



# SSPP School News

2<sup>nd</sup> July 2021 Issue 37



# IT'S COMING HOME



# SS Peter and Paul's Catholic Primary School

## The Good Shepherd Catholic Trust

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*We show our love for God, in the way we treat each other.  
Together we follow Jesus, by learning, and sharing our gifts.*

Dear Parents and Carers,

What a fantastic week this has been! Year 6 finally made it to Stubbers Adventure Centre in Upminster for the full camping experience. The children had a fantastic time, kayaking, climbing, caving, pioneering and even learned how to light a fire in the woods, using flint!

Although the weather was not perfect, it did not dampen our spirits. It was a privilege to share this experience with the children, they embraced every activity with enthusiasm and encouragement for each other; they are a credit to the school and their families. I certainly saw a very mature, reserved, attitude from the Y6 children, when England beat Germany on Tuesday evening, unlike the staff huddled around Mr Roca-Mas's iPad!

The excitement and enthusiasm continued on Thursday and Friday with Y1, Y2 and YR sports day. The children managed to smile their way through every activity and obviously enjoyed the events. Although it was not possible for parents to attend, we will share many photographs on the school website.

We have been informed by the local authority that Covid cases are on the increase in Redbridge; we will continue with our protective measures at SSPP until the end of term. Please do not enter our school site, without a mask; you may be asked to provide evidence if you are exempt. Please see the letter from Colin Stewart, Director of Education and Gladys Xavier Director of Public Health and Commissioning for Redbridge Council towards the end of the Newsletter.

Next week we say goodbye to Miss Ewa, who begins her Maternity leave; we wish her and her family every happiness in Poland.

The children will get to meet their new teachers on Friday 16<sup>th</sup> July, during a transition day, when they visit their new classroom; on this day children in Nursery will visit their Reception classes.

Saint Peter and Saint Paul's feast day was celebrated in style this week with ice lollies distributed across the school, perhaps hot chocolate would have been more appropriate due to the weather!

I am sure we will all be praying for a good outcome on Saturday evening, as England take on Ukraine in the quarter finals at the Euro 2020. I hope you all enjoy the excitement and tension of this unpredictable tournament.

I wish you all a lovely weekend.

Please stay safe.

God bless.

Mrs Johnson  
Headteacher

### Headteacher

Mrs Johnson

### Deputy Headteacher

Mrs Hull

### Assistant Headteacher

Mr Roca-Mas

### DATES FOR YOUR DIARY

#### 5<sup>th</sup> July

Assessment Week

#### 15<sup>th</sup> July

End of Year School Mass

#### 19<sup>th</sup> July

New Date – Y6 Production

#### 20<sup>th</sup> July

Last half day for children

#### 20<sup>th</sup> July

Year 6 Leavers' Mass 2.00pm

### LINKS

School Website:

<https://www.sspeterandpauls.redbridge.sch.uk/>

School Blogs:

<https://sspeterandpaulsblog.net/>

### UNICEF Article 29

*Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*



## Gospel Reflection (Mark 6:1-6)

In this Sunday's Gospel, the people who were most familiar with Jesus welcomed him at first. They readily acknowledged his wisdom and his miracles. But they were not prepared to put their faith in him, to go further and see that God was at work in him and so, in the end, they rejected Jesus. Although it's good to admire Jesus, it's putting our faith in him which helps us to realise that he is the Son of God – the incredible presence of God on earth among us. If we recognise this and welcome Jesus into our lives, then he has a chance to work among us, to strengthen us and to guide us to do good in the world.

## Prayer for the week

God in all things, help us to recognise your Son Jesus in all people – those we know well and those who we will never meet but who are part of our global family. Amen.

*Let us welcome the light of God into our hearts." Pope Francis*

## Star Pupil Awards

N	
RM	Dilans
RS	Anaya
1K	Eleanor
1M	Melody & Hageos
2B	Noah
2P	Dinah
3H	
3I	
4S	
4W	
5B	Prince Arthur & Jaagjot
5S	Kaylan
6B	Jacob
6R	The X-Rock Group (Residential)



It is important that we always have the most up-to-date contact details you can provide. Please let the school office know if your contact details have changed or if additional people are collecting your child.

