



SSPP School News

16th July 2021 Issue 39



– EXODUS 33:14 –

**MY PRESENCE WILL
GO WITH YOU AND I
WILL GIVE YOU REST**



SS Peter and Paul's Catholic Primary School

The Good Shepherd Catholic Trust

Gordon Road, Ilford, Essex, IG1 1SA, UK

Tel: 020 8478 1267

admin.sspeterandpauls@redbridge.gov.uk



*We show our love for God, in the way we treat each other.
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

Despite all our prayers and good wishes, **'football did not come home!'** We all felt a little deflated on Monday, as the excitement of the previous four weeks during the Euro 2020 tournament ended, without England bringing home the trophy. In true SSPP style, we bounced back quickly and along with the rest of the country, we acknowledged the success of getting to the final and praised the young England players who carried such huge responsibility on their shoulders. We are proud of the role models they are, both on and off the pitch and for their work they do to promote racial equality, highlighting food poverty and mental health causes.

Yesterday Father Andrew celebrated mass in school, to mark the end of the school year. We look forward to celebrating mass in Church as a school community, in September.

This week you received your child's school report, it would be appreciated if you could please complete the comments slip and return it to the class teacher before the end of term. Please provide your child with a carrier bag on Monday in order for them to take their school books and PE bag home.

SSPP have bought into the 5-a-day holiday fitness programme; all families will receive a generic login to access all the brilliant routines and to encourage the children to remain active throughout the holidays.

Thank you to all the very kind parents who have donated nearly new uniform, we will have our sale on Monday 19th July 9am and 3pm.

We say goodbye to Mrs Warminger and Mrs Doherty next week, as they move on to ventures new; we thank them for their hard work and support for our families during this challenging year.

A letter was sent to all parents today, containing information regarding the start and finish times for September along with the details of the new classes for September. Please provide the school office with any change to your contact details; it is important we are able to contact you, should it be necessary in the holidays. Google Classroom will remain active during the summer, although it will not be monitored by the class teacher. In September the virtual classroom will be transferred to the new teacher.

I would like to take this opportunity to thank you all for your support and co-operation this year, there have been many changes to deal with, but we managed them together. Thank you to the fantastic team of staff at SSPP, who have worked so hard this year. Everyone deserves some quality family time and relaxation in the holidays. I wish you all a safe and happy summer and look forward to seeing you all in September. Thank you once again.

God bless.

Mrs Johnson

Headteacher

Headteacher

Mrs Johnson

Deputy Headteacher

Mrs Hull

Assistant Headteacher

Mr Roca-Mas

DATES FOR YOUR DIARY

19th July

New Date – Y6 Production

20th July

Break up

1.15pm (KS1)

1.30pm (KS2)

20th July

Year 6 Leavers' Mass 2.00pm

LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

UNICEF Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Gospel Reflection (Mark 6:30-34)

Jesus and the disciples decide to go away to a quiet place so that they can be by themselves and rest for a while; they have been working hard and were tired. People saw them going and decide that they wanted to hear what Jesus had to say. Jesus and the disciples arrived by boat to see a large crowd waiting for them. Even though he was tired and wanted to spend time quietly resting, Jesus felt sorry for the crowd and saw that they needed him. Jesus talks to the people and teaches them for a long time. Jesus shows his compassionate. We all have times when we need to look after ourselves and rest if we are tired. It is important to take some quiet time, to pray and reflect and to relax, so that we have the energy to do all the things we need and want to do. However, there are other times when we can try to be more like Jesus and to be moved with compassion to help other people who really need some love, comfort or care.

Prayer for the week

God of all, you are always there for us. Help us to be there for others when they need us and to treat all people with compassion and respect. Amen

Star Pupil Awards

N	
RM	Jaiveer
RS	All of RS
1K	All of 1K
1M	Yasvika & Thasvin
2B	Aleksander
2P	
3H	
3I	
4S	
4W	
5B	Josh O & David
5S	Paul
6B	All of 6B
6R	All of 6R

Attendance w/e 9th July 93.84%

Class	% (Target 95.5%) Class attendance percentages since the 4 th September 2020 Gold = Highest Green = Above 96% Red = Below 96%
RM	93.6%
RS	95.2%
1K	85.0%
1M	95.7%
2B	96.7%
2P	99.1%
3H	96.9%
3I	81.3%
4S	94.7%
4W	94.3%
5B	98.6%
5S	92.4%
6B	93.3%
6R	98.5%



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

School Games Values Certificates

Congratulations to Ridan and Ismaeel (both in 3H) for gaining their certificates this week.



