier League last weekend.

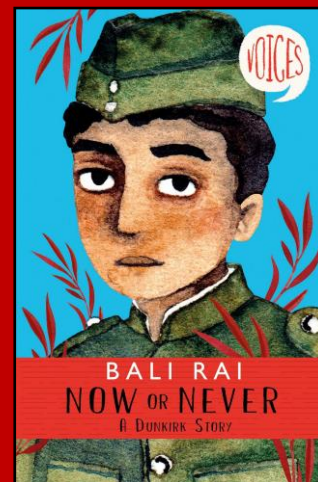
With only 3 games left, it was vital that we picked up all three points against relegated Norwich, if we are to have any chance of closing the gap on Manchester United, stealing 6<sup>th</sup> and the final Europa League spot for next year. In the sun at Carrow road, a fine away performance took place with goals from Antonio, Lanzini and a brace from Benrahma seeing us run out 4-0 winners. There are 6 points left to play for, with the visitors this weekend being title chasing Manchester City; there is also the small matter of the fact it is Mark Noble's final ever home appearance for the club. Be ready for shots of grown men weeping.

**Latest Result:** Norwich 0 – 4 West Ham United

**League Position:** 7<sup>th</sup>



## Recommended Read Year 5



*Abandoning his home in India to become part of Company 32, Private Fazal Khan is proud to be supporting the British in World War Two. But as events in France take a turn for the worse, the frightening journey to the evacuation zone in Dunkirk becomes nothing compared to the betrayal he and his comrades face at the point of rescue.*

*Why should a boy from India show loyalty to people who don't all see him as their equal?*

If you liked this then try:

+ 'Mohinder's War' by Bali Rai

+ 'Son of the Circus' by E.L. Nory



## Top Ten

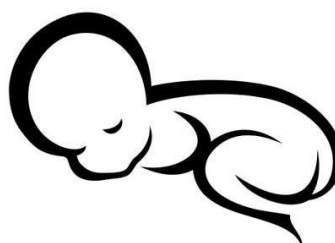
These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Yashna	Year 6
5	Moriah	Year 5
6	Naomi	Year 4
7	Jessica	Year 4
8	Bhavagnya	Year 3
9	Elijah	Year 6
10	Harleen	Year 4

## Community News



As a community we would like to offer congratulations to Anthony and Elizabeth on the birth of their baby sister Joy.



## Recent Tweets – @SSPP\_Primary



SSPPCatholicPrimary  
@SSPP\_Primary

...

#sats2022 Day 3. At today's breakfast 24 children had a slice of toast, 8 children had toast and cereal, what fraction of the children who had toast had cereal as well? (Part B: Estimate how many toast ends Mr Roca-Mas can eat in one sitting?) #MathsReady



SSPPCatholicPrimary  
@SSPP\_Primary

...

We came, we saw, we conquered. #SATs2022 - completed 'em mate. Now we celebrate the effort with a cinema session which has also revealed this year's summer production... 🍌👑





# #BOOKMATCH

© The Reader Teacher

Books for fans of *How to Train Your Dragon* by Cressida Cowell



**IF YOU LIKE HOW TO TRAIN YOUR DRAGON, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



**'Cressida Cowell'**

- + 'How To Train Your Dragon' Series
- + 'The Wizards of Once' Series
- + 'Emily Brown' Series

## Canon Headon

It was mentioned in a previous newsletter, but all at SSPP would like to offer their warmest congratulations to Father Andrew who was officially made a Canon on 9<sup>th</sup> May 2022 during the Chapter of Canons Mass. We are so proud of the title he has been given, and are always so happy to have him in school or attending school events. We offer our prayers for him in this role, and know that he will carry it out with the dedication and respect this title commands.

Photo – © GWH <https://cathedralbrentwood.org/>





## **Year 3 & 4 – Football**

SSPP hosted a football tournament for girls in years 3 and 4 against four other schools within our school partnership group. Winston Way, Gordon Primary, Cleveland and Woodlands all attended. All schools played four games in the group stages and SSPP finished joint third, winning them a place in the semi-final. This game ended in a draw, meaning that the game was decided by sudden death penalties - as is usual in English football, we were not successful and lost this match.

All was not over though, as this meant we had to play one final match in order to secure third or fourth position. The sun was shining down on us as we managed to score a goal in the final minute of the match, meaning that we finished the tournament in third place for which the girls all received a medal.