## Attendance w/e 2<sup>nd</sup> July 94.47%

Class	% (Target 95.5%) Class attendance percentages since the 4 <sup>th</sup> September 2020 Gold = Highest Green = Above 96% Red = Below 96%
RM	89.0%
RS	94.8%
1K	88.2%
1M	96.0%
2B	**100.0%**
2P	91.3%
3H	95.2%
3I	94.8%
4S	91.5%
4W	95.2%
5B	98.2%
5S	96.9%
6B	93.7%
6R	98.5%

## School Games Values Certificates

Congratulations to Fatima in 4W for gaining their certificate this week.



## Attendance News

**REMINDER:** If your child is absent from school and you do not notify the school office, your child will receive an unauthorised mark. The absence should be followed by a note explaining the full reason for absence and we will update our records accordingly. Thank you to all those parents/carers who inform the school on every occasion.

We know that on occasions your child may need to attend an appointment during the school day, however your child should attend school before and after the appointment where possible.

**SCHOOL LUNCH PAYMENTS:** We appreciate how busy our parents are and paying for school meals can often be forgotten. However it is important that your child's school meals are paid for in advance or they will not be able to book their lunch and may not get their choice of meal. Your child will also be asked to go to the school office during their break time where a call home will be made if necessary. Thank you to all those parents/carers who pay on time.

## Summer Reading Challenge

As restrictions continue to ease, we have had details of this year's Summer Reading Challenge.

There is a flier attached to this newsletter, and further details can be found at: <https://visionrcl.org.uk/libraries-learning/summer-reading-challenge/>

Summer Reading Challenge 2021

**WILD WORLD  
Heroes**



**SCHOOL NEWS**

## School Timings Summer Term Reminder

Our drop off and collection times remain as they were for the end of the Spring Term.

	Gate Opens	Bell Rings	End of Day
<b>EYFS &amp; KS1</b>	8:35am	8:45am	3:00pm
<b>KS2</b>	8:45am	8:55am	3:15pm

For both drop off and collection we will be once again be making use of our one way system, meaning that all entries to the site are made via the 'In' gate and leave via the 'Out' gate.

Before the gate is opened in the morning, please try to keep to the 2m+ social distancing protocol, tucking in from the road, but spacing out on the pavement.

Adults **must** wear masks when on site.



## Rights Respecting / Global Action – Miss Ionita's Weekly Information

### Why marine animals can't stop eating plastic?

Plastic doesn't just look like food, it smells, feels and even sounds like food. In an interview about Blue Planet II, David Attenborough describes a sequence in which an albatross arrives at its nest to feed its young. "And what comes out of the mouth?" he says. "Not fish, and not squid – which is what they mostly eat but plastic."

It is, as Attenborough says, heart breaking. It's also strange. Albatrosses forage over thousands of kilometres in search of their preferred prey, which they pluck from the water with ease. How can such capable birds be so easily fooled, and come back from their long voyages with nothing but a mouthful of plastic?

It's small comfort to discover that albatrosses are not alone. At least 180 species of marine animals have been documented consuming plastic, from tiny plankton to gigantic whales. Plastic has been found inside the guts of a third of UK-caught fish, as reported by Science Direct, and this includes species that we regularly consume as food. It has also been found in other mealtime favourites like mussels and lobsters. In short, animals of all shapes and sizes are eating plastic, and with 12.7 million tons of the stuff entering the oceans every year, there's plenty to go around.

One explanation is that animals simply mistake plastic for familiar food items – plastic pellets, for example, are thought to resemble tasty fish eggs. But as humans we are biased by our own senses. To appreciate animals' love of plastic, scientists must try to view the world as they do.

Humans are visual creatures, but when foraging, many marine animals, including albatrosses rely primarily on their sense of smell. Savoca and his colleagues have conducted experiments suggesting that some species of seabirds and fish are attracted to plastic by its odour. Specifically, they implicated dimethyl sulfide (DMS), a compound known to attract foraging birds, as the chemical cue emanating from plastic. Essentially, algae grows on floating plastic, and when that algae is eaten by krill – a major marine food source – it releases DMS, attracting birds and fish that then munch on the plastic instead of the krill they came for.

