



# SSPP School News

15<sup>th</sup> October 2021 Issue 6



**EVERY FIREWORK  
BEGINS WITH ONE  
SPARK**



# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

We began the week at SSPP with a whole-school assembly, finding out about Inspirational and Holy, Men and Women; it was part of our focus on Black History, looking at phenomenal people from a range of counties, who have devoted their lives to helping others. I was certainly impressed by the children's historical knowledge regarding civil rights, racial discrimination and slavery; some also extended their learning by researching the lives of Saints, for which House points were awarded.

Thank you to all the parents and carers who gave permission for their child to receive the flu immunisations this week.

May I politely remind parents and carers to ensure their child's 'Feeding Hungry Minds' account has available credit, to enable the children to order a dinner. A great deal of time is spent, phoning parents making this request; unfortunately if we cannot contact you and the account is not in credit, the children will be offered a cold option from the salad bar.

We are now collecting donations for our Harvest Festival appeal; once again we will support the Salvation Army with Project Malachi, to support homeless people in Ilford, and the Food Bank. As we follow our virtues to be grateful and generous, we are reminded of how fortunate we are and how rewarding it is to share what we can. I am always humbled by your generosity and I appreciate how many of our families have been impacted by the pandemic, therefore please do not feel under pressure to donate.

Unfortunately, I need to bring an important concern to your attention; since September, several children in the juniors have provided letters to the class teachers, stating they will be walking home at the end of the day. For some children this is not the case, they are waiting outside the school grounds, for adults to collect them. This is a safeguarding concern, if parents are late, the children are standing on the pavement unsupervised which makes them vulnerable. Please collect your child from the class teacher in the playground; this is the safest option, it also provides an opportunity for feedback from the teacher. In future, we will only allow children in Y6, in exceptional circumstances, to walk home alone, with a signed letter from a parent or carer. Thank you for your support in this matter.

Tickets for the firework display are selling fast, please don't be disappointed, we have a limited number only; it is always a fantastic family event.

A gentle reminder; week is a short week, we break up on Thursday 21<sup>st</sup> October; Friday is an Inset day for children.

I wish you all a lovely weekend.

God Bless.  
Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### Friday 15<sup>th</sup> October

Y6 Transition Meeting (3.30pm)

#### Monday 18<sup>th</sup> October

Governors' Day

#### Thursday 21<sup>st</sup> October

Fireworks display

#### Friday 22<sup>nd</sup> October

INSET Day – school closed to pupils

#### Tuesday 9<sup>th</sup> November

Parent Consultations – school closed to pupils

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 24

*Every child has the right to the best possible health.*

*Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy.*



## Gospel Reflection (Mark 10:35-45)

In Sunday's Gospel, Jesus reminds us that it is not power or money which makes us important, but how much we help other people. James and John asked to sit by Jesus' side in heaven, but Jesus says he is not able to give them these seats. The other disciples start to get cross with James and John, as they felt that James and John were showing off and they thought they were the best and most important disciples. Jesus said that the greatest disciple was not the one who went around showing off his power, or money, or possessions, but rather that the greatest disciple must be like a servant – humble and helping others in all that they do.

Jesus said to the disciples, "You will indeed drink the cup I must drink and be baptised in the way I must be baptised. But I do not have the right to choose who will sit at my right and my left. It is God who will give these places to those for whom he has prepared them."

## Prayer for the week

God of hope, encourage us to reach out when we see people who need our help. Open our hearts so that we may work together to make the world a fairer place for all people. Amen

*"Doing little things with a strong desire to please God makes them great."* St Francis de Sales

### Star Pupil Awards

<b>N</b>	Amayra & Jaskirat
<b>RM</b>	Agamjot
<b>RS</b>	Aiden
<b>1A</b>	Iremide
<b>1M</b>	Tracy
<b>2I</b>	Sophie
<b>2P</b>	Ironpreet
<b>3C</b>	Alexander
<b>3S</b>	Navleen
<b>4B</b>	David
<b>4W</b>	Nicole
<b>5C</b>	Rebecca
<b>5S</b>	Kayla
<b>6B</b>	Elijah
<b>6R</b>	JR

### Attendance w/e 15<sup>th</sup> October 94.87%

Class	% (Target 95.5%)
Class attendance percentages since the 4 <sup>th</sup> September 2020	
Gold = Highest Green = Above 96% Red = Below 96%	
RM	93.6%
RS	91.5%
1A	98.0%
1M	93.3%
2I	98.3%
2P	93.6%
3C	90.0%
3S	95.5%
4B	94.5%
4W	98.6%
5C	98.6%
5S	92.6%
6B	92.2%
6R	98.6%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

### School Games Values Certificates

Keep an eye on this section of the newsletter for further winners of our certificates.

