



SSPP School News

22nd October 2021 Issue 7



**IF YOU GET TIRED,
LEARN TO REST,
NOT QUIT**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

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admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

What a fantastic way to end the first half term at SSPP! Our Governors visited the school on Monday; we welcomed three new Foundation Governors, Mr Ferrol, Mr Pillai and Mrs Arul. We shared our wonderful Harvest Festival assembly, demonstrating our virtues of being Grateful and Generous. Once again our families have been incredibly generous, donating so much, for which I thank you all. We will ensure all the items are distributed to our local charities, particularly the Malachi Project for the homeless in Ilford.

Ms Ramsay, Chair of Governors, announced our School Ambassadors and House Captains, they were selected after a robust short-listing process and an interview with the Headteacher. Well done to Niamh, Kimran, Angela and Elijah.

Last week we were treated to a very moving assembly by 5C, reminding us how God wants us to look after each other; thank you to Mr O'Connor and Mrs Dakari. 4C changed the tempo this week, with a dramatic invasion by the Anglo Saxons and the Vikings; they even demanded valuables from the Headteacher! Well done Mr Bradley and Mrs Thomas, a very entertaining start to the day.

We ended the half term on a high, with the fantastic Firework Display! Despite the unpredictable weather at the beginning of the day, the night was clear and calm, with a beautiful moon to illuminate the extravaganza! It was an incredible display once again, dare I say, better than ever and it was lovely to see so many families. Thank you to the hard working Friends of SSPP, a very successful evening!

We offer our best wishes and congratulations to Miss Bond, who gets married next weekend. We wish her and her husband to be, every happiness for the future.

I would like to thank you all the Nursery parents who are making donations on Scopay; this small amount of money is very useful to provide those little extras. May I also remind all parents to book a parent consultation appointment on Scopay.

I wish you all a wonderful half term and I thank you for all your support in making this half term an enjoyable one, it is good to get back to some sort of normality. Please get some rest and keep safe next week.

God Bless.
Mrs Johnson
Headteacher

Headteacher

Mrs Johnson

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

Friday 22nd October

INSET Day – school closed to pupils

Thursday 4th November

Books home for one night

Tuesday 9th November

Parent Consultations – school closed to pupils

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

UNICEF Article 24

Every child has the right to the best possible health.

Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy.



Gospel Reflection (Mark 10:46-52)

In Sunday's Gospel, we hear how Jesus helped a blind man called Bartimaeus to see again. Jesus was leaving Jericho, with his disciples and a large crowd, a blind beggar named Bartimaeus son of Timaeus was sitting by the road. When he heard that it was Jesus of Nazareth, he began to shout, "Jesus! Son of David! Take pity on me!" Many of the people scolded him and told him to be quiet, however he shouted even more loudly, "Son of David, take pity on me!" "What do you want me to do for you?" Jesus asked him. "Teacher," the blind man answered, "I want to see again."

"Go," Jesus told him, "your faith has made you well. At once he was able to see and followed Jesus on the road."

Sometimes we know what we have seen is not fair or right, but we are not sure what to do about it. It can be easier to pretend that we haven't seen the problem than to work out what to do to make it better.

Prayer for the week

God of healing power, help us to see what is not right or fair in our world. Open our eyes to see the changes we can make so that everyone can have hope for a fairer future.

Star Pupil Awards

N	Aisha & Taksh
RM	Hartaj
RS	Alannah
1A	Anmoljot
1M	Parikshit
2I	Thasvin
2P	Alex
3C	Noah
3S	Maahin
4B	Nneka
4W	Brielle
5C	Maliya
5S	Maya
6B	Elvis
6R	Julien

Attendance w/e 21st October 93.97%%

Class	% (Target 95.5%) Class attendance percentages since the 4 th September 2020 Gold = Highest Green = Above 96% Red = Below 96%
RM	96.0%
RS	91.4%
1A	98.5%
1M	92.4%
2I	87.1%
2P	91.0%
3C	92.7%
3S	96.0%
4B	99.6%
4W	97.8%
5C	95.7%
5S	96.3%
6B	90.3%
6R	98.3%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

School Games Values Certificates

Congratulations to Kervel 1A, Sarah 2P, Aliza 2P, Jaskirat 5C, Gabriel 5C, Janelle 5C and Simran 5C!



Upcoming Dates

Friday 22nd October is an INSET day for staff only to be in school.

We will welcome our children back on **Monday 1st November** to begin the second half of the autumn term.

Tuesday 9th November is our online Parent Consultation Day.



Year 6 – Secondary Transition

If your child is in Year 6 and moving to start secondary school in September 2022, you must complete the online admissions process **by October 31st 2021**.

