



# SSPP School News

8<sup>th</sup> October 2021 Issue 5



**GREAT SATISFACTION  
COMES FROM SHARING  
WITH OTHERS**



# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

It was lovely to welcome visitors to SSPP this week. On Monday, Mrs Shepherd, a link adviser from the Diocese of Brentwood, enjoyed hearing about the teaching of RE across the school, looking at books and joining in with prayers in Reception. On Tuesday the children shared their Geography learning with Mr Loukes, a consultant from Herts for Learning, he was impressed with the children's knowledge and how polite and well behaved they were. Y4 participated in necessary pedestrian training on Tuesday; let's hope they use these skills wisely when out and about. We thank 6R and Mr Roca-Mas for the lovely assembly last week, on the theme of being 'Stronger Together' what an excellent message for the start of the year at SSPP. It was good to see many parents in attendance, it is beginning to feel like 'normal' once more.

May I bring your attention to Google Classroom; most of our communication with parents and carers will occur through this platform. It is important you, as parents and carers, login regularly, using your child's login details, in order to keep up to date with events and information. We have recently posted information regarding the updated Relationship and Sex Education policy and the 'Journey in Love' scheme, it is very important you read this letter. A great deal of information has also been posted regarding the after school club provision at SSPP. Most of these clubs are free to children as they are run by members of staff. The uptake has been slightly disappointing for clubs such as football, netball and choir; if your child is interested, please complete the appropriate form on Goggle Classroom, or contact Mrs Woodhouse on [clubs@sspeterandpauls.redbridge.sch.uk](mailto:clubs@sspeterandpauls.redbridge.sch.uk).

Children must be collected from the playground at the end of the day, where a member of staff will hand over the child to a designated adult. The school will not release any child, to walk unsupervised to the school gates or offsite, to meet parents.

It was a pleasure to celebrate World Mental Health Day this morning, with the 'Time to Talk' coffee morning; thank you to the parents who attended. I hope the information shared by the well-being team was useful. This year SSPP will focus on being kind, which links nicely to our Jesuit virtues of being grateful and generous.

We have noticed that many parents are using their mobile phones, or wearing ear pods when collecting their child and talking to members of staff. Research studies show that children are competing with technology for their parents' attention and may feel unimportant, if they have to compete with smartphones for parents' attention. It is important that as adults, we model good manners and politeness to the children. May I remind you that the office staff are available to help you; please be patient, remove ear pods when talking to them and model those good manners!

I wish you all a lovely weekend.

God Bless.

Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### 14<sup>th</sup> October

Flu immunisations

#### 15<sup>th</sup> October

Y6 Transition Meeting (3.30pm)

#### Thursday 21<sup>st</sup> October

Fireworks display

#### Tuesday 9<sup>th</sup> November

Parent Consultations, school closed

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 24

*Every child has the right to the best possible health.*

*Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy.*



## Gospel Reflection (Mark 10:17-30)

In Sunday's Gospel, Jesus is asked: "Good Teacher, what must I do to receive eternal life?" Jesus reminds the man of the Ten Commandments. The man says that he has kept all of the commandments since he was young. Jesus gives him an extra challenge. Jesus asked the man to sell his things and to give all his money to people who are poor. The disciples were shocked at these words, but Jesus went on to say, "My children, how hard it is to enter the Kingdom of God! It is much harder for a rich person to enter the Kingdom of God than for a camel to go through the eye of a needle." At this the disciples were completely amazed and asked one another, "Who, then, can be saved?" Jesus looked straight at them and answered, "This is impossible for human beings but not for God; everything is possible for God."

## Prayer for the week

God of light, show us how we can answer your call. Inspire us to share all that we have with others, so that all people around the world may live free from poverty. Amen.

*"Jesus is a teacher of truth and life who shows us the way that leads to happiness." Pope Francis*

### Star Pupil Awards

<b>N</b>	Navie & Zaya
<b>RM</b>	Kirishath
<b>RS</b>	Darasimi
<b>1A</b>	Angel-Emmanuelle
<b>1M</b>	Gratiano
<b>2I</b>	Clara
<b>2P</b>	Jasroop
<b>3C</b>	Inayah
<b>3S</b>	Tejveer
<b>4B</b>	Sophie
<b>4W</b>	Dylan
<b>5C</b>	Elizabeth
<b>5S</b>	Aadhira
<b>6B</b>	Jasmine
<b>6R</b>	Jaskirat

