



SSPP School News

6th May 2022 Issue 28



**LET US LEARN FROM THE
VIRGIN MARY HOW TO
BE BOLDER IN OBEYING
THE WORD OF GOD**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

We wish 'Eid Mubarak' to all our families who celebrated over the bank holiday weekend, I hope you enjoyed this special time with your families. We always have many reasons to be proud of our children at SSPP; this was particularly the case with Year 2 this week, as they approached the SATs assessments in such a sensible way. We keep Year 6 in our prayers next week, as they will undertake the Y6 SATs tests. Thank you to all the staff involved, who have worked so hard in preparing the children.

Thank you to 1A, who presented a lovely heart-warming assembly this week; they reminded us of how the Holy Spirit gives us the strength, love and hope to lead a good life; they also impressed us with their singing and signing. Thank you Mrs Ayisah, Miss Payne and Miss Power, who prepared the children so well, particularly the new children who have joined our school in the last few weeks.

Thank you to the Reception parents who attended the parents' meeting last week, I hope you found it useful; I would also like to thank the parent volunteers who helped on the trip to Barleylands, the children had a fantastic day and were very well behaved.

May I politely remind you to credit your child's school meal account, on a regular basis. Unfortunately, without a credit balance, the children will be unable to order a school dinner; the office staff spend a considerable amount of time phoning parents to remind them to do this. If you think you may qualify for Free School Meals, it is possible for the office to check your eligibility. Mrs Sagoo runs a drop-in surgery on a Friday morning, from 9.00-9.30am and will be happy to check this for you, with your national insurance number.

The school diary is now filling up fast, with many events for parents to attend, please keep checking the school website carefully. We are inviting all parents in Reception and Y1 to a Dental Workshop on Wednesday 11th May at 4pm and parents in Y6 to a Kingswood meeting on Friday 20th May at 3.30pm.

I encourage you all to take a few minutes to stop at the prayer garden after you collect your children, to admire the wonderful display of flowers offered to Our Lady, thank you once again for sending the flowers in with your child.

The highlight of this week was a very important board meeting with Nursery, unfortunately they became distracted very quickly!

God bless,

Mrs Johnson
Headteacher



Headteacher

Mrs Johnson

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Monday 9th May

KS2 SATs Week Begins

Wednesday 11th May

Reception & Y1 Dental Workshop

Thursday 19th May

RM Class Assembly

Friday 20th May

Y6 Kingswood Parent Meeting
3.30pm

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

UNICEF Article 19

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.





Gospel Reflection (John 10:27-30)

In Sunday's Gospel, Jesus explains how he cares for each and every one of us. No matter who we are or where we come from. Jesus is a shepherd of people. He shows us the way to live our lives. He looks after us and cares for us, just as a shepherd looks after their sheep. 'My sheep listen to my voice; I know them, and they follow me. I give them eternal life, and they shall never die. No one can snatch them away from me. What my Father has given me is greater than everything, and no one can snatch them away from the Father's care. The Father and I are one.' Jesus says that his sheep listen to his voice. Jesus also says that he knows his sheep, and that they will never be lost.

Prayer for the week

God of all, help us to listen to your voice and to care for each other as you care for all people. We ask this through Christ our Lord, Amen.

Star Pupil Awards

| N | |
|----|-----------|
| RM | |
| RS | Tobias |
| 1A | Vishnusai |
| 1M | Ayaan |
| 2I | Aiden |
| 2P | Alex |
| 3C | Hope |
| 3S | Jacob |
| 4B | Albert |
| 4W | Austin |
| 5C | Jaskirat |
| 5S | Gurnoor |
| 6B | Daria |
| 6R | Ali |

Attendance w/e 6th May 96.24%

| Class | % (Target 95.5%) Class attendance weekly percentages since the 4 th September 2021 Gold = Highest Green = Above 96% Red = Below 96% |
|-------|--|
| RM | 91.4% |
| RS | 97.6% |
| 1A | 99.1% |
| 1M | 93.9% |
| 2I | 97.8% |
| 2P | 97.2% |
| 3C | 97.0% |
| 3S | 98.6% |
| 4B | 92.7% |
| 4W | 98.3% |
| 5C | 98.3% |
| 5S | 97.1% |
| 6B | 99.0% |
| 6R | 95.5% |



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

School Games Values Certificates

Look out for more certificates soon.