Attendance News

Important Information: If your child is absent from school, you must notify the school office as soon as possible.

Any child with an unexplained absence at the end/start of term will be referred to the Redbridge child missing from education team.

Summer Reading Challenge

As restrictions continue to ease, we have had details of this year's Summer Reading Challenge.

There is a flier attached to this newsletter, and further details can be found at: <https://visionrcl.org.uk/libraries-learning/summer-reading-challenge/>

Summer Reading Challenge 2021

**WILD WORLD
Heroes**



SCHOOL NEWS

School Timings Summer Term Reminder

Our drop off and collection times remain as they were for the end of the Spring Term.

	Gate Opens	Bell Rings	End of Day
EYFS & KS1	8:35am	8:45am	3:00pm
KS2	8:45am	8:55am	3:15pm

For both drop off and collection we will be once again be making use of our one way system, meaning that all entries to the site are made via the 'In' gate and leave via the 'Out' gate.

Before the gate is opened in the morning, please try to keep to the 2m+ social distancing protocol, tucking in from the road, but spacing out on the pavement.

Adults **must** wear masks when on site.



Rights Respecting / Global Action – Miss Ionita's Weekly Information

How do kids experience eco-anxiety?

Eco-anxiety is defined as persistent worry about the future of the warming planet, and how it will change in unpredictable ways. This kind of stress isn't limited to kids—anyone who's turned on the news can see just how disasters are escalating. But there's a difference between slowly realizing that one day Miami may sink underwater and some species may go extinct, and having been born into the world knowing these realities.

Take the story of 17-year-old climate activist Genesis Whitlock. She learned about global warming in primary school, and saw it in action just a few years later when her home in the Caribbean was struck by Hurricane Irma. Entire towns and communities were completely destroyed, leaving thousands of people displaced and half of Barbuda's population homeless. The destruction spurred Whitlock to stand up for her small island nation. "We have to acknowledge that we are extremely vulnerable to the climate crisis," she says. "Mitigating climate change and advocating for climate justice must be our first priority."

This sentiment extends all around the globe—from countries that are major emitters to those that will suffer the worst climate change has in store. And whether kids learn about what's happening in their science classrooms or out in the world, they will be moved by it, Hickman says, in part because they have a clear sense of justice

Just think about it like this—if you give two kids a piece of cake each and one is significantly larger than the other, you'll never hear the end of it. It just simply isn't fair.

Climate change is a giant, glaring example of injustice against millions of people, especially the poor, sick, vulnerable, and newer generations. Even more frustratingly, governments and corporations have known about this problem for decades, and the answer to the dilemma is pretty cut and dry—lower greenhouse gas emissions. But what it really seems like to today's youth is that adults really don't care about them or their futures and people in power have given them plenty of reason to believe so.

So why haven't adults done enough about climate change? There's a simple psychological explanation for that, too, Hickman says. "We haven't got this [wisdom] around the climate crisis because we haven't faced anything that will create extinction of humanity," she explains. So, there's no mental roadmap to fall back on like with past global crises.

So on top of the anxiety of a changing planet, kids are facing the pain of disillusionment. As adults push climate change to the backburner of their lists of worries, the younger generations have to take up the helm because they know, more than anybody else, that unless climate change gets fixed, nothing else will matter.

So, if you care about the mental health of kids in your life, now is the time to act on climate change. Plant a carbon-sequestration garden, take public transit to work, hold businesses accountable for their actions, vote, change your diet, reduce your own consumption, and most importantly, listen and learn.

By Sara Kiley Watson - an assistant editor at PopSci (science online magazine)

England Corner



It so very nearly came home. After 55 years without an appearance in a major final, England faced Italy for the chance to win Euro 2020.

And what a start it was! From an unlikely source, England took an immediate lead as left-back Luke Shaw rifled past the Italian keeper in only the 2nd minute.

A steady, if unspectacular first half played out, but unfortunately after the restart, it was one way traffic for quite some time until veteran defender Bonucci equalised with 67 minutes on the clock.

You know the rest, extra time couldn't split the two teams, so penalties loomed large and once again they became the Achilles heel of the England team.

What a start to the summer it was though, a magical ride where all players and coaches can stand tall that they gave their all and allowed us all to dream once more. Roll on the World Cup, where I've heard a rumour...It's Coming... (No! Stop it now!)



Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 3
2	Arnav	Year 5
3	Sereni	Year 5
4	Angeline	Year 3
5	Naomi	Year 3
6	Daphne	Year 6
7	Elijah	Year 5
8	Yashna	Year 5
9	Gurleen	Year 6
10	Gabriel	Year 4

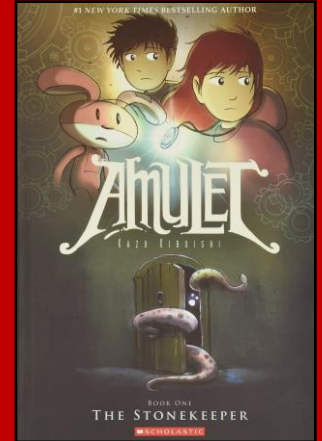
Community News



We say goodbye to all the teaching staff and others who are leaving us this year.

We thank them all for what they have done for our children and wish them the best in their future endeavours.

Recommended Read Year 6



There's something strange behind the basement door.

After a family tragedy, Emily, Navin, and their mother move to an ancestral home to start a new life.

On the family's very first night in the mysterious house, Em and Navin's mum is kidnapped by a tentacled creature.

Now it's up to Em and Navin to figure out how to set things right and save their mother's life!

If you liked this then try:

+ 'Nimona' by Noelle Stevenson

+ 'Lightfall: The Girl & the Galdurian' by Tim Probert



Recent Tweets – @SSPP_Primary



SSPPCatholicPrimary
@SSPP_Primary

...

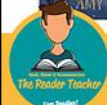
The Nursery children today took the opportunity to visit their new Reception class and teacher. It was lovely for them to experience what life will be like for them in September!



#BOOKMATCH

© The Reader Teacher

Books for fans of Sophie Anderson



IF YOU LIKE SOPHIE ANDERSON, READ THESE

For more #BookMatch & similar suggested reads, visit TheReaderTeacher.com

Author Book Match



Sophie Anderson

- + The House With Chicken Legs
- + The Girl Who Speaks Bear
- + The Castle for Tangled Magic

5B – Tudor Portraits

The children in Year 5 have been studying Tudor portraits. They learnt about the artist Hans Holbein and they looked at some of the Tudor portraits that are on display in the National Portrait Gallery. They then painted self-portraits in the style of a Tudor such as Queen Elizabeth I, Mary I, Henry VIII, Sir Walter Raleigh and William Shakespeare.



Summer Activities For Children

For more information on summer activities being run at various locations, please see the events listings here:

<https://visionrcl.org.uk/events/childrens-events/>



Nearly New Uniform Sale

We will be having another 'nearly new' uniform sale on Monday 19th July, 9.15am and 3pm.



Local Welfare Provision – June to 30th September '21'

The Local Welfare Provision (previously known as the Covid Winter Grant Scheme and Covid Local Support Scheme) will be made available to support families most in need across England with the cost of food, energy (heating, cooking, lighting), water bills (including sewerage) and other essentials. This grant will be available for children up to the age of 19 years.

RS - Butterflies

Finally, our butterflies have started to appear in RS. The children are fascinated by the transformation taking place. When we said our prayers yesterday, we prayed that Jesus would help our butterflies emerge from their cocoons, and it seems that he answered our prayers!



Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

The whole concept of social media relies upon users having friends and/or followers. 'Friends' tend to be those with whom users will share their own personal profile. It's usually a mutual relationship with both parties able to engage and interact with everything their friends post online. 'Followers' on the other hand can typically be just one-way relationships and, dependent on the platform, only provide access to certain aspects of an individual's profile, such as a person's content feed. A common trait that often exists between the two however is the desire to gather as many friends or followers as possible.

In this guide, you'll find tips on risks such as fake friends, friend envy and being followed by strangers.



At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Social Media & Live Streaming Series

NOS Social Media & Live Streaming

Brought to you by **NOS** National Online Safety www.nationalonlinesafety.com

What you need to know about... FRIENDS & FOLLOWERS

What are they? 'Friends & Followers'

What makes social media actually 'social' are the connections users make with other users on the platforms. Every social networking site handles these connections differently, calling them 'connections', 'friends' and 'followers', amongst others. Having friends and followers is how we find out what other people say and do. Your friends and followers are much more likely to see your online content than those outside of your network, which is why it's important to be mindful of who you connect with and what you share. On some platforms, if two accounts follow each other, this may allow additional communication channels such as private messaging.