### Attendance w/e 8<sup>th</sup> October 94.24%

<b>Class</b>	% (Target 95.5%) Class attendance percentages since the 4 <sup>th</sup> September 2020  Gold = Highest Green = Above 96% Red = Below 96%
<b>RM</b>	<b>98.0%</b>
<b>RS</b>	<b>86.9%</b>
<b>1A</b>	<b>98.8%</b>
<b>1M</b>	<b>87.9%</b>
<b>2I</b>	<b>94.1%</b>
<b>2P</b>	<b>93.9%</b>
<b>3C</b>	<b>91.7%</b>
<b>3S</b>	<b>91.8%</b>
<b>4B</b>	<b>96.2%</b>
<b>4W</b>	<b>99.0%</b>
<b>5C</b>	<b>**100.0%**</b>
<b>5S</b>	<b>90.4%</b>
<b>6B</b>	<b>97.0%</b>
<b>6R</b>	<b>94.8%</b>



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

### School Games Values Certificates

Congratulations to Tiffany in 1A for achieving a certificate this week!



### Upcoming Meeting

There will be a meeting after school on **Friday 15<sup>th</sup> October** for parents of children in **Year 6**.

At this meeting, we will give advice and guidance on the process for completing secondary school transition forms and discuss our summer term residential trip. The meeting will begin at 3:30pm in the main school hall.



## Fireworks Display Tickets

Tickets for our fireworks display evening on **Thursday 21<sup>st</sup> October** are now on sale.

This event will bring our half term to a close and involves a spectacular fireworks display along with food, drink and other goodies to be sold on the night.

Please visit the school office for further details or speak to a member of the Friends of SSPP.



**SCHOOL NEWS**

## Panathlon Event

Wednesday morning saw a group of children from classes across the school taking part in a Panathlon event hosted by Mayfield School. The children participated in a range of events, including curling, bowling and boccia. They all had an amazing morning, one of them repeated over and over again on the coach on the way home 'This is my best day ever' while another asked if we would be doing this again next week. The smiles and enjoyment on all of their faces was a fantastic sight and, to top it all, they each received a free Panathlon t-shirt and also came home sporting a fantastic medal. We are very proud of all of the boys who attended, they were a true credit to the school and were beautifully behaved all morning.



## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### An insight into Global Goal 4, "Quality Education"

This goal has 10 targets which countries that adhere to the UNCRC should meet by 2030.





These are shown on the picture held here:

Our school council will discuss some of these targets in our meetings and come up with strategies to implement these into our school and local community.

### How can you help?

Our school always needs supplies! If you have any spare consumables which you know the children in our school can benefit from, please bring them in! If unsure, please ask the staff!

Other ways you can support this goal:

-  Find a Goal 4 charity you want to support. Any donation, big or small, can make a difference! See the "Get Involved" section above.
-  Promote and take free online courses. In a digital world, there are more opportunities to get access to education than just go to university.
-  Mentor young people. You can provide tutoring and homework assistance, teach a language or deliver a lesson on the Global Goals.
-  Donate your used books. The easiest way to give access to knowledge is to donate your used books to someone.



#### FREE PRIMARY AND SECONDARY EDUCATION

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.



#### EQUAL ACCESS TO AFFORDABLE TECHNICAL, VOCATIONAL AND HIGHER EDUCATION

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.



#### ELIMINATE ALL DISCRIMINATION IN EDUCATION

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.



#### EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development



#### EXPAND HIGHER EDUCATION SCHOLARSHIPS FOR DEVELOPING COUNTRIES

By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.



#### EQUAL ACCESS TO QUALITY PRE-PRIMARY EDUCATION

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.



#### INCREASE THE NUMBER OF PEOPLE WITH RELEVANT SKILLS FOR FINANCIAL SUCCESS

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.



#### UNIVERSAL LITERACY AND NUMERACY

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.



#### BUILD AND UPGRADE INCLUSIVE AND SAFE SCHOOLS

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.



#### INCREASE THE SUPPLY OF QUALIFIED TEACHERS IN DEVELOPING COUNTRIES

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.

## West Ham Corner

Football is a cruel, cruel game at times.

Following the elation of the last minute winner against Leeds in the league, and the crushing of European heavyweights Rapid Vienna, West Ham returned to Earth with a bit of a bump last Sunday.

It should have been routine, we were in great form, at home – at the London Stadium fortress, against newly promoted Brentford. It should have been lambs to the proverbial slaughter. It wasn't.

Brentford took a deserved lead in the 20<sup>th</sup> minute, when West Ham's defenders were caught napping. It didn't help that the visitors then tried to run the clock down, for the next 70 minutes, but West Ham were just not at the races in the first half.

