



**ONE BENEFIT OF  
SUMMER IS THAT WE  
HAVE MORE LIGHT TO  
READ BY**



# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

Welcome back! I hope you all enjoyed the Easter break and spent some quality time with your families. It is a good time to reflect on the last few years, when Covid restrictions were in place, limiting interactions with extended family and friends. The local authority has issued some advice around 'Living with Covid'. Although routine testing is no longer necessary, the advice is to test children if they are experiencing Covid symptoms; if they test positive they should isolate for three days and remain at home.

The children should now be wearing summer uniform, for the girls this is the blue gingham dress with white socks, not tights. Please see the full uniform list on the school website, the children should not wear a mix of winter and summer uniform. Sensible hairstyles please, no beads, shaved or patterned hairstyles.

Many meetings have taken place across the school this week with the senior leadership team and teachers, reporting on the children's progress. It was no surprise to hear that in many cases, the children who are not making expected progress are the children with low attendance and poor punctuality. May I politely remind you that children should not take time out of school for any reason, unless they are unwell.

We are pleased to inform you, that now the Covid restrictions have been lifted we are in a position to invite parents into school. A meeting for Reception parents will take place on Friday 29<sup>th</sup> May at 2pm. It would be fantastic to see as many parents as possible to meet with the teachers find out about the learning in the Early Years, and enjoy some refreshments.

As a school we have worked very hard to develop our sensory garden; therefore it is disappointing to see some children running through the garden and jumping on the furniture at the end of the day; we have had some plants damaged recently. Please do not allow your children to run off when you collect them at the end of the day, equally, scooters and bikes should be collected after you have picked up your child.

Monday, 2<sup>nd</sup> May is a bank holiday and the children will not be in school, on Tuesday we dedicate the month of May to Our Lady, with our usual Marian Procession in school. I kindly ask the children to bring in flowers or a simple flower from their garden, to lay in our prayer garden at the feet of 'Our Lady of Walsingham' statue.

I wish you all a lovely weekend.

God bless

Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### Tuesday 19<sup>th</sup> April

Summer Term Begins

#### Thursday 28<sup>th</sup> April

2I Class Assembly

#### Monday 2<sup>nd</sup> May

Bank Holiday Monday

#### Thursday 5<sup>th</sup> May

1A Class Assembly

#### Monday 9<sup>th</sup> May

KS2 SATs Week Begins

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 38

*Governments must do everything they can to protect and care for children affected by war.*

*Governments must not allow children under the age of 15 to take part in war or join the armed forces.*



You should not have to join the army or fight in wars.  
UN Convention on the Rights of the Child Article 38





## Gospel Reflection (John 20:19-31)

The doors were closed in the room where the disciples were, for fear of the Jews. Jesus came and stood among them. He said to them, "Peace be with you," and showed them his hands and his side. He said to them again, "Peace be with you. As the Father sent me, so am I sending you." After saying this he breathed on them and said: "Receive the Holy Spirit. For those whose sins you forgive, they are forgiven; for those whose sins you retain, they are retained." Thomas, called the Twin, who was one of the Twelve, was not with them when Jesus came. When the disciples said, "We have seen the Lord", he answered, "Unless I see the holes that the nails made in his hands and can put my finger into the holes they made, and unless I can put my hand into his side, I refuse to believe." Eight days later the disciples were in the house again and Thomas was with them. The doors were closed, but Jesus came in and stood among them. "Peace be with you," he said. Then he spoke to Thomas, "Put your finger here; look, here are my hands. Give me your hand; put it into my side. Doubt no longer but believe." Thomas replied, "My Lord and my God!" Jesus said to him: "You believe because you can see me. Happy are those who have not seen and yet believe." We all have times when we can be a bit like Thomas. When we find it hard to believe in God and his love for us. Times when we are not really sure if God really is here with us, but God is always with us, even though we can't see him.

## Prayer for the week

God of peace, watch over those who face violence in their daily lives. Help us to be forgiving and to do what we can to bring peace to others. We ask this through Christ our Lord, Amen.

## Star Pupil Awards

N	Angelo
RM	
RS	
1A	Aaron
1M	Roxanna
2I	Diyan
2P	Eleanor
3C	Jack
3S	Vandana
4B	Teeyasia
4W	Roman
5C	Nayla
5S	Malachi
6B	Armaan
6R	Irene

## Attendance w/e 22<sup>nd</sup> April 95.61%

Class	% (Target 95.5%) Class attendance percentages since the 4 <sup>th</sup> September 2020  Gold = Highest Green = Above 96% Red = Below 96%
RM	
RS	
1A	
1M	
2I	
2P	
3C	
3S	
4B	
4W	
5C	
5S	
6B	
6R	

Our weekly  
attendance figures  
will return next  
week.