Ellie-May FRIENDS 28 Followers

Oscar FRIENDS 147 Followers

Kumail FRIENDS 63 Followers

Jada FRIENDS 56 Followers

Amelia FRIENDS 45 Followers

Know the Risks

Access to private information

This may include your child's home address, school, date of birth, names of siblings or other relations, as well as seeing photos that inadvertently contain sensitive information. This is completely harmless information for genuine friends or family but could cause issues in the hands of a criminal.

Catfishing

'Catfishing' is the common name given to an individual posing as someone else on social media. They do this to try and befriend typically young and vulnerable people who they look to then take advantage of. Unfortunately, there are many examples of this happening across the world that have had real-life consequences.

Online bullying

Once a connection is made on social media, there is the potential to send private messages between individuals. It is difficult for social networks and other users to see what is being said between accounts. This provides an opportunity for bullies to victimise individuals and can create a dangerous spiral of online activity.

Safety Tips

Check privacy settings

Platforms such as Facebook allow users to modify their privacy settings, which means people who are not friends can't see all your profile information. It's also possible to hide this information for some or all of your connections. Always make sure your child's accounts are set to private.

Talk about strangers

Make sure children understand that they should only connect with people that they know or can completely trust. They should be wary of anyone messaging them frequently who they don't know in real life or have never spoken to or actually seen online. Catfish will stick to text-based messaging only, to keep their identity secret.

Delete old connections

Children should be mindful that everything they share will probably exist online forever and that they shouldn't share anything that gives too much information away. Every now and again, they should delete old connections that they no longer spend time with. Old accounts can easily be hacked, exposing personal information to strangers.

Further Support

Encourage an open dialogue

It's really important that your children know that they can speak to someone about anything they're not sure of online. It's crucial that they know they won't be judged or told off for anything they've done; it's far more important to know if they're in danger or worried about something.

Seek additional guidance

If your child wants to spend a lot of time online and is displaying compulsive or addictive behaviour, is negative, struggles with schoolwork and reduces real-life interactions or has frequent changes in mood, they could be experiencing negative interactions online. Speak to them and seek support from your school or your local safeguarding team if you think your child has been affected.

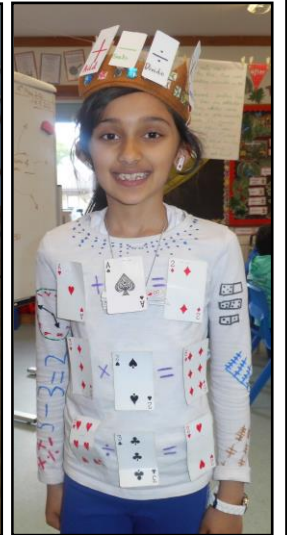
Our Expert Emma Davis

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety


Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.09.2020

WHAT A YEAR IT HAS BEEN!



Coming to a Library near you... the
Summer Reading Challenge 2021!

WILD WORLD Heroes



WILD WORLD HEROES arriving in your
local library and online. Be inspired to stand up
for the planet and help make a difference in this
nature-themed reading challenge.

Launching across **Redbridge Libraries** on **Saturday 10 July**
(please note this will be delivered in line with government guidance.)

Presented by **The Reading Agency** and delivered in partnership with **Redbridge Libraries**.



WORKING TOGETHER TO
INSPIRE YOUNG
READERS TO STAND UP
FOR OUR PLANET

THE
READING
AGENCY

Vision
Redbridge Culture & Leisure

For more information visit
www.visionrcl.org.uk/src

REDBRIDGE INSTITUTE FAMILY LEARNING

Learn Safely with Redbridge Institute
– have fun learning together online

Family learning courses for adults will introduce you to new ways and techniques to enhance your understanding and support for your children's development and learning.

Courses available:

- English for every day (ESOL)
- Keeping up with the children English
- Keeping up with the children maths
- Keeping up with the children science
- Parenting
- Digital technology
- Pathways to employment
- Meditation and yoga

Book online at

<https://forms.gle/WPuvWiYbba9gh8ZA9>

For more info email Familylearning@redbridge-iae.ac.uk

www.redbridge-iae.ac.uk



Courses starting soon



Help your children with
English and maths



Free online courses for
parents

Contact us:

020 8550 2398

familylearning@redbridge-iae.ac.uk



@rediae



REDBRIDGE INSTITUTE FAMILY LEARNING SUMMER FESTIVAL



FREE summer holiday family learning workshops

Draw a Portrait

Online via Google Meet
Tuesday 27 July 2021
10:30 - 12:30

All ages

Maths challenge - Money and Me

Online via Google Meet
Wednesday 28 July 2021
10:30 - 12:30

5yrs +

Meditation and Yoga

Online via Google Meet
Thursday 29 July 2021
10:00 - 11:30

All ages

Digital Family Quiz* - Countries and Continents

Online via Google Meet
Tuesday 3 August 2021
10:30 - 12:00

All ages

Build the leaning tower of Pisa with TinkerCAD

You will need a PC or a laptop with access to internet
Online via Google Meet
Wednesday 4 August 2021
10:30 - 12:30

7yrs +

Yoga with relaxation techniques

Please wear flexible clothing, have a mat, blanket or towel to do activities on the floor.
Online via Google Meet
Friday 6 August 2021
10:30 - 12:00

All ages

Digital Family Quiz* - General knowledge

Online via Google Meet
Tuesday 10 August 2021
10:30 - 12:00

All ages

Code a Mars Sample collection video game with Scratch

You will need a PC or a laptop with access to internet
Online via Google Meet
Wednesday 11 August 2021
10:30 - 12:30

7yrs +

Pilates with relaxation techniques

Please wear flexible clothing, have a mat, blanket or towel to do activities on the floor.
Online via Google Meet
Thursday 12 August 2021
10:00 - 11:30

All ages

Digital Family Quiz* - Animal facts

Online via Google Meet
Tuesday 17 August 2021
10:30 - 12:00

All ages

Coding accelerometer using micro:bit

Redbridge Institute at Gaysham Avenue,
Gants Hill, IG2 6TD
Wednesday 18 August 2021
10:30 - 12:30

7yrs +

Tomorrow's engineers - Ames room illusion and balloon car racers

Online via Google Meet
Wednesday 25 August 2021
10:30 - 12:30

5yrs +

Click here to enrol:

<https://forms.gle/VqqMXNBHyApvFd4U7>

Or for more information please contact the family learning team at
familylearning@redbridge-iae.ac.uk

***Digital Family Quiz** - Everyone who takes part in the quiz will be entered into a prize draw with a chance to win a £20 voucher (in partnership with ParentZone).

www.redbridge-iae.ac.uk

020 8550 2398



These workshops are for parents/carers and their children; for the safety of the children, a parent/carer must be with the child(ren) supervising throughout the session



SUPPORTED BY
MAYOR OF LONDON



Holiday Activities and Food Programme – Summer and Winter 2021

The London Borough of Redbridge, in partnership with third party organisations (to be confirmed), are offering a holiday activity and food programme to children who are eligible for Free School Meals in the Summer and Winter holidays 2021.

Sessions will include:

- ✓ Daily physical activity
- ✓ Enriching activities
- ✓ Nutritional education

Sessions will take place at 10 school locations across Redbridge for four hours per day, four days a week for four weeks in Summer Holidays 2021 and a further one week in Winter Holidays 2021. Primary school children and secondary school children will attend different locations and only one location can be allocated per child. Primary age children will be able to attend one of the following sites:

- Cranbrook Primary School, The Drive, Ilford, Essex, IG1 3PS
- Coppice Primary School, Manford Way, Chigwell, Essex, IG7 4AL
- Fullwood Primary School, Burford Close, Barkingside, Ilford, Essex, IG6 1ER
- Ray Lodge Primary School, Snakes Lane East, Woodford Green, Essex, IG8 7JQ
- South Park Primary School, Water Lane, Seven Kings, Ilford, IG3 9HF
- Uphall Primary School, Uphall Road, Ilford, Essex, IG1 2JD
- Woodlands Primary School, Loxford Lane, Ilford, Essex, IG1 2PY

Secondary age children will be able to attend one of the following sites:

- Caterham High School, Caterham Avenue, Clayhall, Ilford, IG5 0QW
- Loxford School, Loxford Lane, Ilford, IG1 2UT
- Oaks Park High School, 45-65 Oaks Lane, Ilford, IG2 7PQ

The holiday programme aims to help children to learn new skills and try a variety of enriching and fun activities.

Sessions will run between 10:00 and 14:00 on the following days:

- Summer Week 1 – 26/07/21; 27/07/21; 28/07/21; and 29/07/21.
- Summer Week 2 – 02/08/21; 03/08/21; 04/08/21; and 05/08/21.
- Summer Week 3 – 09/08/21; 10/08/21; 11/08/21; and 12/08/21.
- Summer Week 4 – 16/08/21; 17/08/21; 18/08/21; and 19/08/21.
- Winter Week 1 – 20/12/21; 21/12/21; 22/12/21; and 23/12/21.

