



SSPP School News

29th April 2022 Issue 27



**IF YOU WANT THE
RAINBOW, YOU HAVE
TO PUT UP WITH THE
RAIN**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

The weeks seem to be flying at SSPP, we are already putting plans in place for end of year events; please check our school website regularly to keep well informed. Some significant dates for your diary are already available on the school calendar; Sports' Day has been moved to Thursday 16th June, EYFS/KS1 in the morning and KS2 in the afternoon, hopefully we will see many parents in attendance to make up for the Covid restrictions last year.

One of the big events of the summer term will be a Street Party on the school field to commemorate the Queen's Platinum Jubilee; this is a significant celebration to mark Her Majesty the Queen becoming the first British Monarch to celebrate 70 years on the throne. The party will take place on Friday 27th May, this will be a non-uniform day, where the children will dress up either in 50's style clothes or red/white/blue; we will be looking for parents to volunteer at this event.

The Friends of SSPP are in the process of organising fund-raising social events for this term. In place of a summer fete, they propose we have a 'Summer Extravaganza'! Activities will include an inflatable park, music, live entertainment, food and refreshments. We hope this will be a much-needed opportunity to come together as a community, bouncing into summer!

We thank 2I for sharing a wonderful assembly on Thursday, it was a very grown-up reminder of how we should work together as a global community to 'Live simply, think wisely and love deeply' and to make more of an effort to care for our 'Common Home' the Earth!

Thank you to Miss Ionita, Mrs Collasanto and Mrs Wojcik for preparing the children so well.

A couple of gentle reminders to parents, girls should all be wearing summer dresses now; no tights, leggings or black cycling shorts underneath. Please do not send the children in wearing earrings; your child will be asked to remove the earrings, if they are unable to do so, parents will receive a phone call and be asked to come to the school to remove the earrings. We regularly monitor children's packed lunches to ensure they have healthy options, please ensure that any grapes are cut in half (vertically), to avoid choking.

I wish you all a lovely Bank Holiday weekend.

God bless

Mrs Johnson
Headteacher

Headteacher

Mrs Johnson

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Monday 2nd May

Bank Holiday Monday

Thursday 5th May

1A Class Assembly

Friday 6th May

Class Photos

Monday 9th May

KS2 SATs Week Begins

Friday 20th May

Y6 Kingswood Parent Meeting
3.30pm

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

UNICEF Article 38

Governments must do everything they can to protect and care for children affected by war.

Governments must not allow children under the age of 15 to take part in war or join the armed forces.



You should not have to join the army or fight in wars.
UN Convention on the Rights of the Child Article 38

Gospel Reflection (John 21:1-19)

After this, Jesus appeared once more to his disciples at Lake Tiberias. The disciples went fishing all night and did not catch any fish. As the sun was rising, Jesus stood at the water's edge, but the disciples did not know that it was Jesus. He asked them, "Young men, haven't you caught anything?" He said to them, "Throw your net out on the right side of the boat, and you will catch some fish." So they threw the net out and could not pull it back in, because they had caught so many fish. The disciple whom Jesus loved said to Peter, "It is the Lord!" The disciples came to shore in the boat, pulling the net full of fish. When they stepped ashore, they saw a charcoal fire there with fish on it and some bread. Jesus said to them, "Bring some of the fish you have just caught. "This was the third time Jesus appeared to the disciples after he rose from the dead.

After they had eaten, Jesus said to Simon Peter, "Simon son of John, do you love me more than these others do?" "Yes, Lord," he answered, "you know that I love you." Jesus said to him, "Take care of my lambs." A second time Jesus said to him, "Simon son of John, do you love me?" "Yes, Lord," he answered, "you know that I love you." Jesus said to him, "Take care of my sheep." A third time Jesus said, "Simon son of John, do you love me?"

Peter became sad because Jesus asked him the third time, "Do you love me?" he replied, "Lord, you know everything; you know that I love you!" Jesus said to him, "Take care of my sheep. I am telling you the truth: when you were young, you used to get ready and go anywhere you wanted to; but when you are old, you will stretch out your hands and someone else will bind you and take you where you don't want to go." In saying this, Jesus was indicating the way in which Peter would die and bring glory to God. Then Jesus said to him, "Follow me!"