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

## School Games Values Certificates

Look out for more certificates soon.



## Upcoming Dates

**Thursday 28<sup>th</sup> April**

2I Class Assembly

**Monday 2<sup>nd</sup> May**

Bank Holiday Monday

**Thursday 5<sup>th</sup> May**





1A Class Assembly

**Monday 9<sup>th</sup> May**

KS2 SATs Week begins



## House Points Totals

NEWMAN		2055
MANNING		1413
VAUGHAN		1668
WISEMAN		1975



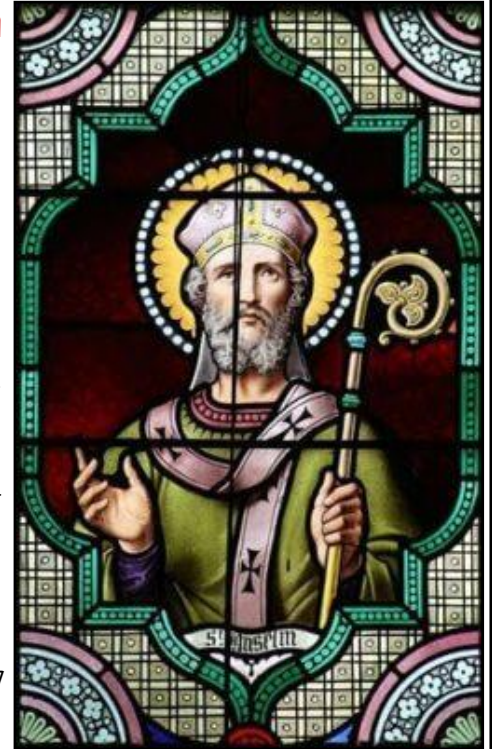
## SCHOOL NEWS

### Saint of the Week: Saint Anselm of Canterbury c.1033–1109

This week's saint was a scholar bishop in the mold of the educated churchmen of an earlier time. Saint Anselm was a world-class thinker, a politically aware defender of the Church's rights, a contemplative monk, a faithful son of the pope, and the greatest philosopher of the eleventh century.

Anselm's life began among the Alps of today's Northern Italy, a land of jagged, snow-encrusted mountains which stand over the green valleys below. One night the boy Anselm, asleep in his remote valley home, had a vision. He was called to the court of God on a high summit. Ascending to the very peak of a mountain, he entered the presence of the royal court and sat at the feet of the Master. God asked the boy who he was and where he came from. Anselm answered well and was rewarded with sweet bread from heaven. And then he woke up. Anselm never forgot this dream. He recounted it, in detail, many decades later, to the fellow monk who wrote his first biography. Saint Anselm's mind never really came down from that high court he first visited in a childhood dream.

*We ask your intercession, Saint Anselm, to help our faith to understand its object. You did not leave man's sense of wonder unchallenged but sought to organise human thought to meet the challenge of God. Help all thinkers to be open to finding as much as searching.*



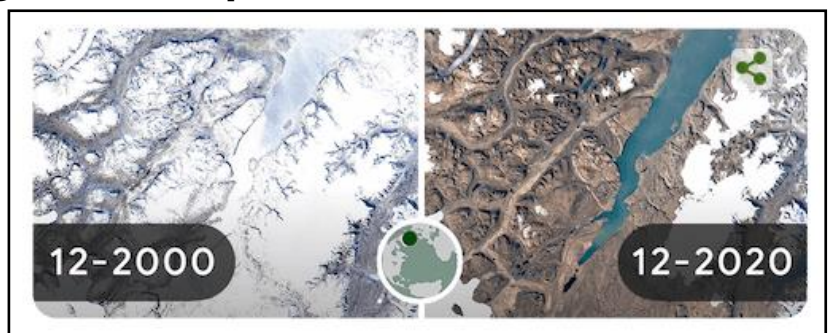
## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### Earth Day 2022 – April 22<sup>nd</sup>

Earth Day, celebrated annually on April 22, is a reminder to protect the environment, restore damaged ecosystems and live a more sustainable life. First celebrated in 1970, this year marks its 52<sup>nd</sup> anniversary.

Look at two pictures showing the changes that have taken place in the Arctic since the year 2000.

Climate change refers to long-term shifts in temperatures and weather patterns. These shifts may be natural, but since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels (like coal, oil and gas), which produces heat-trapping gases.



#### Effects >

From [the United Nations](#)

Warmer temperatures over time are changing weather patterns and disrupting the usual balance of nature. This poses many risks to human beings and all other forms of life on Earth.