We gave a better showing in the second half, and were good value for the equaliser by Jarrod Bowen and were heading towards a reasonable, everyone goes home happy, point.

Brentford Substitute Wissa had other ideas though, when he lashed home a 94<sup>th</sup> minute winner.

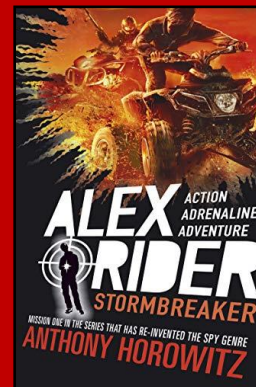
It goes to show football is a game of two halves, plus a few minutes extra (it seems).

**Latest Result:** West Ham United 1 – 2 Brentford

**League Position:** 9<sup>th</sup>



## Recommended Read Year 5



*They told him his uncle died in an accident. He wasn't wearing his seatbelt, they said. But when fourteen-year-old Alex finds his uncle's windshield riddled with bullet holes, he knows it was no accident. What he doesn't know yet is that his uncle was killed while on a top-secret mission. But he is about to, and once he does, there is no turning back. Finding himself in the middle of terrorists, Alex must outsmart the people who want him dead. The government has given him the technology, but only he can provide the courage. Should he fail, every child in England will be murdered in cold blood.*

If you liked this then try:

+ 'Point Blanc' by Anthony Horowitz

+ 'SilverFin' by Charlie Higson

+ 'Artemis Fowl' by Eoin Colfer



## Top Ten

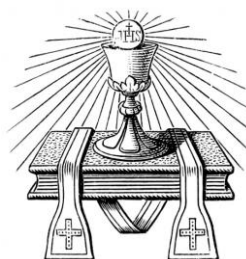
These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 4
2	Sereni	Year 6
3	Angeline	Year 4
4	Naomi	Year 4
5	Timothy	Year 4
6	Elijah	Year 6
7	Yashna	Year 6
8	Fatima	Year 4
9	Albert	Year 4
10	Bhavagnya	Year 3

## Community News



Deacon Damien will be a very welcome visitor to SSPP next week on Friday to host a question and answer session in Year 6 as they find out about the calling to be a priest in RE.



## Recent Tweets – @SSPP\_Primary



We are celebrating [#NationalPoetryDay](#) with school-wide activities linked to 'The Story of Squidly Diddly' by Theodora Shillito. Tasks include re-telling the tale in Reception, shape poems based on Squidly in Y2, creating refrains in Y3 and goes up to Y6's environmental poems.

### The Story of Squidly Diddly



© Theodora Shillito  
Commended in the Foyle Young Poets  
of the Year Award 2020



Today saw parents arrive at school for our [#WorldMentalHealthDay](#) coffee morning (despite our healthy-school focus, we do like the odd cake at SSPP!). It was a chance for parents to meet some of our Well-Being Team and hear about the work they do in school.





# #BOOKMATCH

© The Reader Teacher

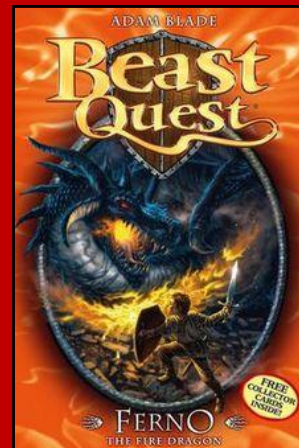
Books for fans of Beast Quest



**IF YOU LIKE BEAST QUEST, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



### Beast Quest

- + Beast Quest Series
- + The Chronicles of Avandia
- + Sea Quest
- Beast Quest New Blood

## Reception – Touring The School

As part of our RE work, the children in Reception went on a tour of the school. We were learning about how important we are as part of the SSPP community, and celebrated our Jesuit values – how grateful we are for all that God has given us. We even visited the staff room and sat on some of the teachers' chairs!





## Bike To School Week

It was wonderful to see so many children (and parents) cycling and scooting to school during Bike to School Week. The bike shed was full every day! We hope this will continue...