Upcoming Dates

Monday 9th May

KS2 SATs Week begins

Wednesday 11th May

Reception & Y1 Dental Workshop 4.00pm

Thursday 19th May

RM Class Assembly

Friday 20th May

Y6 Kingswood Parent Meeting 3.30pm



House Points Totals

| | | |
|---------|---|------|
| NEWMAN |  | 2374 |
| MANNING |  | 1712 |
| VAUGHAN |  | 1741 |
| WISEMAN |  | 2295 |



SCHOOL NEWS

Saint of the Week: Saint Eadberht of Lindisfarne

Eadberht was a Monk of Lindisfarne Abbey. During his life, he was known for his personal sanctity, his extensive Bible knowledge, and his charity to the poor; he annually gave away a tenth of his goods and property. He became Bishop of Lindisfarne, and carried out this role for eleven years; he was the successor to Saint Cuthbert.

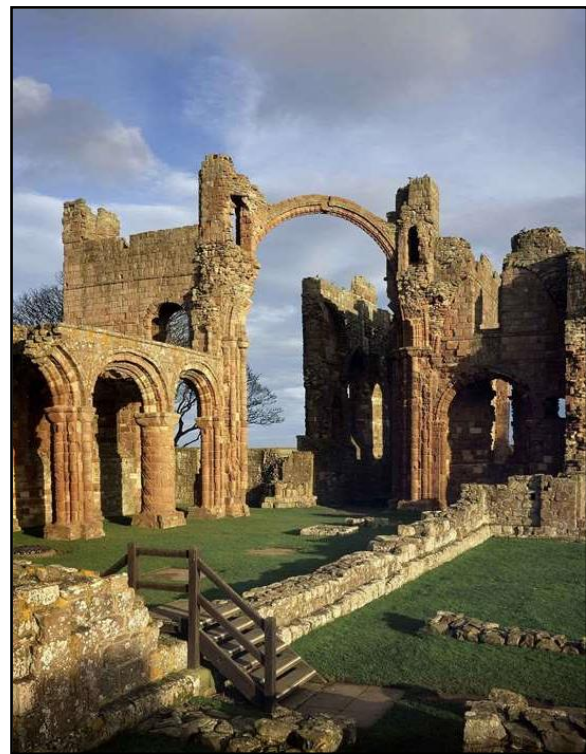
Even as bishop, he would make two 40-day retreats each year to live as a hermit in meditation.

Eadberht oversaw the building of several churches in the region, and improved the structures at Lindisfarne.

Eadberht seemed to favour poverty and long periods of solitude – he saw this as part of his service.

The venerable Bede wrote that Eadberht was a man noted for his knowledge of the Scriptures and for his obedience to God's commandments, and especially for his generosity.

Saint Eadberht, inspire us all to give generously to those in need, may we find comfort in the silence of solitude and pause from our busy lives to reflect on God's message.




Rights Respecting / Global Action – Miss Ionita's Weekly Information

This week we hear from Elijah in 6B, with his research on SDG 14: Life below water.

SDG 14: LIFE BELOW WATER

14




This goal focuses on life under the sea and how we can save it. After all, fish is a vital role in our food chain and for other animals. A decrease in fish can damage an ecosystem.

Water pollution isn't the only hazard for life below water, though.

Oil Spillages kill marine life and suffocate it. The oil released into the ocean is toxic and deadly. This water may become our drinking water.

To prevent this, we can stop pouring.




A petican drenched in oil from an oil spillage.

'One must be a sea, to receive a polluted stream without becoming impure'

– Friedrich Nietzsche.

Pope Francis, on water pollution, said, "We cannot allow our seas and oceans to be littered by endless fields of floating plastic." This 'floating plastic' affects our creatures and marine life and it kills them. Water pollution can be stopped if we try. We can use reusable bags instead of plastic ones, as these end up in the ocean. Supporting environmental charities will help as well. This is because a donation to one of these charities only ^{once a} ~~every~~ year can contribute to expanded



Real trained is also.

West Ham Corner



We remember, we rebuild,
we come back stronger.

Barack Obama

quote fancy



Latest Result: Frankfurt 1 – 0 West Ham United

League Position: 7th



Top Ten

These are the current SSPP top ten pupils:

| Rank | Name | Year Group |
|------|-----------|------------|
| 1 | Sofiya | Year 4 |
| 2 | Sereni | Year 6 |
| 3 | Angeline | Year 4 |
| 4 | Yashna | Year 6 |
| 5 | Moriah | Year 5 |
| 6 | Naomi | Year 4 |
| 7 | Jessica | Year 4 |
| 8 | Harleen | Year 4 |
| 9 | Bhavagnya | Year 3 |
| 10 | Elijah | Year 6 |

Community News



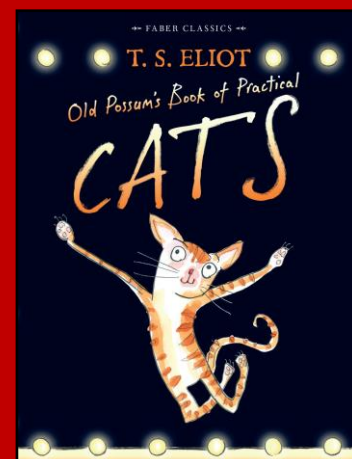
It is with great pride and pleasure that we can announce the final total from our fundraising 'Walk for Ukraine'.