By Josh Gabbatiss for BBC Earth.

Read the whole article at: <https://www.bbcearth.com/news/why-marine-animals-cant-stop-eating-plastic>

## England Corner



I think we may have witnessed a few of those 'where were you when...?' moments. Where were you when you saw the team news and it looked like manager Southgate had lost the plot? Where were you when the game started and England didn't really touch the ball for the first ten minutes? Where were you when Sterling scored his third goal in four games and gave England the lead? Where were you when Muller went through one on one with Pickford but somehow managed to screw his shot just wide? Most importantly, where were you when Kane got off the mark for the tournament and secured a 2 – 0 victory against the Germans in the knockout stages of a tournament, sending them home and us marching into a date with destiny on Saturday evening against Ukraine in the Quarter Finals of the Euros?

That murmured whisper we heard a couple of weeks ago is starting to develop into an audible chant...It's Coming Home!



## Top Ten

These are the current SSPP top ten pupils:

Rank	Name	Year Group
1	Sofiya	Year 3
2	Arnav	Year 5
3	Sereni	Year 5
4	Angeline	Year 3
5	Naomi	Year 3
6	Daphne	Year 6
7	Elijah	Year 5
8	Yashna	Year 5
9	Gurleen	Year 6
10	Gabriel	Year 4

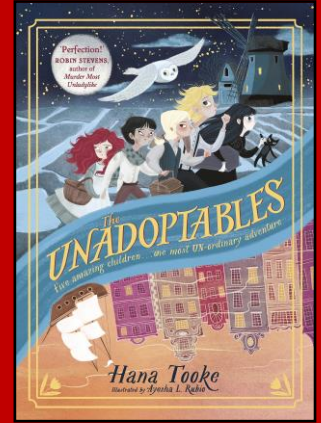
## Community News



As noted earlier in the Head Teacher's section, we bid farewell to Miss Ewa next week as she leaves SSPP to return home to Poland and await the arrival of her baby. We wish her and her family luck and love.



## Recommended Read Year 4



Way back in the autumn of 1880, five babies are discovered at the Little Tulip Orphanage in most unusual circumstances. Those babies are Lotta, Egbert, Fenna, Sem and Milou.

The vile matron calls the children 'the unadoptables' but this talented gang of best friends know that their individuality is what makes them so special - and so determined to stay together.

When a sinister gentleman tries to get them in his clutches, the children make a daring escape across the frozen canals of Amsterdam, embarking on an adventure packed with pirate ships and puppets. But is their real home - and their real family - already closer than they realise?

If you liked this then try:  
+ 'Nimona' by Noelle Stevenson

## Recent Tweets – @SSPP\_Primary



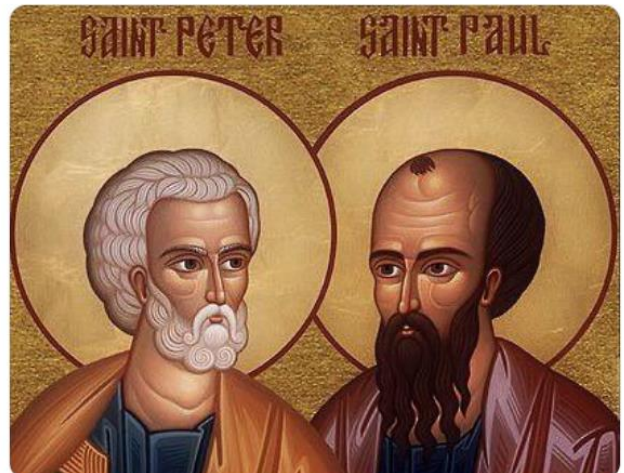
SSPPCatholicPrimary  
@SSPP\_Primary

And so, Residential 2021 has begun. Have we let the rubbish weather dampen our spirits!? No! Instead, we've built rafts, abandoned rafts and then gone through the caves. Rain!? What rain!? #SSPP #Stubbers2021