Hotter temperatures



More severe storms



Increased drought

#### Actions

From [UN ActNow](#)



Save energy at home



Walk, cycle or take public transport



Eat more vegetables

## West Ham Corner

After a little April Fool's day merriment (see elsewhere in the newsletter) we return to normality again now to follow the massive West Ham.

It was supposed to be too much for us, after all, our last European success came in the 99/00 season, where we managed to negotiate a multiple winner tournament then known as the Intertoto Cup. Prior to that, in the 64/65 season (after winning the FA Cup) we won the UEFA Cup Winners Cup, beating 1860 Munich at Wembley. Our other final appearance was in 1976, where we lost to Anderlecht 4-2. So European experience and pedigree is not something necessarily associated with West Ham.

We went to Lyon after a 1-1 draw in the home leg a week earlier, missing Creswell through suspension. It was meant to be a step too far; Lyon looked odds on to book a semi-final date with the mighty Barcelona. Only, it didn't work out that way. West Ham were magnificent, winning 3-0 away from home; Barcelona tripped up despite hosting Eintracht Frankfurt in the second leg of their 1/4 final at home, losing 4 - 3 on aggregate. So we both march into the first leg of our semi-final clash on the 28<sup>th</sup> April.

**Latest Result:** West Ham United 1 - 1 Burnley

**League Position:** 7<sup>th</sup>



## Recommended Read Year 2



*Once there as a boy, and one day, he found an aeroplane in his cupboard.*

*He didn't remember leaving it in there, but he thought he'd take it out for a go right away. At first, all went well and the plane flew higher and higher and higher until suddenly, with a splutter, it ran out of petrol. The boy was stuck on the moon and he was not alone.*

If you liked this then try:

- + 'Lost and Found' by Oliver Jeffers
- + 'Man on the Moon - A Day In The Life of Bob' by Simon Bartram
- + 'Beegu' by Alexia Deacon
- + 'The Darkest Dark' by Chris Hadfield



## Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Moriah	Year 5
5	Naomi	Year 4
6	Moriah	Year 5
7	Jessica	Year 4
8	Elijah	Year 6
9	Sirat	Year 6
10	Harleen	Year 4

## Community News



Our annual Marian procession will take place on Tuesday 3<sup>rd</sup> May.

On this day we give praise to Mary, the mother of Jesus.

We ask our pupils to bring in flowers that will be left as an offering in the prayer garden, where we will display our statue of Mary.

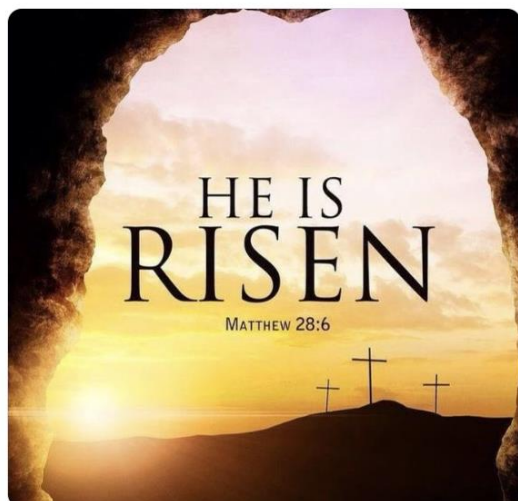
Children should bring this in on the day to be used.



## Recent Tweets – @SSPP\_Primary



Happy Easter from all at SSPP.



What an amazing discovery to start the summer term. There are 10 eggs in our SSPP bird box! The signs had looked promising as the nest began to be built up over the previous weeks, and now we wait. #SSPP #BirdBox #Spring





# #BOOKMATCH

© The Reader Teacher

Books for fans of Rainbow Magic



**IF YOU LIKE RAINBOW MAGIC, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



### 'Daisy Meadows'

+ 'Rainbow Magic' Series

'Daisy Meadows' is a collective pseudonym used for many different authors who contribute to the Rainbow Magic series of books. These include Linda Chapman, Narinder Dahami, Rachel Elliot, Lucy Diamond, Karen Ball and many, many more.

April 2022

## Books we Love this Month



[booksfortopics.com](http://booksfortopics.com)

It's easy to feel lost in the flood of so many new children's books available. Each month, Books For Topics pick five recently published favourites.

Visit:

<https://www.booksfortopics.com/booksofthethmonth>

to see reviews of this month's choices.

**April**

## April Fools'

Did you notice in the last Newsletter of the Spring Term our April Fools' Joke?

We alluded to the fact we would be forging on with a Tottenham Hotspur corner to replace our beloved West Ham one. This was of course an April Fool's joke.