<p><b>Respect</b></p> <ul style="list-style-type: none"> <li>Accepted decisions made by officials</li> <li>Congratulated opposition even in defeat</li> <li>Accepted victory and defeat with grace</li> <li>Has respect not only in sport, but for everyone</li> </ul>	<p><b>Honesty</b></p> <ul style="list-style-type: none"> <li>Played within the rules of the game</li> <li>Be honest with yourself and others</li> <li>Does the right thing in a difficult situation</li> <li>Does not cheat</li> </ul>
<p><b>Determination</b></p> <ul style="list-style-type: none"> <li>Never gave up</li> <li>Achieved their outcomes</li> <li>Kept on competing even when in difficult times</li> <li>The very best they can be</li> <li>Didn't hold back</li> </ul>	<p><b>Teamwork</b></p> <ul style="list-style-type: none"> <li>Treating everyone equally</li> <li>Supported team mates</li> <li>Worked together and encouraged</li> <li>Positive player</li> <li>Celebrated in other's success</li> </ul>
<p><b>Passion</b></p> <ul style="list-style-type: none"> <li>Encouraged others</li> <li>Never gave up</li> <li>Gives 100% all the time</li> <li>Helped teacher with equipment setting up/packing away</li> </ul>	<p><b>Self-Belief</b></p> <ul style="list-style-type: none"> <li>Believed they could achieve</li> <li>Confident</li> <li>Achieves personal best</li> </ul>

### Upcoming Dates

Please be reminded that school finishes for children on **Thursday 21<sup>st</sup> October**. This will be last day of the first autumn half term, as **Friday 22<sup>nd</sup> October** is an INSET day for staff only to be in school.

We will welcome our children back on **Monday 1<sup>st</sup> November** to begin the second half of the autumn term.



## Year 6 – Secondary Transition

If your child is in Year 6 and moving to start secondary school in September 2022, you must complete the online admissions process **by October 31<sup>st</sup> 2021**.

If you live in the Borough of Redbridge this involves visiting:

<https://www.redbridge.gov.uk/schools/secondary-school-admissions/>

If you are applying for a Catholic secondary school, there is a supplementary form to be downloaded from each chosen school's website – this involves a page to be signed and stamped by your Parish Priest.



**SCHOOL NEWS**

## Fireworks Display Tickets & Details

Tickets for our fireworks display evening on **Thursday 21<sup>st</sup> October** are now on sale.



This event will bring our half term to a close and involves a spectacular fireworks display along with food, drink and other goodies to be sold on the night.

Please lookout for members of the 'Friends of SSPP' who are selling these as you leave the playground at the end of the school day.

The gates will open for this event at **5:30pm** with the display due to begin at **7:15pm**. All children should be accompanied by an adult at this event.

## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### School Council Minutes.

Today we discussed the aim of the Global Goal 4, which is: to “**ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**”

Part of this discussion was the unpicking of the **Target 4.7** – “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.”

We focused on what sustainability means and how we can implement this in our school. The councillors will come back with their ideas in a fortnight and analyse their findings together.

### How can you work towards sustainability?

For example, people can install solar panels on their house. Solar panels use power from the sun instead of electricity generated by power plants that use coal. People can buy appliances, such as dishwashers and washing machines that are designed to reduce water usage.

Plastic, a common household material, creates many environmental hazards. Plastics do not break down, so they take up a lot of space in landfills. A great deal of plastic also winds up in the oceans, where it hurts the ecosystems.

People are encouraged to not use as much plastic and to recycle the plastic they do use. Glass, paper, and other materials can also be recycled. Like industries, people are encouraged to not use fossil fuels.

They can bike, walk, or take public transportation instead of driving their cars.

## West Ham Corner

With another international break failing to really capture the imagination, we'll use this time for another pupil profile.