A lunchbreak will be included in this, where all participants will receive a free school meal, from a range of options.

Entry criteria:

- ✓ Eligible for, and in receipt of, Free School Meals (not including those accessing universal entitlement for Free School Meals unless they also meet the eligibility criteria for FSM)
- ✓ Age 5-16 years

NEW DEADLINE! If you would like your child to take part, please register your interest no later than 5.00pm on Friday 23 July 2021 at <https://forms.office.com/r/ySsTTseaN5>.

Once we have confirmed your child is eligible and a place is available, we will confirm the details with you and share you and your child's information with the third-party organisation that will be responsible for offering the activities to your child. **Please note that, if your child is under 8 years of age, we may require you to attend all sessions with them.**

Privacy notice – Children and young people attending the Holiday Activities and Food Programmes 2021

Who we are and what we do

The London Borough of Redbridge is known as the 'Controller' of the personal data you provide to us under the current UK Data Protection Legislation. The information you provide when registering for the Holiday Activities and Food (HAF) Programme Summer and Winter Holidays 2021 will be shared between, and stored by, the London Borough of Redbridge and the commissioned activity provider at your child's HAF provision to enable management of the HAF Programme Summer and Winter Holidays 2021.

Why we need your information and how we use it

The Department for Education has provided funding to the London Borough of Redbridge to provide children eligible for free school meals with the opportunity to access enriching learning opportunities and healthy and nutritious food during the holidays. Your personal data on the HAF Summer and Winter Holidays 2021 request form will be used by the local authority and the partner organisation that will be providing HAF provision to your child or children, to manage applications for HAF Summer and Winter Holidays 2021 places. Both parties will hold this data securely and in line with data protection legislation.

What type of information is collected from you

This data includes your contact details, your child's details, their medical information, details of any additional needs and characteristics such as ethnic group.

Who your information may be shared with

By sharing some personal and sensitive information it enables us to provide the Holiday Activities and Food Programme Summer and Winter Holidays 2021 to your child and ensure that they are kept safe. You and your child's details will be shared by the London Borough of Redbridge to the partner organisation which is providing the HAF activities to your child or children in full. Any information on the HAF Programme Summer and Winter Holidays 2021 shared with any other third parties, such as the Department for Education, is anonymised and reported in an aggregated form.

How long we keep your information

The local authority is subject to the same legal constraints under the current UK Data Protection Legislation in how it deals with data. The information will be held securely and destroyed by 31 March 2022, or upon completion of the HAF Programme Summer and Winter Holidays 2021 reporting, whichever is soonest. This data will only be used for the above purpose and will not be shared unless for specific purposes allowed by law.

Your information: choice and rights

Children, as data subjects, have certain rights under the current UK Data Protection Legislation, including a general right to be given access to personal data held about them by any controller. Anyone with parental responsibilities can make a request on behalf of a child until the child is at an age of understanding, usually around the age of 12. The Information Commissioner is the UK's independent body set up to uphold information rights. If you would like to know more about your rights under the Data Protection law, and what you should expect from us, visit the Information Commissioner's website: <https://ico.org.uk/>. If you have any concerns regarding our privacy practices or about exercising your Data Protection rights, you may contact the Information Commissioner's Office (ICO) at Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF. Tel: 0303 123 1113 or 01625 545 745. Email: casework@ico.org.uk. The Data Protection Officer for London Borough of Redbridge can be contacted at data.protection@redbridge.gov.uk.

Google Classrooms – Help Sheet



Google Classroom

What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

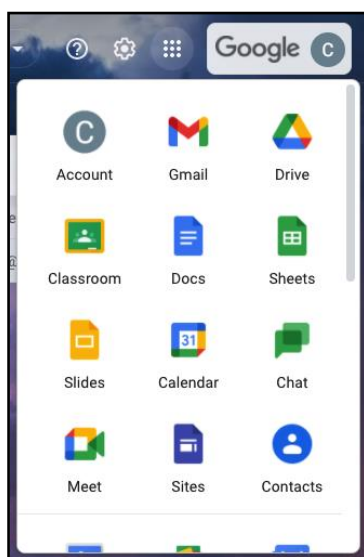
How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not in Classroom. Classroom doesn't alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.