SSPPCatholicPrimary  
@SSPP\_Primary

Happy Feast Day. #SSPP



# #BOOKMATCH

© The Reader Teacher

Books for fans of Ross Mackenzie



**IF YOU LIKE ROSS MACKENZIE, READ THESE**

For more #BookMatch & similar suggested reads, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

## Author Book Match



### Ross MacKenzie

- + The Nowhere Emporium
- + The Elsewhere Emporium
- + The Otherwhere Emporium
- + Shadowsmith
- + Evernight

## RS – Warm Colours

Over the past two weeks, the children in RS have been exploring cool and warm colours. Last week they created our own colour wheels, in preparation for this week's activity, where they recreated a sunset over the ocean. Can you spot the cool and war, colours they have used? The children can now confidently talk about how colours can evoke feelings, and here are a few pictures of some excellent completed projects.



## Infants Sports Day

This week saw children in Reception, Year 1 and Year 2 take part in their annual Sports Day. The children had a super time, competing in 6 different events: these ranged from the water relay and bean bag throw to fancy dress and the traditional egg and spoon race.

The children were very lucky to have a group of Young Leaders from Y5 demonstrate, encourage and score each of these events. A very big thank you to Y5 for the dedication and support they showed to our younger children.

Unfortunately, we were not able to invite parents to watch this amazing spectacle, but photos will follow shortly on the school website, where you will be able to look out for your child having a truly wonderful time.

### Well done to our winning teams:

YR – RS

Y1 – 1K

Y2 – 2P



## Y6 Residential – Stubbers 2021

It rained; at times it \*really\* rained, but the children did not let that stop them having the most amazing time on their residential. So many different activities were explored ranging from caving and rafting to climbing and canoeing. Children were taught how to light fires using flint and build catapults to destroy a target. It really was a fantastic week peppered with children making personal achievements and pushing themselves beyond what they felt they were capable of.

For parents of these children, keep an eye on your child's Google Classroom account as we will be posting our photos there soon. These are not to be shared on social media, but are for personal use only.



## Online Safety

As part of our continued drive to offer advice and support for all aspects of digital/online safety, we are going to showcase weekly information from the National Online Safety resources which can be found at:

<https://nationalonlinesafety.com/>

The latest digital trend growing in popularity for our children are apps on their phone or tablet that look like one thing but are secretly hiding another purpose. They first became particularly popular in 2016. However, children are becoming more and more familiar with 'secret' photo hiding apps, where an app which looks relatively ordinary is actually a hidden gateway to private photos and videos. These apps allow their users to hide images, videos and notes within the app which is also passcode protected. One of the most common types of hidden app used is a 'fake calculator' app however many others are also available.



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

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### What parents need to know about HIDDEN PHOTO APPS

**MAY HIDE 'SEXTING'**  
The most common use for the apps is to hide 'sexting' images which young people may be sending or receiving. This problem is growing rapidly amongst students, and from an increasingly early age. Not only is sexting dangerous, but it is illegal when it involves a minor even if both the sender and receiver are underage. By storing and sending these images, young people should be aware that they are committing a crime.

**ENCOURAGE IMPULSIVE BEHAVIOUR**  
Young people tend to act more impulsively if they believe that their behaviour will go unnoticed and remain secret, so often they will produce content for these apps thinking that it will be safe. Let's face it, how many adults read all the small print in the terms and conditions, so why would we expect our children to.

**FAKE/DECOY PASSWORDS**  
Some of the most secure apps that are available offer the ability to set-up a decoy feature as an added layer of security. This allows the user to provide a fake password which, when used, directs people to a decoy folder containing content of the user's choice or just stock photos. The real password provides access to the secret folder within the app.

**PRIVACY RISK**  
If you are aware that your children are using the app, you should read the small print in the usage policy/terms and conditions to ensure the developers do not have access to any of the images stored on the device. If the photos are linked to a cloud storage, then the images stored are also in danger of being released if the application is compromised/hacked.