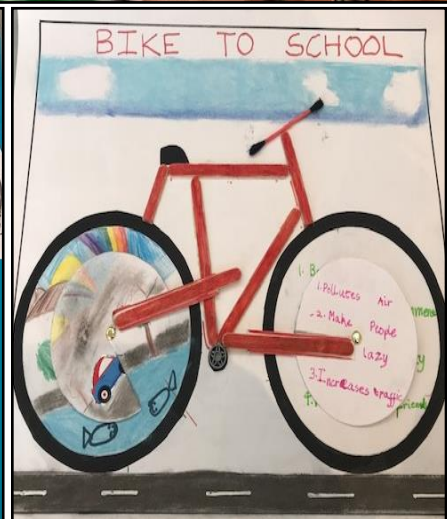
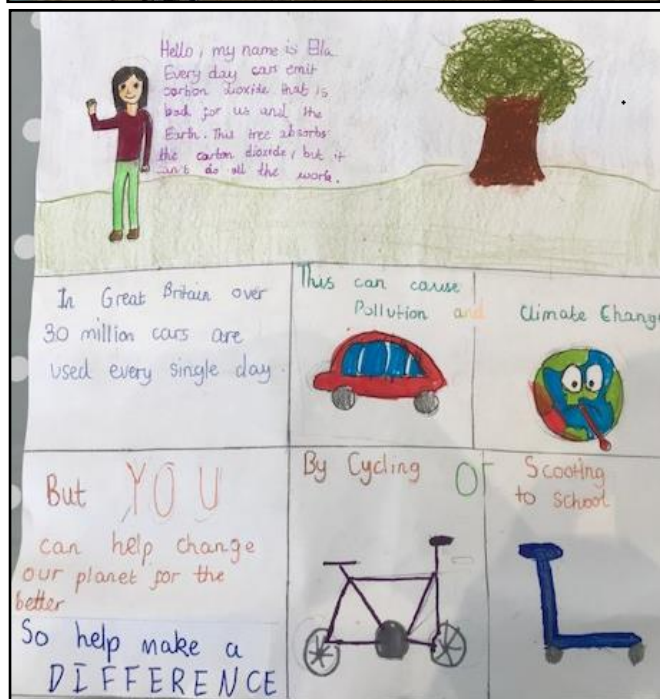
Cycling and scooting to school has a positive impact on children's health and wellbeing, as well as the environment.

We also had some fantastic entries for our poster competition. The winners will be announced during assembly next week.



## Bike to School Week 2021

27 September – 1 October





## National Poetry Day

For National Poetry Day yesterday, children began the morning with an assembly which introduced this year's theme – choice.

They were asked what poetry means to them, and it was interesting to hear many refer to the rhyming nature of poetry.

After sharing a rhyming story in the hall with the children, they were sent off to complete their own tasks centred on the narrative poem 'The Story of Squiddly Diddly' by Theodora Shillito.

## The Story of Squiddly Diddly

© Theodora Shillito  
Commended in the Foyle Young Poets  
of the Year Award 2020



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

Hoop is a social networking app that syncs with Snapchat to help users build their community of friends. It works along similar principles to Tinder: swiping left or right will reject or accept potential contacts, making new connections in the process. When two users accept each other, they can then communicate via Snapchat. There is no chat function on Hoop itself: video and audio calls, messaging and image sharing all take place through Snapchat. When a user adds a new Hoop contact, they are essentially sharing their personal information from Snapchat.

In the guide, you'll find tips on a number of potential risks such as grooming, visible location and no age verification system.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### What Parents & Carers Need to Know about HOOP FOR 13+

Hoop is a social networking app that syncs with Snapchat to help users build their community of friends. It works along similar principles to Tinder: swiping left or right will reject or accept potential contacts, making new connections in the process. When two users accept each other, they can then communicate via Snapchat. There is no chat function on Hoop itself: video and audio calls, messaging and image sharing all take place through Snapchat. When a user adds a new Hoop contact, they are essentially sharing their personal information from Snapchat.

#### No Age Verification

The app groups ages 13-17 together and age 18+ users separately, so adults do not see children's profiles – and Hoop warns users that they must input their real date of birth. However, there is no age verification system, meaning that an individual with intentions of grooming could sign up pretending to be a child so that they could be connected with younger users.

#### In-app Purchases

Hoop offers in-app purchases that allow users to buy 'diamonds': the digital currency required to connect with others. Users can earn diamonds by watching videos, sharing links or contact lists, adding friends and completing surveys; alternatively, diamonds can be bought in packs, with costs ranging from 99p to £28.99, which potentially could prove to be very expensive.

#### Visible Location

Hoop gives users the option to share their Snap Story on their Hoop profile. Snap Stories are visible for 24 hours and, by default, show the user's exact location on the Snap Map. This means that not only will a young person's friends be able to see this information but all Hoop users too – including, potentially, individuals who may have sinister motives for pinpointing a child's whereabouts.

#### Grooming Risk

If a stranger uses Hoop to connect with your child on Snapchat, it means they would have access to your child's personal information, location, photos, videos and stories shared with their friends on Snapchat (unless your child has changed their privacy settings). Messages in Snapchat are automatically deleted after they're read, making it impossible for parents to monitor conversations.