We were overwhelmed by the generosity shown from all those who donated.

We were able to send a cheque direct to Caritas Ukraine for **£3325.85**



Recommended Read Year 4



To celebrate Old Possum's 75th anniversary they commissioned a new edition with lively illustrations from Rebecca Ashdown of T. S. Eliot's original book of *Practical Cats*. Featuring *Macavity, the Mystery Cat; Mr Mistofelees, the Original Conjuring Cat; Mungojerrie and Rumpelteazer* and all the gang, this is a must for every child's bookshelf and is a great companion to the stage show.

If you liked this then try:

+ 'Please Mrs Butler' by Allan Ahlberg

+ 'On The Move' by Michael Rosen

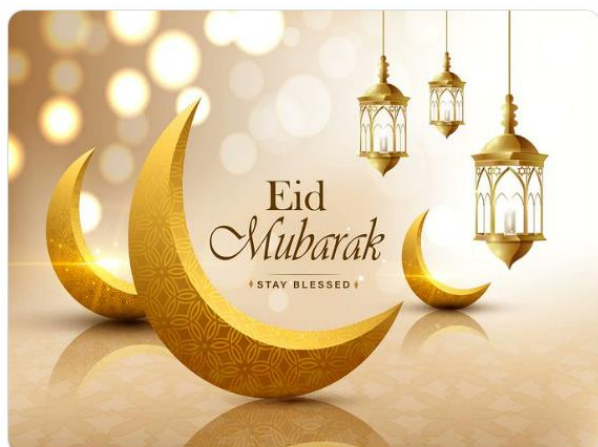
+ 'Ted Hughes Collected Poems For Children' by Ted Hughes

Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary

To all of our community who are celebrating today.
#SSPP



SSPPCatholicPrimary
@SSPP_Primary

Reception have already been learning our number bonds to 5, now we are building on this with our bonds to 10. We've been using objects to explore numbers to 10. Did you know that at the end of Reception, children have to be able to automatically recall their number bonds to 10?



#BOOKMATCH

© The Reader Teacher

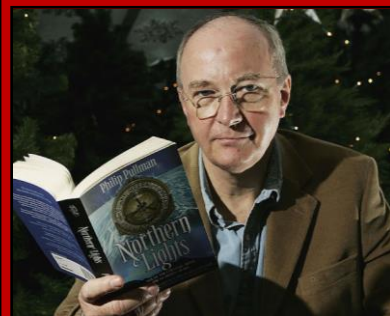
Books for fans of His Dark Materials by Philip Pullman



IF YOU LIKE HIS DARK MATERIALS, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



'Philip Pullman'

- + 'His Dark Materials'
- + 'Clockwork'
- + 'The Book of Dust'
- + 'The Firework Maker's Daughter'

May 2022

Books we Love this Month



booksfortopics.com

It's easy to feel lost in the flood of so many new children's books available. Each month, Books For Topics pick five recently published favourites.

Visit:

<https://www.booksfortopics.com/booksofthethmonth>

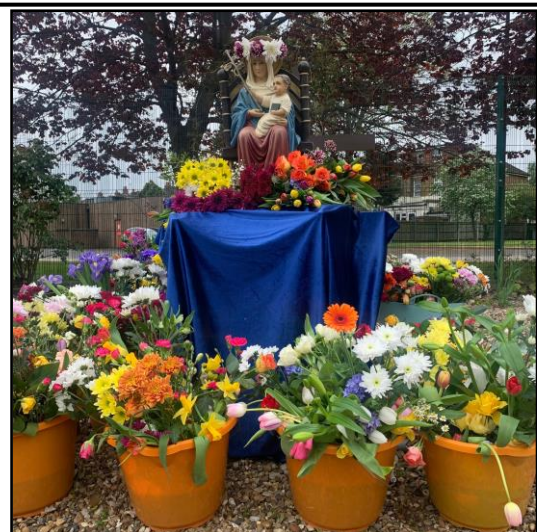
to see reviews of this month's choices.