It mentioned that there were transfer rumours about players like both Mbappé and Haaland looking to make the move to Tottenham.

Not even in their wildest dreams will they be buying players like that, their main focus this summer will be on replacing Kane when he inevitably looks for a better team.





## Uniform

Now that the weather has begun to consistently improve, please take the time to remind yourselves of our uniform policy. This can be found on our School Website under the 'Parents' menu.



Remember that at SSPP the choice is either full winter or summer uniform, your child should not be in a combination of both.

Ensure that you choose appropriate school shoes (not boots or trainer styles).

We advise children to still come to school with a waterproof coat, as it has been cold even when the sun has been out in recent days.

## Happy St George's Day



St George's Day takes place on 23<sup>rd</sup> April, which is traditionally seen as the date of his death in AD 303.

St George is the Patron Saint of Scouting.

His emblem, a red cross on a white background was adopted by Richard The Lionheart and brought to England in the 12<sup>th</sup> century, when the King's soldiers wore it on their tunics to avoid confusion in battle.

Aside from England, other countries that celebrate St George's Day include Canada, Croatia, Portugal, Cyprus, Greece, Georgia, Serbia, Bulgaria, Romania, Bosnia and Herzegovina, and the Republic of Macedonia.

The most famous legend of St George is of him slaying a dragon, with the dragon commonly used to represent the Devil in the Middle Ages. The slaying of the dragon by St George was first credited to him in the 12<sup>th</sup> century, long after his death.

## SSPP Bird Box

Even more egg-citing news! After returning from the Easter Holiday, we are so pleased to announce that there are now **10** eggs in the bird box. We had hoped this might happen, as the nesting process was clearly taking place in the weeks prior to this.

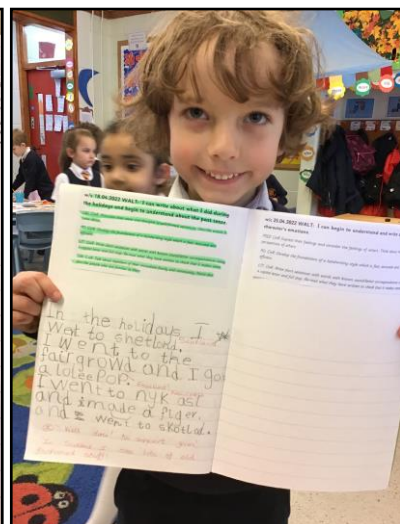
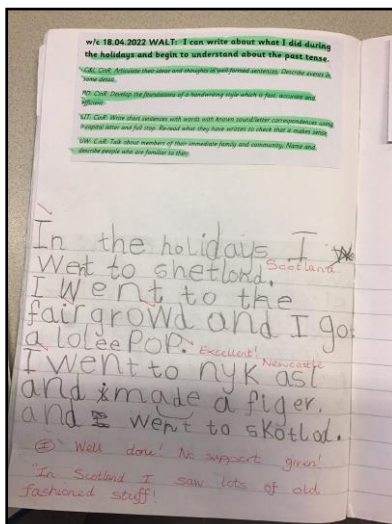
The link to our bird box live stream (which we are pushing the company to sort out) will be found here:

<http://www.seenature.org.uk/schools/st-peters-and-pauls-primary/>



## RS – Holiday Writing

In Reception, we have been discussing what we got up to in the Easter holidays. Lots of the children went on trips in the UK and it was lovely to hear all about them! Thank you to all those parents and carers who emailed pictures to the class teachers, as they really help the children talk about what they have experienced.





## Reception – PE Dance

This term in Reception, the child have started to rehearse a selection of dances, which we then perform to the parents at the end of the school year. The children were so good at listening to instructions and following the teacher. Well done Reception!



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

In the guide, you'll find tips on a number of potential risks such as cyberbullying, strangers and the addictive nature of Facebook.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about FACEBOOK

**AGE RATING 13+**

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

### WHAT ARE THE RISKS?

**ADDICTIVE NATURE**  
Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

**CYBERBULLYING**  
A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

**FUTURE IMPACT**  
Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

**CONTACT FROM STRANGERS**  
Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This sadly can include individuals seeking to take advantage of impressionable youngsters.