**BYPASS PARENTAL CONTROLS**  
Although these apps are not specifically 'targeting' their advertisements towards children, they can generally be used by anyone over the age of 16. This means that these apps will not be blocked automatically by parental controls. Whilst online platforms, such as Apple, have removed these apps on numerous occasions from their app store, due to their popularity and potential profitability for creators, they continue to be produced and find their way into the stores or available for download.

### Safety Tips For Parents

**TRY TO REMAIN VIGILANT**  
There is a natural human instinct to believe that what we see on screen is real and accurate. If you are concerned that your child might be using secret apps, you may want to look at their phone. The search feature on a device can be used to type keywords such as 'secret', 'hidden' and 'photo vault'. On iOS, this can be done by swiping down on the home screen to open a search bar. If the app appears and says 'Open' then the app is installed. If it says 'Get' then it is not installed. On an Android device, you can go to the apps menu and use the search bar at the top of the screen.

**QUESTION THE AUTHENTICITY OF DUPLICATE APPS**  
You should be aware that almost every mobile device will have pre-installed apps, such as notes and calculator, so the first major warning sign would be to look for duplicates of these apps. By default, the pre-installed apps are almost always displayed on the first page of the home screen.

**DISCUSS THE DANGERS OF 'SEXING'**  
Ensure your child is aware of the dangers of sexting, and how it is illegal to keep or distribute images of minors. Try to talk to your children in a positive way and do not encourage them to take control of their online persona and what they are posting to others. Remind them that they always have a choice and that they can say no to anything that makes them feel even the slightest bit uncomfortable.

**LOOK OUT FOR IN-BUILT 'HIDDEN' FEATURES**  
iPhones have the option to lock notes within the default Notes app. Users can paste images into a note file and lock it using TouchID and a password. In addition, iOS allows the users to move images to a Hidden folder in the photos app. When an image is moved to the hidden folder, it is removed from the 'All Photos' folder. To find this folder, open the 'Photos' app, scroll down and click 'Hidden'. Users may also create folders to try and hide the app on their home screen or on a second or third page. If you see a folder on your child's device, ensure you check each page for hidden apps.

**CONTROL APP USAGE**  
If your child's iOS device is linked to your Apple ID account, you are able to set a password for downloading apps which only you know. This will mean every-time your child tries to download an app, they will need your password to do so. If you do not have access to your child's Apple ID, you can delete the app without a passcode. This will delete any images stored on the app and will not be recoverable, even if the app is redownloaded.

**Meet our expert**  
Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.


SOURCES: <https://www.businessinsider.my/apple-pulls-private-photos-calculator-from-app-store-2018-4/>, <https://smartsocial.com/private-photo-calculator-app/>, <https://offspringlifehacker.com/is-your-teen-hiding-sexting-photos-in-a-fake-calculator-1829529749>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.02.2020

Coming to a Library near you... the  
**Summer Reading Challenge 2021!**

# WILD WORLD Heroes



**WILD WORLD HEROES** arriving in your  
local library and online. Be inspired to stand up  
for the planet and help make a difference in this  
nature-themed reading challenge.

Launching across **Redbridge Libraries** on **Saturday 10 July**  
(please note this will be delivered in line with government guidance.)

Presented by **The Reading Agency** and delivered in partnership with **Redbridge Libraries**.



WORKING TOGETHER TO  
INSPIRE YOUNG  
READERS TO STAND UP  
FOR OUR PLANET

THE  
**READING**  
AGENCY

*Vision*  
Redbridge Culture & Leisure

For more information visit  
[www.visionrcl.org.uk/src](http://www.visionrcl.org.uk/src)

July 2021

**Please read this letter in full, it contains important information.**

## **COVID-19 in Redbridge**

Dear Parents/Carers,

We've asked schools to pass this letter on to you as it contains important information about COVID-19 in the borough.

### **Numbers of people with COVID-19 are on the increase**

In common with most of the country cases of COVID-19 in Redbridge are on the rise, driven by the "delta" variant. The age-groups most affected are the young, particularly because they are not eligible to be vaccinated and so lack the increased protection against the virus that vaccination brings. It remains as important as ever to stick to the rules around social distancing, remembering the focus on "hands, space, face, fresh air".