Prayer for the week

Christ Jesus, you returned to give your disciples courage and strengthen their faith. Make us brave and help us to believe in you, so that we may care for all our brothers and sisters around the world. Amen. *"Dear young people, Jesus is counting on you to be his friends and witnesses to his infinite love."* Pope Francis

Star Pupil Awards

N	Nimrat & Matei
RM	
RS	Ezhilan
1A	Kervel
1M	Edson
2I	Kevin
2P	Lucas
3C	Elizah
3S	Navheen
4B	Nikol
4W	Zainab
5C	Rochelle-Llanna
5S	Harsika
6B	Martin
6R	Kaylan

Attendance w/e 29th April 95.10%

Class	% (Target 95.5%) Class attendance weekly percentages since the 4 th September 2021 Gold = Highest Green = Above 96% Red = Below 96%
RM	91.9%
RS	94.4%
1A	96.0%
1M	96.4%
2I	97.6%
2P	95.2%
3C	93.7%
3S	**100.00%**
4B	93.5%
4W	99.3%
5C	96.5%
5S	89.6%
6B	97.6%
6R	91.8%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

School Games Values Certificates

Look out for more certificates soon.



Upcoming Dates

Monday 2nd May

Bank Holiday Monday

Thursday 5th May

1A Class Assembly

Friday 6th May

Class Photos

Monday 9th May

KS2 SATs Week begins



House Points Totals

NEWMAN		2209
MANNING		1613
VAUGHAN		1861
WISEMAN		2174



SCHOOL NEWS

Saint of the Week: Saint Joseph The Worker

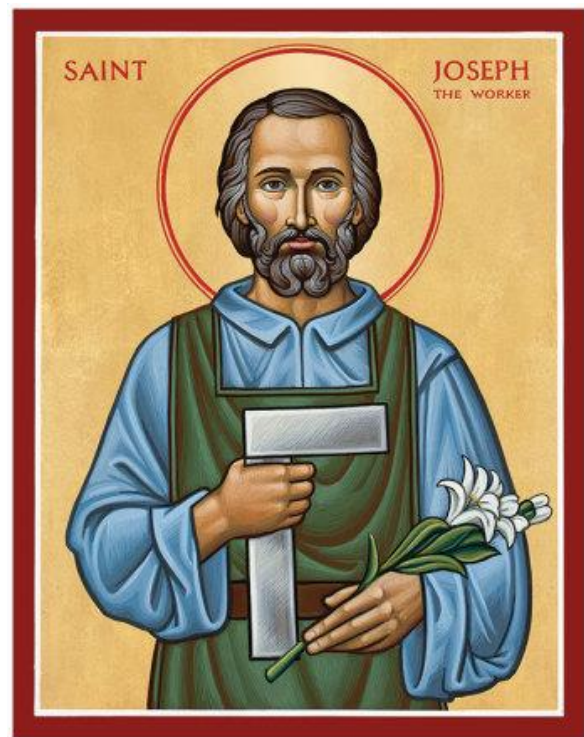
Besides the Virgin Mary, there are just two saints who have more than one feast day dedicated to their honour on the Church's universal calendar: Saint John the Baptist and Saint Joseph.

Not only was Saint Joseph to be understood, then, as the husband of Mary and the foster father of Jesus, but also as the patron of labour. He was the carpenter, the working man, who taught his God-Son how to swing a hammer and run a planer over a rugged plank.

Saint Joseph worked like a normal person worked. He was quiet about it. He did his duty. He provided his family with food and shelter.

It has been observed that the dash (–) on a gravestone is far more important than the years that are on each side of it. What happened in the time of that dash is more important than one's date of birth or death. For most people that dash denotes work. The will of God cannot be found outside of what we spend most of our life doing. Constant, daily work was good enough for Saint Joseph and for the Son of God, so it is good enough for all of God's children as well.

Saint Joseph the Worker, inspire us all to work for our daily bread as much as for your glorification.



Rights Respecting / Global Action – Miss Ionita's Weekly Information

A reminder of your rights...



United Nations Convention on the Rights of the Child

dualfrequency.co.uk



West Ham Corner

Did we play well? No. Can we play better? Most certainly. Can we turn the tie around and make it to the Europa League final? Gosh, we hope so.

Thursday night saw the first leg of the semi-final between West Ham and Eintracht Frankfurt at the London Stadium.