**OVERSHARING**  
Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

**INAPPROPRIATE CONTENT**  
Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

**VIDEOS AND STREAMING**  
Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

## Advice for Parents & Carers

**KEEP ACCOUNTS PRIVATE**  
In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

**ENCOURAGE SAFE FRIENDING**  
Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

**LEAD BY EXAMPLE**  
Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

**SAVVY SHARING**  
Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's Audience Selector gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

**RESPECT BOUNDARIES**  
Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

**BLOCK AND REPORT**  
On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

**Meet Our Expert**  
Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

**National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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## Reception – Cheese Sticks

In Reception we have been looking at the story 'The Little Red Hen'. In January, we all made our own milk bread, remembering important vocabulary such as kneading, stirring and plaiting. This week we have remembered this knowledge, and built on it, making our own cheese sticks! The children had to use some different ingredients this time, making sure that they build on those important motor skills by cutting, mixing, sprinkling and even measuring!

This is all in preparation for our visit to the farm in May.

We used different ingredients for sprinkling, including sea salt and sesame, cumin and chia seeds.



## Jesuit Pupil Profile – Summer 1

Our values for this Half Term are **Eloquent & Truthful**.

As we enter the summer term, we are at a stage of the year where children are being asked to draw together all of their previous teaching. We know that to be eloquent means to be able to speak or write fluently, persuasively and appropriately. We encourage our children to use language to express their ideas or opinions clearly and with conviction. At SSPP, our ethos promotes the concept that when we choose our words, we should do so carefully so they are kind and compassionate, and don't hurt others.

We know that children can express themselves in other ways like music, drama, painting or dance. We want them to use their creative gifts to say things in a way that is interesting, truthful, memorable and faithful.

Knowing that God wants us to be truthful in all we do means when we are, we are following in Jesus' footsteps, living life the way God wants us to. Being truthful is being faithful to ourselves and to Jesus. We should stand up for the truth.

Summer 1 sees us move into our 'Relationships' PSHE topic. Our Marian procession at the start of May offers thanks to Mary. At this time, children express their admiration and gratitude to Mary through donations of flowers. Summer 1 also sees our end-of-keystage tests take place in Year 2 and Year 6; at this time, children are given the opportunity to eloquently express themselves and all they have learned during their time at SSPP.



Jesuit schools "aim at an education in perfect eloquence . . . for speaking, for style, and for scholarly learning."

The Jesuit Ratio Studiorum (1599)

# Redbridge Emotional Wellbeing Mental Health Services



## Anna Freud Centre Resources

- Lingo booklet: provides insight into the experiences of young people when talking to adults/professionals about their mental health <https://www.annafreud.org/mental-health-professionals/improving-help/resources/lingo/>
- Talking mental health with young people in primary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>
- Talking mental health with young people in secondary school: <https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-secondary-school/>
- Supporting children's transition into secondary school: Guidance for parents/carers: evidence-based guidance package for parents that was written with input from clinicians at the AFC and teachers. <https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>



## Child Psychotherapy

- Understanding childhood: contains a series of leaflets written by experienced Child and Adolescent Psychotherapists to give parents, grandparents, carers and professionals additional insight into children's feelings and view of the world and to help make sense of their behavior. <https://childpsychotherapy.org.uk/resources-families/understanding-childhood>



## Redbridge EWMHS/CAMHS

- ADHD Resources for parents: with information on organizations that parents can refer to for extra support for their child, including support in the education section, parenting programs, and online courses for parents/carers. (attached)
- Official Redbridge EWMHS/CAMHS Resource Booklets <https://www.nelft.nhs.uk/redbridge-camhs>



## YoungMinds

- Apart from having great resources for parents/carers regarding young people's mental health, they also have a parenting support helpline that you are able to call.
  - Offer advice to parents/carers concerned about their child's mental health up to the age of 25.
  - Helpline: 0808 802 5544 (9:30am-4pm Monday to Friday) FREE
  - Webchat service (9:30am-4pm Monday to Friday) – on bottom right hand corner, click the webchat icon
  - Email service (temporarily closed)
  - [Parents Helpline | Mental Health Help for Your Child | YoungMinds](#)



## Gov.Uk

- UK Government website also has a section called the Education Hub where they provide lists of resources for children, students, parents, school staff that you can access for free.
- [Mental health resources for children, students, parents, carers and school/college staff - The Education Hub \(blog.gov.uk\)](#)



# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

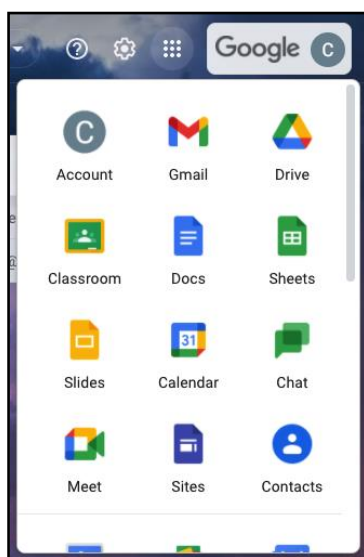
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.