#### Potential Compulsive Use

Users are rewarded with diamonds for hitting certain targets. To reach these milestones, young people may be inclined to add as many friends as possible – including strangers. Users are also assigned a level that is displayed on their Hoop profile; to achieve a higher level, users must add more connections – which provides an incentive for children to spend more time on the app.

#### Possible Data Collection

One of the reasons Hoop has remained free to use is that it hosts video adverts and user surveys, which reward users with diamonds for taking part. This practice strongly suggests that the app collects personal information from the user, based on the adverts they watch and their responses to surveys, and then shares this data with third-party organisations.

### Advice for Parents & Carers

#### Learn How to Report and Block

If your child sees or is sent something that makes them feel uncomfortable, Hoop has a reporting and blocking function. When reporting a user, you are asked to provide a reason why you are reporting them (for example, nudity or sexual content, hate speech, or using a fake age or gender). You then get a notification that the other user has been reported or blocked.

#### Limit Spending Power

If your child's device is linked to a bank card, a PayPal account or another form of payment, ensure that you have either removed this connection or adjusted the security settings so that you get notifications of any attempts to make in-app purchases. Make sure that you have set a password which has to be entered for a purchase to go ahead.

#### Avoid Over-Sharing

Talk to your child about what they share online and who they share it with. Make them aware that once something is online, then anyone can see it. Talk to them about what might not be safe to post online (for example, things which could give away their home address or that of their school, explicit photos or their current location). Make sure that they don't share something they will regret later.

#### Be Wary of Strangers

Talk to your child about the dangers of connecting with strangers online. Encourage them not to engage in private messaging with people they don't know – particularly on Snapchat, as automatically disappearing messages makes them difficult for trusted adults to monitor. Ask them to think about why they are adding all these connections and whether they genuinely need hundreds of 'friends' on Snapchat.

#### Adjust Privacy Settings

Check the privacy settings in place on your child's Snapchat account so that only friends or a custom group can see their stories, Snap Map and any images that they post. You may wish to seriously consider going into the settings and enabling 'ghost mode' to turn off the location services, so your child's whereabouts won't be publicly visible to other users.

#### Encourage Safe Communication

With the amount of time that young people spend communicating with others online, it's vital to ensure that these connections are positive and healthy ones. Regularly check which apps your child is using: if there are any new ones, talk to your child about what these apps are and how they work. If you are unsure about a new app, you could download it to try yourself and see if it is suitable.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.07.2021



# Family Learning Festival

Play. Imagine. Learn.

## 16th - 31st October 2021

Join the biggest celebration of family learning. These workshops are for parents/carers and their children. Discover things and do as a family. Be inspired and enjoy learning together. For the safety of the children, a parent/carer must be with the child(ren) supervising throughout the session.

Scan the QR code to book



### MONEY AND ME

Mon 25th Oct. at 2pm - 4pm  
Venue: Redbridge Central Library, Ilford, IG1



### YOGA WITH RELAXATION TECHNIQUE

Fri 29th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### CURIOUS COLORFUL CHEMISTS

Wed 27th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### LET'S EXPLORE SCIENCE BY THE BEACH

Sat 30th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



### AN ENVIRONMENTALLY CONSCIOUS GAME USING SCRATCH - AGE 7+

Thu 28th Oct. at 10:30am - 12:30pm  
Online: Via Zoom



[familylearning@redbridge-iae.ac.uk](mailto:familylearning@redbridge-iae.ac.uk)

For more information

020 8550 2398

@rediae

[www.redbridge-iae.ac.uk](http://www.redbridge-iae.ac.uk)

London Borough of  
**Redbridge**



SUPPORTED BY  
**MAYOR OF LONDON**



<https://www.familylearningfestival.com/whats-on/what's-on-london>



# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

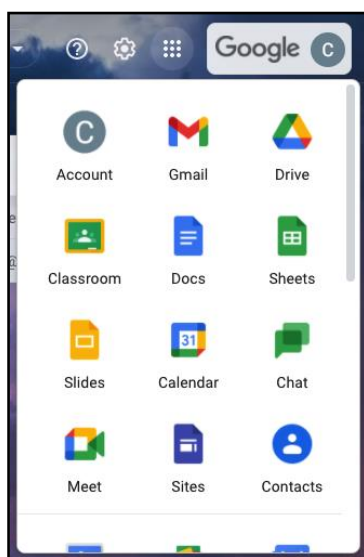
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not solely in the Classroom. Classrooms do not alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.