### **How to get vaccinated**

We are working closely with the NHS to give people opportunities to get vaccinated locally, as this provides the best chance of protecting ourselves, our families and the wider community against the virus and enabling life to get back to normal.

We have vaccination clinics at Redbridge Town Hall with a walk-in slot. Residents and their family members aged 18 years or older can get their Pfizer vaccine at these clinics. If your older relatives haven't had their vaccination, please invite them to come with you.

Appointments: 4pm to 7pm - call free phone line 0800 038 59 29 to book

Walk-ins: 7.30pm to 8.30pm. No proof of address, immigration status or NHS number is required for the walk-ins - just confirmation of your age

We also have pop-up vaccination clinics in the borough. Residents and their family members aged 18 years or older can get their vaccines at these pop-up clinics.

There will be limited availability at these clinics and residents are advised to book an appointment via the number above.

If you haven't yet had your vaccinations you can see how to get this arranged here: <https://www.redbridge.gov.uk/coronavirus-information-hub/covid-19-vaccinations-and-redbridge-vaccination-bus-schedule/>

The page also contains information about safety and effectiveness of the vaccines.

### **Roadmap out of lockdown**

England remains at step 3 on the roadmap out of lockdown, and the government is not expected to move to step 4 until 19<sup>th</sup> July at the earliest. For a reminder of what the rules are, we'd recommend the BBC's summary here: <https://www.bbc.co.uk/news/explainers-52530518>

### **Attendance at sports days and other school events**

Schools have worked tirelessly to minimise the risk of transmission of the virus on their premises over the last year and longer. They all have in place risk assessments designed to do this and are required to follow the government's guidance in how they operate. That guidance means that schools cannot permit groups of more than 30 adults to be present on the school premises. On that basis we have advised headteachers that whilst school sports days can take place this term parents unfortunately should not be allowed to attend. We know some of you will be disappointed but hope you will understand that we need all to do our bit to reduce the risk of the virus being transmitted.



Colin Stewart

**Director of Education**



Gladys Xavier

**Director of Public Health and  
Commissioning for Redbridge  
Council**

# Google Classrooms – Help Sheet



Google Classroom

## What is Google Classroom?

Google Classroom is a class-organisation platform that incorporates Google's core G Suite (Google Docs, Sheets, Slides, Drive) and other Google products so students can access everything they need for a class, including homework assignments, group projects and files. Google Classroom is designed for organisation and collaboration. We will be using Google Classroom to assign homework as well as within school to improve children's digital literacy.

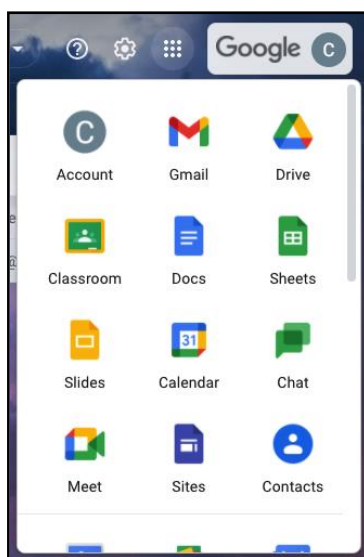
## How do you log into a Google Classroom?

Your child has been given a username (email address) and a password, these should be stuck inside their communication or homework books. You have also received an email and/or text with the information. To access it you can search 'Google login', once you have logged in using the username and password you have access to email, classroom and Google drive (a storage system that uses the Google version of Word, Excel and PowerPoint).

When you log in look for the 'waffle' (the nine dots).



You will then see these options and you select 'Classroom'



Each class is private to the people the teacher has personally invited, including the students enrolled in that class and other teachers. Once your child has accessed a class, they can use all the features the teacher has enabled for that class, including class schedules, assignments and announcements.

## Can you use Google Classroom at home?

Children can access Google Classroom from anywhere, including from their phones or tablets, when they download the Google Classroom app.

## How does my child find out about new stuff posted in Google Classroom?

Your child will receive an email when the teacher posts an announcement. These emails come through your child's email account, not in Classroom. Classroom doesn't alert you when an assignment is due; to keep track of deadlines, kids need to check the class calendar.