### Player Profile – Aaron Cresswell



**Date of Birth:** 15.12.1989

**Appearances:** 231

**Goals:** 9

**West Ham Debut:** 16.8.2014 **England Debut:** 15.11.2016

Left footed Cresswell joined West Ham from Ipswich Town in July 2014. The season which followed was a blistering start for the defender and saw him named Hammer of the Year and 'Player's Player Of The Year'.

Although a left-sided defender, Cresswell has an important role of getting up to support attacks and provide assists. In the 2020-21 season, he and fellow West Ham defender Vladimir Coufal produced the most assists of any fullback pairing in the Premier League.

**Latest Result:** West Ham United 1 – 2 Brentford

**League Position:** 9<sup>th</sup>

## Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Naomi	Year 4
5	Timothy	Year 4
6	Elijah	Year 6
7	Yashna	Year 6
8	Fatima	Year 4
9	Albert	Year 4
10	Bhavagnya	Year 3

## Community News

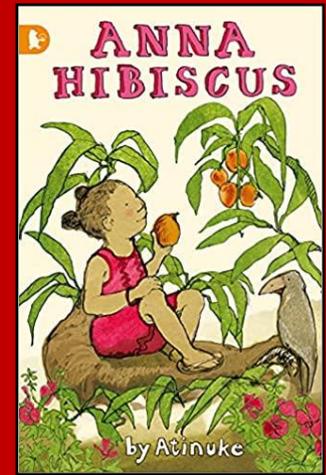


We are once again calling on your generosity as we begin to collect for our Harvest Festival.

There are further details elsewhere in the Newsletter about the type of donations we are looking for.



## Recommended Read Year 2



*Anna Hibiscus lives in Africa. Amazing Africa. She lives with her whole family in a wonderful house. There is always someone to laugh or play with. She loves to splash in the sea with her cousins and have parties for her aunties. But more than anything else in the world, Anna would love to see snow.*

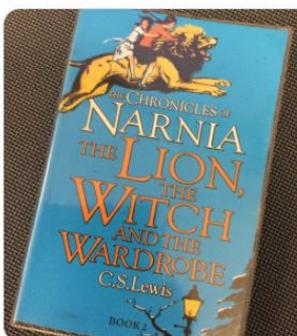
If you liked this then try:  
 + 'Anna Hibiscus Series' by Atinuke  
 + 'The Number One Car Spotter' by Atinuke  
 + 'Lulu and the Dog From The Sea' by Hilary McKay



## Recent Tweets – @SSPP\_Primary



Y6 have had interesting debates this morning as part of their 'The Lion, The Witch And The Wardrobe' studies. They were looking at gender stereotypes in the story, with a real emphasis on Father Christmas arriving and instructing the children that a battle is no place for a girl.



**Task**  
 Learning to develop an opinion and justify this with the text.  
 Be prepared for feeding back as a group.  
 "the dagger is to defend yourself at great need. For you will be in the battle."  
 "Sir," said Lucy. "I think – I don't know – but I think enough."  
 "will one day be known as 'Queen Lucy the Valiant,' and you will be brave enough to fight in the battle. How fitting to Father Christmas, she shouldn't fight because she is a girl."  
 "do you think of Father Christmas's claim that "battles are for men and boys"? Do you agree with the gender roles as seen in children in Narnia – Peter and Edmund as soldiers, and Lucy as aides and comforters?"



We love our year 2's shape (concrete) poems based on our new hero Squiddly Diddly. #NationalPoetryDay



# #BOOKMATCH

© The Reader Teacher

Books for fans of The Chronicles of Narnia by C.S Lewis



**C.S Lewis**

- + The Chronicles of Narnia
- + The Dark Tower and Other Stories
- + The Unicorn Treasury

**IF YOU LIKE THE CHRONICLES OF NARNIA READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Harvest Donations

On **Monday 18<sup>th</sup> October** we will celebrate Harvest Festival at SSPP. The last few years have been challenging for many people, especially for those who are homeless, therefore we will once again focus our efforts on supporting the Salvation Army and project Malachi; a pop-up hostel for the homeless.

As we work towards our Jesuit virtues this half term, to be 'grateful and generous' we thank God for all we have and we share what we can, with others. Therefore we are kindly asking for your support to help our local community; this may be the homeless shelter in Ilford, our own families in need at SSPP and the food bank.