Well done to Woodlands on winning the tournament overall and to Cleveland for gaining second place.

Our team were a true inspiration and showed true sportsmanship and hardwork throughout, playing each match with grit and determination. We are super proud of our aspiring footballers and hope they will achieve further success in the future.





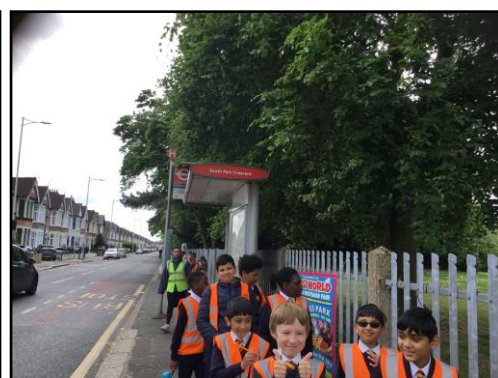
## Reception – Maths

As part of our continuous provision, the children in RS have been busy finding odd and even numbers with their friends. Conversations have led to them discussing their age and how 5 is an odd number. One child was overheard saying “When I turn six, I will be an even number!”



## Year 4 – Local Walk

Year 4 took a walk this week to survey the land use in our local area. They looked at residential, commercial, recreational, transport and agricultural uses. The children were surprised at the amount of land dedicated to commercial buildings.





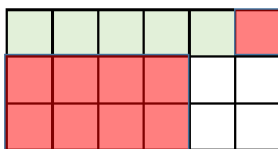
## Miss Bond's Weekly Maths Problems – KS2

1 Fill in the missing numbers.

100 less than 20,000 is

more than 20,000 is 20,600

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{7}{9}$  of the rectangle is now shaded.

How many more squares did Lucy shade?

2



25% of my number is 24

What number is Teddy thinking of?



The answer to the KS1 problem seen in last week's Newsletter:

1 Fill in the missing numbers.

10 less than 46 is

more than 30 is 35

2

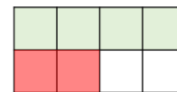


This is half of my sweets



How many sweets does Teddy have?  
Teddy has 10 sweets.

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{3}{4}$  of the rectangle is now shaded.

How many more squares did Lucy shade?

Lucy shaded two more squares.



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is essential that trusted adults recognise both the benefits and the risks of infants and toddlers going online. We've compiled our top tips to help the under-5s start their online safety journey.

In the guide, you'll find tips such as managing screen time, block in-app purchases and using devices together.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

- USE DEVICES TOGETHER**  
This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.
- ACTIVATE PARENTAL CONTROLS**  
Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.
- MANAGE SCREEN TIME**  
This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.
- TALK ABOUT BEING SAFE ONLINE**  
Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.
- SET A GOOD EXAMPLE**  
Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.
- PARENT CODE: \*\*\*\*\***
- BLOCK IN-APP PURCHASES**  
If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.
- CHOOSE SAFE APPS AND SITES**  
There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.
- INVOLVE THE FAMILY**  
If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.
- IF IN DOUBT, ASK**  
The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.
- SUPPORT CREATIVE & ACTIVE PLAY**  
Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

**Meet Our Expert**  
Konstantina Moustaka is a professional development and EYF coordinator at an outstanding nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.

**National Online Safety**  
#WakeUpWednesday

Source: <https://www.ofcom.gov.uk/consult/condocs/children/children-media-use-and-attitudes-report-2022.pdf>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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# Redbridge Emotional Wellbeing Mental Health Services



## Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



## Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



## Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



## YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
  - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
  - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
  - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
  - Email service (temporarily closed)
  - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



## Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)



# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

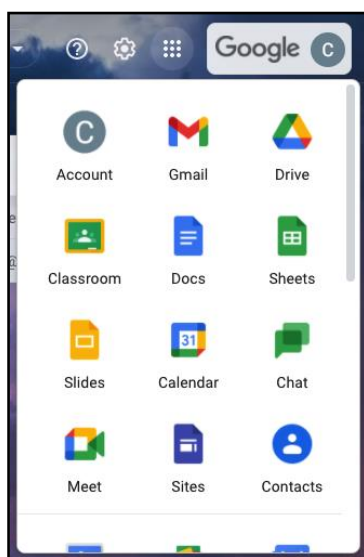
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.