You would expect a cagey start to any game at this stage of the tournament, however all the plans made before the game were blown out of the water inside 50 seconds when everyone in claret and blue switched off and allowed Frankfurt to take the lead. The only good thing about conceding so early was it meant we still had 90 minutes to get back into the game and we duly did when Antonio managed to scramble the ball over the line from a yard.

Posts were hit by both sides and Frankfurt managed to make one more chance count with a tap in after a fantastic save from Areola.

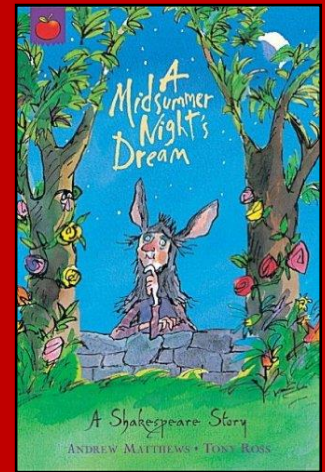
There was still time in the dying minutes for Bowen to nearly score the sort of goal that wandering minstrels write songs about. It wasn't to be and the game finished 1-2 in the visitor's favour. Now, let me think back to the last European semi-final against the same team, hmmm first leg we lost 2-1, second leg... wait, what happened!? Now isn't that interesting!

Latest Result: Chelsea 1 – 0 West Ham United

League Position: 7th



Recommended Read Year 3



The course of true love never did run smooth... A magical retelling of Hermia, Helen, Demetrius and Lysander's classic story - and of the impish fairy Puck, who meddles in their tangled web of love with hilarious consequences... With notes on Shakespeare and the Globe Theatre, and Love and Magic in A Midsummer Night's Dream.

If you liked this then try:

+ 'Macbeth' by Andrew Matthews

+ 'A Stage Full Of Shakespeare Stories' by Angela McAllister

+ 'Mr William Shakespeare Plays' by Marcia Williams



Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Yashna	Year 6
5	Moriah	Year 5
6	Naomi	Year 4
7	Jessica	Year 4
8	Harleen	Year 4
9	Bhavagnya	Year 3
10	Elijah	Year 6

Community News



We hope all of our pupils and their families enjoy the **bank holiday Monday** which starts us off next week.

We especially wish all those celebrating Eid a blessed day and look forward to all pupils returning to school on Tuesday 3rd May.

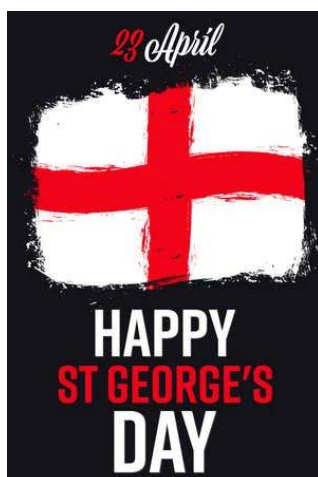


Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary

From all at #SSPP



SSPPCatholicPrimary
@SSPP_Primary

Feeling like proud parents, it is our pleasure to announce the arrival of our baby birds in the SSPP bird box. They hatched at the start of this week. Both mother and father bird are also doing well. #SSPP #BirdBox



#BOOKMATCH

© The Reader Teacher Books for fans of David Walliams



IF YOU LIKE DAVID WALLIAMS, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



'David Walliams'

- + 'Gangsta Granny'
- + 'The Boy In The Dress'
- + 'Mr Stink'
- + 'Billionaire Boy'
- + 'World's Worst' Series

Year 6 Netball

A team from Y6, who have been attending weekly training after-school, took part in the Borough netball tournament at Redbridge Sports Centre.

Twenty teams participated, playing four matches each in order to find out winners and runners-up in each of the four groups. Our team from SSPP won three of their four matches, meaning they came second in their group, therefore progressing to the quarter final stages.

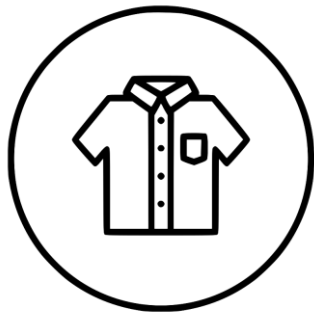
Unfortunately, on the day we were beaten by a slightly stronger team and were eliminated at this point. However, the team played every match with commitment, grit and determination, ensuring that their performance was outstanding in all games.