Therefore, if you are able to spare any of the following items, can you please send them in with your child, **as from Thursday 14<sup>th</sup> October.**

### Suggested Items

Non-perishable items, packets, tins etc.

Toiletries – shower gel, shampoo, deodorant, toothpaste, toothbrushes,

Teabags, coffee, sugar, biscuits, dried food,

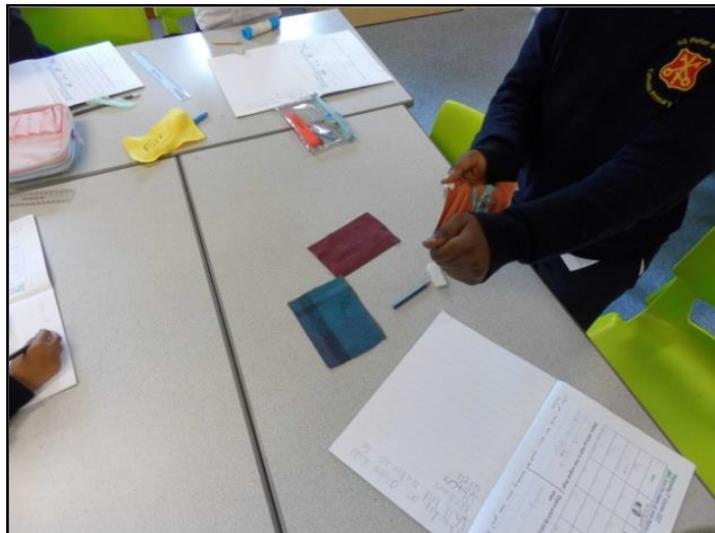
Tins – soup, fruit, beans, pasta, rice,

New Items – socks, scarfs, gloves etc.



## Year 2 – Science

Year 2 took on a mission to be 'material detectives' this week. Children were given the task to find the best material to make a new costume for Elastigirl. Everyone investigated different materials to test their stretchiness. The final conclusion: the best material is lycra because it is the most stretchy!



## Year 6 – Visitor

As part of their Vocation and Commitment topic in RE, the pupils in year six were given the chance to meet and question Deacon Damien who is currently working and living in the Parish alongside Father Andrew.

Their questions ranged from finding out about his calling to the priesthood, as well as deeper thinking about his views on cross-faith unity.

One of our Liturgy Leads can be seen alongside Deacon Damien here.



## Parent Consultations

These will once again be taking place remotely via Zoom.

They will run all day on **Tuesday 9<sup>th</sup> November 2021**.

You are now able to log into Scopay to book your **10 minute consultation**. These appear as 15 minute options throughout the day, to allow time to admit each set of parents at the correct time.

Your child's Maths, Big Writing and Reciprocal Reading book will come home for one evening on Monday 8<sup>th</sup> November to allow you to have seen them before your appointment.

# PARENT CONSULTATION



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

iPhones and iPads don't offer separate user accounts. So when you hand your Apple device to a child to play a game or watch a video, you're also handing them access to your email, the web, messaging and other apps through which they could accidentally do something regrettable. Apple Guided Access solves this problem by letting you restrict the iPhone or iPad to one particular app whenever your child uses the device. If they try and leave that app, they will be asked for a password or Face ID, meaning they can't access anything they shouldn't. Here, we show you how to find and set up the Guided Access feature, so you can confidently let your child borrow your iPhone or iPad.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents and Carers Need to Know about APPLE GUIDED ACCESS

iPhones and iPads don't offer separate user accounts. So when you hand your Apple device to a child to play a game or watch a video, you're also handing them access to your email, the web, messaging and numerous other apps through which they could accidentally do something regrettable.

Apple Guided Access solves this potential problem by letting you restrict the iPhone or iPad to one particular app whenever your child uses the device. If they try and leave that app, they will be asked for a password or Face ID, meaning they can't access anything they shouldn't elsewhere on the device. Here, we show you how to find and set up the Guided Access feature, so you can confidently let your child borrow your iPhone or iPad.