If you live in the Borough of Redbridge this involves visiting:

<https://www.redbridge.gov.uk/schools/secondary-school-admissions/>

If you are applying for a Catholic secondary school, there is a supplementary form to be downloaded from each chosen school's website – this involves a page to be signed and stamped by your Parish Priest.



SCHOOL NEWS

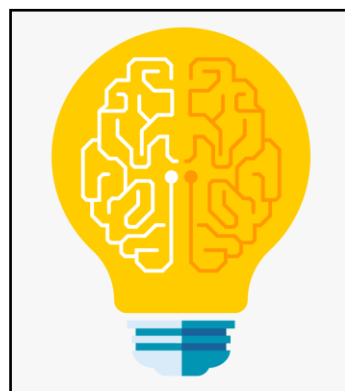
Year 6 Maths & Reading Booster Sessions

If your child has been offered a place in our Year 6 booster sessions, these start on the first week after half term.

The majority of Maths sessions are on Tuesdays at 3:30pm - 4:15pm and Reading sessions are on Thursdays at the same time.

There is a week, due to Parent Consultations, where Maths has been moved to a Wednesday evening.

Please take care to read the letter sent previously, in order to know which dates are scheduled and be prompt to collect any children at 4.15pm after sessions.



Rights Respecting / Global Action – Miss Ionita's Weekly Information

In two weeks' time, the UK will host the 26th UN Climate Change Conference of the Parties (COP26) in Glasgow on 31 October – 12 November 2021.

The COP26 summit will bring parties together to accelerate action towards the goals of the Paris Agreement and the UN Framework Convention on Climate Change.

The UK is committed to working with all countries and joining forces with civil society, companies and people on the frontline of climate change to inspire climate action ahead of COP26.

Do you want to know more about their agenda?

Please read the leaflet using the following link:

<https://2nsbq1gn1rl23zol93eyrcj-wpengine.netdna-ssl.com/wp-content/uploads/2021/07/COP26-Explained.pdf>



"Securing a brighter future for our children and future generations requires countries to take urgent action at home and abroad to turn the tide on climate change. It is with ambition, courage and collaboration as we approach the crucial COP26 summit in the UK that we can seize this moment together, so we can recover cleaner, rebuild greener and restore our planet."

PRIME MINISTER OF THE UNITED KINGDOM

BORIS JOHNSON

West Ham Corner

There are times when a score line does not reflect a game, and this was very much one of those times.

It ended one nil to West Ham with a thundering Ogbonna header making the difference but with the possession stats reading 61% to 39% in West Ham's favour, you can see that this was far from a standard away performance.

That means that West Ham are now unbeaten in their last seven away league games which is their joint longest run without defeat in the Premier League since January 2009.

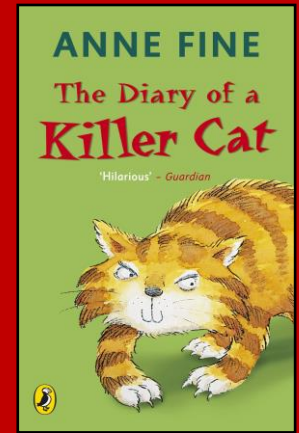
The only negative was the destruction of Soucek's face by the boot of Everton player Solomon Rondon. This ended with the Czech star requiring plastic surgery to repair his lip and eyebrow. Manager David Moyes was typically pragmatic in his response saying "I said to him 'look at my eyebrows Tomáš – all my eyebrows are stretched from my years of being a centre-half and those cuts!' He's got a few more stitches to go before he gets to this level!"

Latest Result: Everton 0 – 1 West Ham United

League Position: 7th



Recommended Read Year 3



Poor Ellie is horrified when her cat, Tuffy, drags a dead bird into the house. Then a mouse. Before long, another apparent victim arrives though the cat-door. Can soft-hearted Ellie get her beloved pet to change his wild, wild ways before he ends up in even deeper trouble? Especially when Tuffy can't understand what all the fuss is about?

If you liked this then try:
+ 'The Return Of The Killer Cat' by Anne Fine
+ 'Martin's Mice' by Dick King Smith
+ 'Dread Cat' by Michael Rosen



Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Naomi	Year 4
5	Timothy	Year 4
6	Elijah	Year 6
7	Yashna	Year 6
8	Fatima	Year 4
9	Albert	Year 4
10	Bhavagnya	Year 3

Community News



On the 27th October 2021 the children of Addup will be taking part in a sponsored walk around the Queens Theatre Green. They will walk for one hour completing as many laps as they can. All money raised will go towards a Christmas Party for the children of Addup. Any additional money raised will go towards providing support for the children and their families. Good luck Jahmani!



Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary

Our Parent Consultation appointments will take place remotely (via Zoom) on Tuesday 9th November. Parents can book these appointments using their Scopay account. #SSPP



SSPPCatholicPrimary
@SSPP_Primary

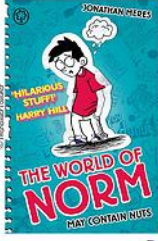
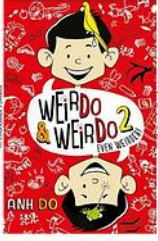
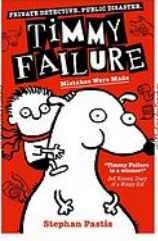
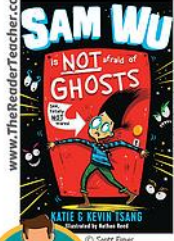
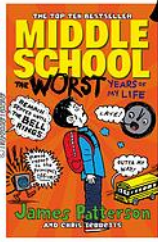
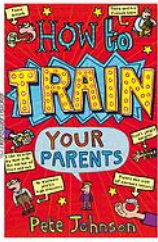
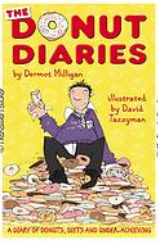
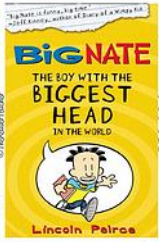
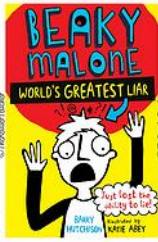
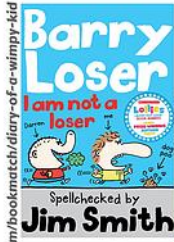
As part of our Harvest celebration, the children in Reception have been creating their own Harvest baskets. They had to cut and colour the fruit out, as well as linking it with Mathematics and making a two way repeating pattern on the basket handle.



#BOOKMATCH

© The Reader Teacher

Books for fans of Diary of a Wimpy Kid by Jeff Kinney



IF YOU LIKE DIARY OF A WIMPY KID, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Jeff Kinney

- + Diary of a Wimpy Kid Series
- + Diary of an Awesome Friendly Kid: Rowley Jefferson's Journal

Reception – Harvest

As part of our Harvest celebration, the children in Reception have been creating their own Harvest baskets. They had to cut and colour the fruit out, as well as linking it with Mathematics and making a two-way repeating pattern on the basket handle.

The children really understood the importance of donating food to those less fortunate than themselves. Felix said *"We bring food into school so people in Ilford don't get hungry and that they can grow to be big and strong."*



Parent Consultations

These will once again be taking place remotely via Zoom.

They will run all day on **Tuesday 9th November 2021**.

You are now able to log into Scopay to book your **10 minute consultation**. These appear as 15 minute options throughout the day, to allow time to admit each set of parents at the correct time.

Your child's Maths, Big Writing, RE and Reciprocal Reading book will come home for one evening on Thursday 4th November to allow you to have seen them before your appointment.

PARENT Consultation



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Bots are computer-generated accounts which sit on social media, masquerading as humans. While many are harmless or even have good intentions, others are designed to extort, sell products, spread propaganda or bully human users. Bots – short for ‘robots’, of course – are often confused with state-funded troll accounts; the two can be difficult to tell apart. However, if the results are the same, then both should be treated similarly.

In the guide, you'll find tips on a number of potential risks such as cyberbullying, extortion and astroturfing.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents and Carers Need to Know about SOCIAL BOTS

WHAT ARE SOCIAL BOTS?
Bots are computer-generated accounts which sit on social media, masquerading as humans. While many are harmless or even have good intentions, others are designed to extort, sell products, spread propaganda or bully human users. Bots – short for ‘robots’, of course – are often confused with state-funded troll accounts; the two can be difficult to tell apart. However, if the results are the same, then both should be treated similarly.

KNOWING THE RISKS
ASTROTURFING
Propaganda and conspiracy theories are usually niche interests on social media. But with an army of thousands of bots amplifying posts through retweets and shares, people can make their messages travel further and appear to reflect mainstream opinion. Known as ‘astroturfing’, this can make children more susceptible to questionable beliefs.

CYBERBULLYING
Bots can be set to hunt for certain search terms or opinions and then automatically reply aggressively to anybody who uses them in a message. This means that if your child posts something that whoever programmed the bot doesn't like, they may be deluged with angry messages from fake accounts – which can be overwhelming and comparable to cyberbullying.

EXTORTION
Criminals use bots to trap users into sextortion or online blackmail scams. The bot cultivates a flirtatious online relationship with the victim, then persuades them into a video chat during which they are tricked into posing inappropriately or carrying out a sexual act. This footage is recorded, and threats are then made to release it to the victim's friends and family unless money is paid.