May

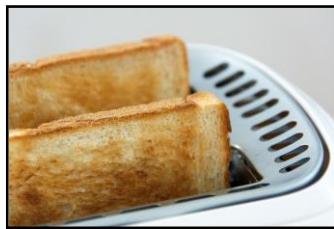
May – The Month of Mary

Our children took part in a respectful Marian procession on Tuesday. As is traditional, a year 3 pupil crowned the statue at the start of the service. Many pupils brought flowers to offer to Mary.

Having started in the main hall, the children followed the statue of Mary around the school, and then gave their prayers and offerings once it was in place in our prayer garden. This will remain in situ for the rest of the month of May.



SATs Breakfast



If you signed up your Year 6 child to attend our free SATs breakfast sessions for next week (Mon 9th – Thurs 12th) – please remember that children should arrive at school **no earlier than 8:10am** and must be here **no later than 8:30am**.

Children who arrive after this time will be expected to wait in the normal fashion outside the school for the start of the school day at 8:45am.

Breakfast will be a choice of cereals and toast, with fruit and juices available as well.

Uniform – Labelling

Please try to ensure that all items of uniform are labelled clearly with your child's name.

We have had a number of incidents recently where children have either left items lying around, or picked up the wrong clothing after PE and are then confused as to who items belong to.

This applies to the actual PE kit, as well as the uniform (including trousers) they wear each day.

'Help Us, Help You'

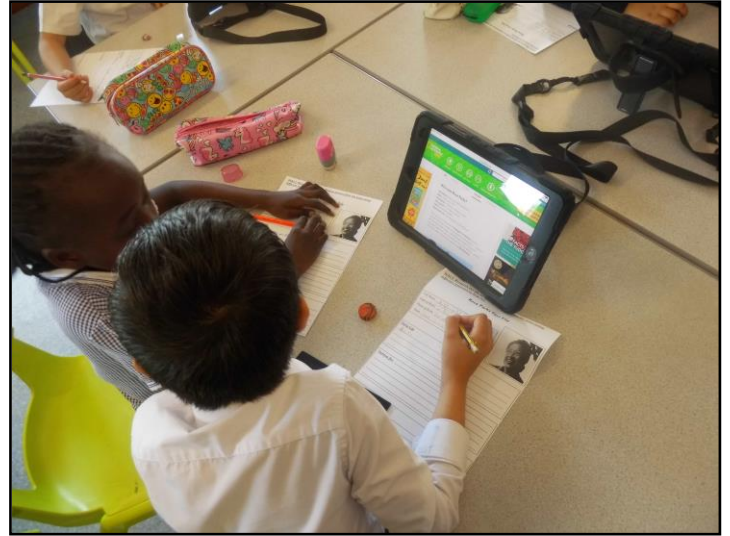
Reception – Barleylands

On Wednesday, the children in Reception went to Barleylands to learn all about where food comes from. They made their own pizzas and said hello to lots of animals. They even went on a tractor ride! The children's behaviour was exemplary and the staff at the farm were impressed by the knowledge some of the children shared. We were well prepared for this visit to the farm with what we had been learning about in Spring. At one point, one of the members of staff said "I don't know many children in Reception who would know that answer!"



Year 2 – Historical Enquiry

Year 2 used the school iPads on Thursday morning to find out more about Rosa Parks and how she made a change in the world. The children had to look on two different websites and find out information for their factfile. There were also some informative videos to watch too.



WALT: Research the life of a famous person from the past using different resources to help me.

Rosa Parks Fact File

Full Name: Rosa Louise McCollum Parks
Date of Birth: 4 February 1913
Place of Birth: Tuskegee, Alabama
Died: 24 October 2005

Early Life:
She had a brother named Sylvester. After her parents separated, Rosa and Sylvester moved with their mother to Montgomery.

Famous for: Rosa is famous for 'The Montgomery Bus Boycott'. Rosa was arrested because she refused to give up her seat for white people.