As is always the case when staff take teams out of school for tournaments, each and every pupil was a true credit to the school and they were all able to leave the Sports Centre with their heads held high and feeling proud of both their achievement and behaviour.



Uniform

Now that the weather has begun to consistently improve, please take the time to remind yourselves of our uniform policy. This can be found on our School Website under the 'Parents' menu.



Remember that at SSPP the choice is either full winter or summer uniform, your child should not be in a combination of both.

Ensure that you choose appropriate school shoes (not boots or trainer styles).

We advise children to still come to school with a waterproof coat, as it has been cold even when the sun has been out in recent days.

Flowers Required

Reminder: Our annual Marian procession will take place on Tuesday 3rd May.

On this day, we give praise to Mary, the mother of Jesus.

We ask our pupils to bring in flowers that will be left as an offering in the prayer garden, where we will display our statue of Mary.

Children should bring these in on the first day back after the bank holiday.



SSPP Bird Box

Sometimes timing is everything.

After a long period trying to establish what was causing an issue with the live feed for the stream to our bird box, it was finally resolved... just in time for the hatching of the chicks! Mother and Father come and go regularly, bringing food to the hatchlings. We thoroughly recommend using the link to have a look – you won't be disappointed, in fact, you could lose hours to this!

<http://www.seenature.org.uk/schools/st-peters-and-pauls-primary/>



Year 6 Kingswood Parent Meeting

In order to give you the practical details of the trip (what will be needed with regards to packing etc), we invite all Year 6 parents and their children who are attending our Year 6 residential, to a meeting on **Friday 20th May at 3:30pm.**



Kingswood

Inspiring Learning

Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a 'stories' feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

In the guide, you'll find tips on a number of potential risks such as addiction, strangers and secret conversations.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FACEBOOK MESSENGER

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a 'stories' feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide. Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalone app for mobile devices since 2011.

WHAT ARE THE RISKS?

- ADDICTIVE NATURE**
Messenger's numerous features can encourage children to spend more time on the app – and therefore on their phone, increasing their levels of screen time. It also invokes FOMO (the Fear of Missing out), especially among older children, who will almost certainly have a high proportion of their friends communicating via the app.
- LIVE STREAMING**
The new Rooms feature lets Messenger users hold video calls with up to 50 people. A young person can join any room they see, but the other people in these rooms don't even necessarily need to be Facebook account holders. This live streaming development heightens risk factors around privacy, security and the possibility of exposure to inappropriate content.
- REQUESTS FROM STRANGERS**
If the Facebook profile which accompanies their Messenger app is set to public, there's a possibility that young people will receive message requests from individuals they don't know. There have previously been reports of grooming attempts on Facebook, with predators using fake profiles to engage children in conversation.
- OVERSHARING PERSONAL INFO**
If the app is given access to their device's photo library or location services, young people can unintentionally share sensitive information (private photos, videos, their number or current whereabouts) with people on Messenger who they don't know. Even among friends, shared photos or videos don't always stay private: the recipient(s) could save and re-share them with others.
- CYBERBULLYING**
Like many communication apps, Messenger can be an avenue for cyberbullies or trolls to target children. This might take the form of harassment, abusive messages or being purposely excluded from (or targeted in) group chats. A 2021 Ofcom report revealed that more than half (55%) of 12-15-year-olds had suffered such negative experiences online in the preceding year.
- SECRET CONVERSATIONS**
The Secret Conversations function lets Messenger users have encrypted exchanges that no-one else can read. Unlike regular chats on the app, these can only be viewed on the device being used at the time. Messages can also be set to delete once read (although screenshots can be taken), so a child could chat privately with someone without any record of that conversation having taken place.