SHADY SELLING
Bots are often used for illicit advertising – that is, they spam social media platforms with links to commercial websites. Additionally, some unscrupulous influencers have been found to use bots to artificially inflate their number of followers and the engagement with their account – making them seem more popular and therefore able to charge companies more to work with them.

SPOT THE BOTS
Forewarned is forearmed, so if your children aren't that familiar with the world of bots yet, explain what to look for using the tips in this guide. At the moment, most bots still aren't that sophisticated – so finding accounts which are designed purely to troll people or spread misinformation isn't hugely difficult, even for an untrained eye.

BLOCK AND MOVE ON
Your child isn't obliged to be friends with anyone online, bot or not. Pretty much every social media app has a block button, and you should encourage your child to use it whenever something or someone is making their digital lives less than pleasant. If everyone blocked malicious bots rather than engaging them, they wouldn't pose a problem.

BE SUSPICIOUS
While many people have made lifelong friends over the internet, it's important not to be too trusting. Random strangers adding you on Facebook could well be bots, so do some background checks: do they have any mutual friends? Is it a new account? Even if everything seems fine, encourage your child to be cautious: warn them of potential risks.

SPOTTING THE SIGNS ...
BEWARE PROLIFIC POSTING
Bots post a superhuman amount of content. A visit to their profile usually proves they're responding to people far faster than a human could. Check their join date and number of followers. If the account has been around for ages and still doesn't have any friends, it probably isn't a real person. A brand-new page is also a red flag.

NOTICE ODD USERNAME
Finding a social media username that isn't taken can be difficult. People often end up with their name and some numbers – but not the way bots do it. A username like johnsmith5273 is either a sign of a random number generator or a site offering an unwieldy alternative because the preferred name is taken, which isn't something most humans would accept.

VERIFY PROFILE PICS
Check a user's authenticity by investigating their profile picture: bots obviously don't have faces, so they tend to skim publicly available photos to try to fool people. Put suspicious pics through a reverse-image search like TinEye – you might find they actually belong to someone else or are stock images.

CHECK THE CONTENT
Bots can't think for themselves and usually just exist to amplify somebody else's message. Try copying and pasting the text into the search function on Twitter, for example, and see if it's being said anywhere else. If a lot of similar-looking accounts are saying the same thing, you're probably looking at a bot army.

Advice for Parents & Carers

Meet Our Expert
Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alpha. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.

SOURCES: <https://www.computing.co.uk/feature/3085226/the-positive-positive-for-twitter-bots> | <https://www.nytimes.com/2016/02/18/world/europe/asia-troll-factory.html> | <https://truepublica.org.uk/united-kingdom/propaganda-automated-bots-defending-the-government/> | <https://www.bbc.co.uk/radio/presenters/james-obrien/what-are-the-twitter-users-with-eight-numbers/>

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.10.2021

Family Learning Festival

Play. Imagine. Learn.

16th - 31st October 2021

Join the biggest celebration of family learning. These workshops are for parents/carers and their children. Discover things and do as a family. Be inspired and enjoy learning together. For the safety of the children, a parent/carer must be with the child(ren) supervising throughout the session.

Scan the QR
code to book



MONEY AND ME

Mon 25th Oct. at 2pm - 4pm
Venue: Redbridge Central Library, Ilford, IG1



YOGA WITH RELAXATION TECHNIQUE

Fri 29th Oct. at 10:30am - 12:30pm
Online: Via Zoom



CURIOUS COLORFUL CHEMISTS

Wed 27th Oct. at 10:30am - 12:30pm
Online: Via Zoom



LET'S EXPLORE SCIENCE BY THE BEACH

Sat 30th Oct. at 10:30am - 12:30pm
Online: Via Zoom



AN ENVIRONMENTALLY CONSCIOUS GAME USING SCRATCH - AGE 7+

Thu 28th Oct. at 10:30am - 12:30pm
Online: Via Zoom



familylearning@redbridge-iae.ac.uk

For more information

020 8550 2398

@rediae

www.redbridge-iae.ac.uk

London Borough of
Redbridge



SUPPORTED BY
MAYOR OF LONDON



<https://www.familylearningfestival.com/whats-on/what's-on-london>

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

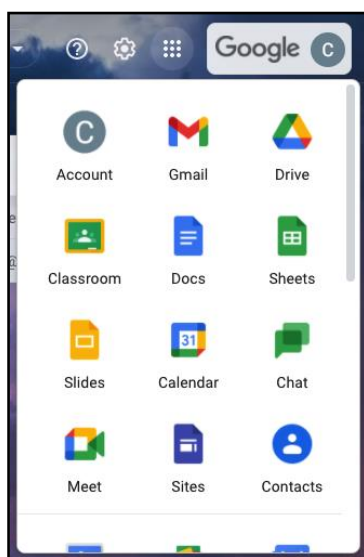
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.