Facts and Quotes:

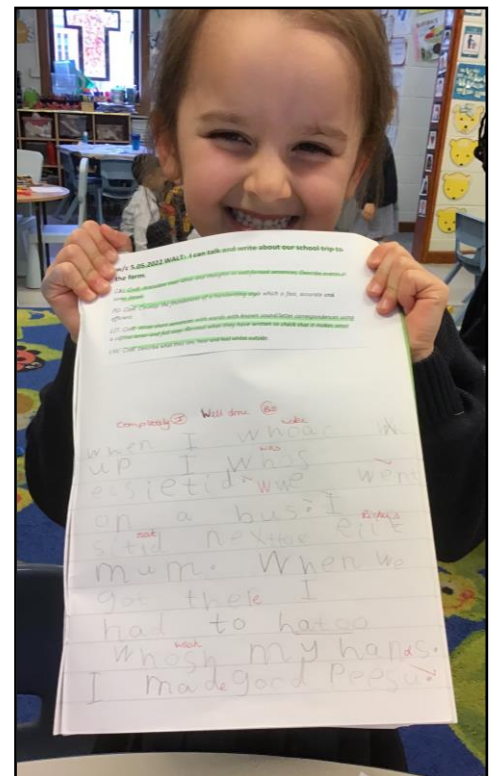
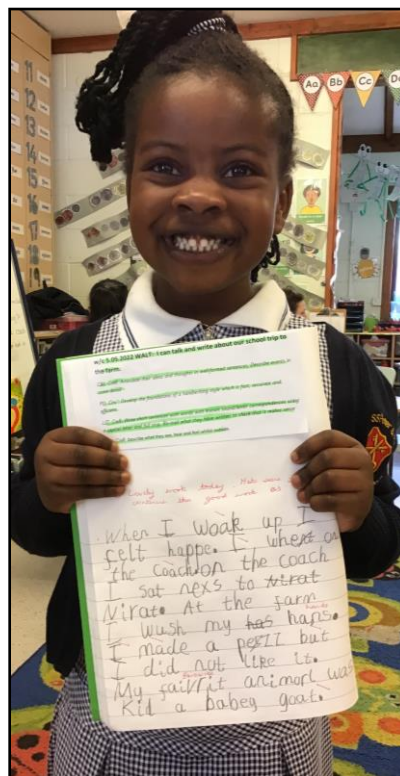
1. Rosa went to school and studied hard at high school.
2. Rosa was a member of a church choir group.
3. When Rosa was 19, she married a barber called Raymond.
4. Rosa's job was sewing and making clothes.
5. Her mother was a teacher and her father was a farmer.



Reception – Writing

On Thursday, the children in Reception were talking and writing all about our school trip to the farm. They needed to articulate their ideas and thoughts in well-formed sentences, describing the events. In RS, you can see some examples of some short sentences with words using sounds. We have taught the children to re-read what they have written to check it makes sense.

The children could talk at length about the day, describing what they could see, hear and feel.

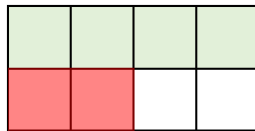


1 Fill in the missing numbers.

10 less than 46 is

more than 30 is 35

3 Lucy shades in part of a rectangle.

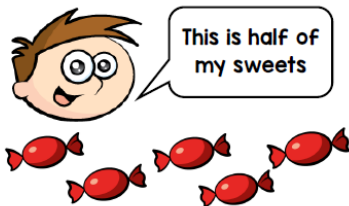


She shades some more squares.

$\frac{3}{4}$ of the rectangle is now shaded.

How many more squares did Lucy shade?

2



How many sweets does Teddy have?



Lookout for a new KS2 problem next week, alongside answers to these KS1 problems.

Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

In the guide, you'll find tips on a number of potential risks such as bullying, inappropriate content and unknown members.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.04.2022



THE DENTAL TEAM PRESENTS:

PARENT ENGAGEMENT SESSIONS...

We will be coming to your child's school and talking about:

- The importance of your child's dental care
- Preventing dental decay
- Dietary tips
- Effective brushing techniques

Date: Wednesday 11th May

Time: 4pm – 5pm

What you'll need to do?

- 1.) Arrive at your child's school on the above date and at the time.
- 2.) Ask reception/ member of staff about what room to go to.
- 3.) Grab a seat and get comfy.
- 4.) Learn about your child's dental needs and you'll get the chance to ask any dental related questions!



WE HOPE TO SEE
YOU THERE!



Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

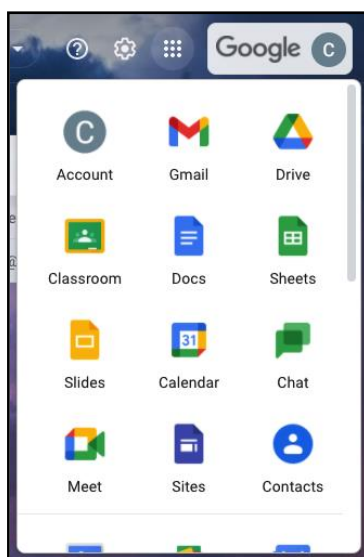
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.