**How to set it up...**

- Step 1**  
To switch on Guided Access, open your Apple device's Settings - that's the one with the cog icon, normally found on the first of your home screen.
- Step 2**  
In the Settings menu, scroll down and select Accessibility, then scroll down and select Guided Access.
- Step 3**  
Enable Guided Access by tapping the toggle at the top. It should turn green, and a new series of options will appear.
- Step 4**  
You can now customise Guided Access. Under Passcode Settings, for example, you can set a six-digit passcode that must be entered to turn Guided Access back off. You'll also find an option to quit Guided Access using Face ID if your device has that feature.
- Step 5**  
There are audio options, such as scheduling an alert if you decide to set a time limit on Guided Access - to restrict gaming sessions to an hour, say. You can also set an alarm or spoken warning for when the time is almost up, so your child isn't suddenly kicked out of the app. It's a good way to avoid tantrums!
- Step 6**  
Finally, you can alter the length of time before the device auto-locks. If your child is reading on the device's Kindle app, for example, you might want to stop the screen locking after only two minutes of nobody touching it - so they can read happily without interruption. You can select from pre-set time periods or disable the lock function altogether.

**How to switch it on...**

- Step 1**  
When you need to start a Guided Access session, open the app your child wishes to use and then press the home/power button or side button on your device three times in quick succession.
- Step 2**  
You can now select parts of the screen that you'd like to lock. If your child's reading on your Kindle app, for example, you could disable the icon that takes them to the main Kindle library - so they don't stumble across books written for an adult audience.
- Step 3**  
The Options menu in the bottom right allows you to set a time limit for the session. Use the scrollable menu to specify the time limit in minutes or hours.
- Step 4**  
Other options in this menu let you control access to settings such as the volume. So if your child's listening to music, you could lock the volume buttons (once it's set to a suitable level) so they can't damage their hearing by playing it too loud.
- Step 5**  
When everything is set up how you want it, click Start. Your child will now not be able to leave that app. If they press the home button to exit, as usual, it will do nothing.
- Step 6**  
The only way to leave Guided Access is to triple-click the home/power or side button (or double-click, if you set up the option to exit via Face ID). Without Face ID, you'll need the six-digit passcode to return to your home screen. Obviously, don't forget that code or let your child find out what it is!

**Meet Our Expert**  
Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and the *ITV News at Ten*. He has two children and has writes regularly about internet safety issues.

**NOS National Online Safety**  
#WakeUpWednesday

SOURCES: <https://support.apple.com/en-gb/HT202612>





Play. Imagine. Learn.

**16th - 31st October 2021**

Join the biggest celebration of family learning. These workshops are for parents/carers and their children. Discover things and do as a family. Be inspired and enjoy learning together. For the safety of the children, a parent/carer must be with the child(ren) supervising throughout the session.

Scan the QR code to book



### MONEY AND ME

Mon 25th Oct. at 2pm - 4pm  
Venue: Redbridge Central Library, Ilford, IG1



### YOGA WITH RELAXATION TECHNIQUE

Fri 29th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### CURIOUS COLORFUL CHEMISTS

Wed 27th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### LET'S EXPLORE SCIENCE BY THE BEACH

Sat 30th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### AN ENVIRONMENTALLY CONSCIOUS GAME USING SCRATCH - AGE 7+

Thu 28th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



[familylearning@redbridge-iae.ac.uk](mailto:familylearning@redbridge-iae.ac.uk)

For more information

020 8550 2398

@rediae

[www.redbridge-iae.ac.uk](http://www.redbridge-iae.ac.uk)

London Borough of  
**Redbridge**



SUPPORTED BY  
**MAYOR OF LONDON**



<https://www.familylearningfestival.com/whats-on/what's-on-london>

# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

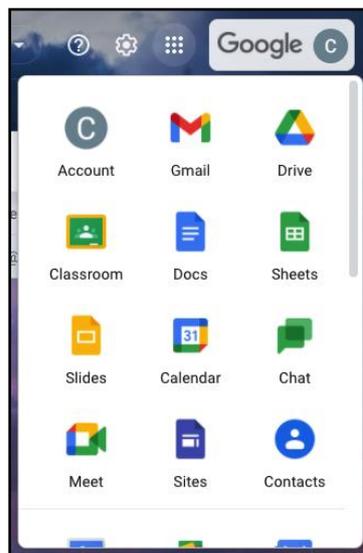
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.