Advice for Parents & Carers

- USE ADDITIONAL SECURITY**
Messenger's App Lock feature uses your child's fingerprint or face ID to ensure that nobody else can access their messages without permission. Messenger has also added a variety of optional tools to increase young people's safety on the app, including two-factor authentication, login alerts and filtered message requests.
- REPORT INAPPROPRIATE BEHAVIOUR**
If your child experiences anything negative on Messenger, you can help them report it. Facebook can then take action such as disabling the offender's account, limiting their ability to send messages or blocking them from contacting your child again. If your child doesn't want to display to others that they're online, they can switch off Active Status in the app's settings.
- ADJUST PRIVACY SETTINGS**
Make your child's Messenger stories visible only to their friends. Avoid adding your child's phone number (so they can't be found by someone using their number to search for them), and not syncing contacts lets your child choose who to add (or not) individually. Via Settings, you can control who appears in your child's chat list, who goes into the message request folder and who can't contact your child at all.
- REVIEW THE CHAT LIST**
Some parents regularly check their children's Messenger conversations (to see who they're talking to, rather than what they're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can help parents and carers to keep an eye on exactly who their child is communicating with.
- DISCUSS LIVE STREAMING**
Talk with your child about safe and secure video calling. When setting up calls on Messenger Rooms, only invite people who your child knows and trusts. Show them how to lock a room if they don't want other people joining – and how to remove anyone they don't want on the call. Remind them about behaving responsibly during a live stream, even if it's with people they know.
- ENCOURAGE SAFE SHARING**
Ensure your child knows to send pictures and videos only to family and trusted friends, and not to publicly share images which compromise their location (showing a landmark near home or clothing with identifiable logos, like a school or local club crest). Encourage them to pause before sharing anything – if there's a chance it could harm their reputation (or someone else's), don't send it.

Meet Our Expert
Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

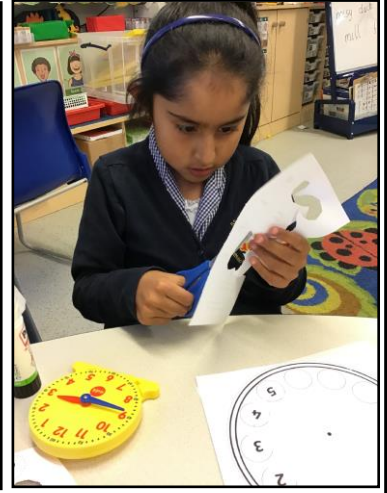
National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.04.2022

Reception – Clocks

This week in Maths we have been looking at how we tell the time. The children all made their own clocks and learnt how many seconds there are in a minute, minutes in an hour and hours in a day! They all enjoyed learning about time!



Reception – Clay Artwork

Reception - The children have been reading 'The little Red Hen' this term and this week they used their creative skills to create their own hen! They had to roll, pull, stretch, smooth the clay, working on those fine motor skills! As God made each of us unique, so our children made each hen what can best be described as, well...unique.



Reception – Maths

In Reception we have been looking at our number bonds. We have already been learning our bonds to five, and now we are building on this to our number bonds to ten.

We have been using objects to explore the composition of numbers to ten and to gain a deep understanding of number to ten. Did you know that at the end of Reception, the children have to be able to automatically recall their number bonds to ten?





THE DENTAL TEAM PRESENTS:

PARENT ENGAGEMENT SESSIONS...

We will be coming to your child's school and talking about:

- The importance of your child's dental care
- Preventing dental decay
- Dietary tips
- Effective brushing techniques

Date: Wednesday 11th May

Time: 4pm – 5pm

What you'll need to do?

- 1.) Arrive at your child's school on the above date and at the time.
- 2.) Ask reception/ member of staff about what room to go to.
- 3.) Grab a seat and get comfy.
- 4.) Learn about your child's dental needs and you'll get the chance to ask any dental related questions!



WE HOPE TO SEE
YOU THERE!



Redbridge Emotional Welling Mental Health Services



Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
 - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
 - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
 - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
 - Email service (temporarily closed)
 - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

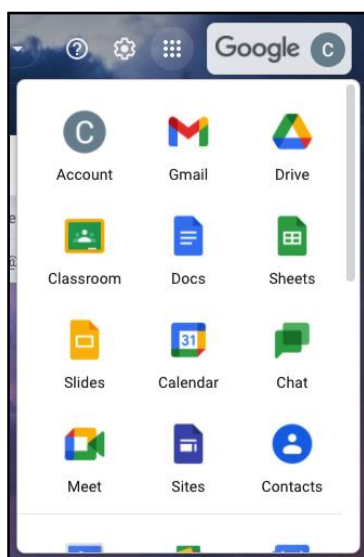
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.